
Workshop - Christchurch West Melton Water Management Zone Committee AGENDA

Notice of Meeting Te Pānui o te Hui:

A Workshop - Christchurch West Melton Water Management Zone Committee will be held on:

Date: Thursday 22 May 2025
Time: 6 pm
Venue: Wharekotuia Room at Environment Canterbury, 200
Tuam Street

Membership Ngā Mema

Chairperson	Brynlea Stocks - Community Representative
Deputy Chairperson	Oscar Bloom - Youth Representative
Members	Mike Patchett - Community Representative
	Helen Rutter - Community Representative
	Councillor Mark Peters - Christchurch City Council
	Councillor Greg Byrnes - Councillor Environment Canterbury
	Councillor Phil Dean - Councillor Selwyn District Council
	Arapata Reuben - Te Ngāi Tūāhuriri Rūnanga
	Vacant - Te Taumutu Rūnanga
	Vacant - Te Hapū o Ngāti Wheke/Rapaki

16 May 2025

Principal Advisor (CCC)
Georgina St John-Ives
Tel: 941 6228
georgina.stjohnives@ccc.govt.nz

Zone Facilitator (ECan)
Murray Griffin
Tel: 027 705 4798
murray.griffin@ecan.govt.nz

Democratic Services Advisor (CCC)
Luke Smeele
Tel: 941 6374
luke.smeele@ccc.govt.nz

Please Note:
**This forum has no decision-making powers and is purely for information
sharing.**

TABLE OF CONTENTS NGĀ IHIRANGI

Karakia Tīmatanga	3
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1. Apologies Ngā Whakapāha	3
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WORKSHOP ITEMS

2. CWMS Action Plan Budget Update	5
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The time allocated for this Information Session/Workshop is 20 minutes.

3. Committee Updates.....	17
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The time allocated for this Information Session/Workshop is 25 minutes.

4. Priorities for transition	21
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The time allocated for this Information Session/Workshop is 30 minutes.

5. Final Gathering of the CWMZC	23
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The time allocated for this Information Session/Workshop is 15 minutes.

Karakia Whakamutunga

Karakia Tīmatanga

Opening Prayer

Whakataka te hau ki te uru	<i>English translation</i>
Whakataka te hau ki te tonga	Cease the winds from the west
Kia mākinakina ki uta	Cease the winds from the south
Kia mātaratara ki tai	Let the breeze blow over the land
E hī ake ana te atakura	Let the breeze blow over the ocean
He tio, he huka, he hau hū	Let the red-tipped dawn come with a sharpened air.
Tihei mauri ora!	A touch of frost, a promise of a glorious day.

1. Apologies Ngā Whakapāha

Apologies will be recorded at the meeting.

2. CWMS Action Plan Budget Update


Reference Te Tohutoro: 25/964809

Presenter(s) Te Kaipāhō: Murray Griffin, Team Leader Strategy & Planning (Facilitation),
Murray.Griffin@ecan.govt.nz

1. Detail Te Whakamahuki

Timing	This workshop is expected to last for 20 minutes
Purpose	This item provides two updates for the committee on projects it has supported through the CWMS Action Plan Budget.
Background	<p>1.1 Te Tuna Tāone / Urban Eel - action learning programme</p> <p>Please find a copy of the project completion report for the 2023/24 'Te Tuna Tāone / Urban Eel - action learning programme' provided as Attachment A.</p> <p>1.2 Erosion and Sediment Control and Soil Conservation on the Port Hills project</p> <p>A project variation is required for this project given the recent clarification by Environment Canterbury's Communications and Engagement Section that the Erosion and Sediment Control Toolbox website is now out of date as a web resource. Consequently, the website content from this Toolbox will be integrated into the Environment Canterbury website so it can be maintained and developed as a regional resource supporting local action to address erosion and sediment control.</p>
Next Steps	<ul style="list-style-type: none">The committee will be provided with the proposed project variation, as supported by the Banks Peninsula Zone Committee at its 20 May meeting.This variation will seek to confirm an alternate approach to utilising the \$10K provided by the two zone committees (\$5k each) in 2023/24, which has been received by Te Hapū o Ngāti Wheke to support this project's implementation.

Attachments Ngā Tāpirihanga

No.	Title	Reference	Page
A 	Project Completion Report_Te Tuna Tāone 23-24	25/967905	7

Signatories Ngā Kaiwaitohu

Author	Luke Smeele - Democratic Services Advisor
Approved By	Luke Smeele - Democratic Services Advisor

CWMS 2021–24 Action Plan Budget: Project Completion Report

GRAN/PROG/111 Te Tuna Tāone 2024

Project Report Instructions

Project Profile: This documents information about the project overall.

Agreed Grant Deliverables

- Provide a short, high-level narrative on the status on each of the deliverables agreed to in the Grant Agreement.
- Indicate if the deliverable has, or has not, been achieved. If a deliverable has not been achieved, please state the reasons why and when it is likely that deliverable will be completed.

Project Activities

This table collects high level information about project activities. This can include

1. Further information about activities that support agreed project deliverables
2. Activities that have been resourced by other funding sources to help demonstrate wider project outcomes.

Invoices: Provide copies of invoices for equipment purchased and receipts for payments to contractors.

Photos:

1. Photos are not a compulsory part of reporting. However, photos that could be used by Environment Canterbury to promote your project would be helpful.
2. Please provide in the following format:
 - a) JPG or PNG: (minimum file size of 1MB, maximum 2MB)
 - b) Supply as separate JPG files in addition to the Project Project/Completion Report. This is because images or photos embedded in project completion report are not a high enough resolution, plus they cannot be integrated into other documents or web pages.
 - c) If possible, supply the name of the photographer so the author can be credited.
3. Great photos of planting and major weed control projects include before and after pictures taken from the same location.
4. If people are subjects of the photo, it would be ideal if this image is one that is already being used in a public format. Otherwise, permission from that person for Environment Canterbury to use the image is required. Please contact the CWMS Administrator, Sandra Bowman, sandra.bowman@ecan.govt.nz for a copy of a Model Release Form if this is needed.

If you have any questions on how to report your CWMS Action Plan Budget project, please email sandra.bowman@ecan.govt.nz, and an Environment Canterbury Facilitator representative will contact you within 3 working days.

Project Profile

Title of Project:	Te Tuna Tāone/ Urban Eel - action learning programme
Name of Grant Recipient:	Christchurch Envirohub Trust
Date of Funding Year:	18 Dec 2023 - 30 June 2025
Grant Agreement Number:	GRAN/PROG/111
Name of report author:	Jenny Bond – 14 May 2025
Contact Details:	tetunataone@chchenvirohub.org
Agreed End Date of Project:	30 June 2025

Please note Te Tuna Tāone runs in a calendar year from January to December. Your grant contributed to the costs in the 2024 calendar years for Te Tuna Tāone.

In 2024 this grant was one of four sources of funds that contributed to the funded component of this project. Christchurch West Melton Water Zone Committee (CWMZC) \$5,000 May 2023 and this grant \$15,000 February 2024. This means the CWMZC contributed 33% of the funded support to the 2024 Te Tuna Tāone project. The remaining funds come from Christchurch City Council's Sustainability Fund 42% and the Ōpāwaho Heathcote River Network 25%. In 2024 Te Tuna Tāone budget relies on a further, at least, 48% of in-kind and volunteer time.

This report is the Final Report for your grant of \$15,000 for **GRAN/PROG/111**.

The deliverables section of this document reports on the project as a whole for the 2024 calendar year. The financial section relates solely to your funds granted to this project, refer attached PDF of transactions.

Other Partners:

In-kind and Funding Summary (if applicable)

Parties involved in the project (in-kind and funded support) – split into in-kind and funded

In-kind (includes volunteer)	Funded
Total \$52,600	Total \$60,000.00
Kaiako School Team Leader – labour	Christchurch City Council – Sustainability Fund -\$25,000
Kaiako from schools - labour	Ōpāwaho Heathcote River Network - \$15,000
Ākonga/Students caregivers, interns – volunteer labour	Christchurch West Melton water zone committee 2023/24- \$5,000 - ECan ref 1163-84
Christchurch City Council park ranger and waterways partnership staff - labour	Christchurch West Melton water zone committee 2024- \$15,000 GRAN/PROG/111

Ōpāwaho Heathcote River Network (OHRN)	
Christchurch Envirohub - Financial software printing and mentor advice (volunteer)	
Working Waters Trust – equipment	

Here is a breakdown of where your \$15,000 grant went.

Information provided by Ben Alder and evidenced through Xero accounts sent to ECan staff for their records.

Project Allocation (activity)	Cost
Wages- facilitator	\$12,023.78
Student intern koha	\$250.00
Mileage - facilitator	\$748.57
CEHT admin	\$1,950.00
Total	\$14,972.35

Agreed Grant Deliverables

Please list the Grant Deliverables as documented in the Canterbury Regional Council Grant Funding Agreement. Indicate if the agreed deliverable/ milestones in the grant agreement have, or have not, been met through a short, high-level narrative on the status on each of the deliverables. If a deliverable has not been achieved by the due date, please state the reasons why, and if or when that deliverable may be achieved by.

Please see **example** below

Deliverable	Status [bold]	Comment
<i>Fund agreed student field projects associated with the estuary and ensure reports are available on the website and findings are presented at a public meeting'. Students are supported and supervised by a board member.</i>	Achieved / Not Achieved	<p><i>"Improving Community Engagement": Interviewed local residents/draft 'bird of our estuary field guide'/ideas and methods recommended to the board.</i></p> <p><i>"Insect monitoring of Charlesworth Wetland Reserve": Gathered evidence for Dept of Conservation to apply for re-introduction of the saltmarsh Crake bird species.</i></p> <p><i>Internship: Lincoln Uni 3rd year student spent 120 supervised hours experiencing an NGO variety of tasks between July and November 2021</i></p>

Project Deliverables

Deliverable	Status [bold]	Comment
Undertake Te Tuna Tāone programme	Achieved	See data and evidence below
Annual Progress Report 18 Dec 2024	Achieved	The final report for ECan 1163-84 also doubled as the progress report for this project as both grants funded the same year of Te Tuna Tāone.
Project Completion Report 30 June 2025	Achieved	This is it here.

Please note as the deliverables for this project are somewhat dissimilar to your example so I have copied the context section from the grant agreement to provide background to the Project Activities list below.

Te Tuna Tāone programme is where tamariki learn about the special nature of Aotearoa's unique endangered eel species (longfin tuna), then determine what actions they could deliver to improve the aquatic and terrestrial habitat for urban longfin tuna. A facilitator does hands on learning with the children and then supports the children to identify an action they want to take and then supports them during the year to implement their action.

Project Activities

Please complete the table below according to the activities/outputs relevant for the project for the grant period (18/12/2023 -30/6//2025). This can include:

1. Additional information about activities that supported the delivery of the project deliverables.
2. Activities that have been resourced by other funding to help demonstrate overall project outcomes.

Select activities relevant to your overall project. **Either indicate activities not relevant as N/A, or remove the not relevant activities from the table.**

Please note that the **'Number of people engaged'* includes participants that needed to be there e.g. kaiako and ākonga and those paid by other organisations as well as volunteers. And the ****'Number of Volunteer days'* is only from those that are volunteering. That number does not include ākonga or kaiako participants. None of this time includes preparation time. Apart from the *Youth Education Presentations in kura, Tuna Awa Field Days and General Public Education*, all activities described below are projects that were initiated by the ākonga.
For a fuller picture please refer to the metrics I collect that come after this table. I have been collecting these metrics over a number of years.

Activity	Number of items/actions	Location and/or # sites <small>*Some projects will not have a specific, mappable location</small>	*Number of people engaged	**Number of Volunteer days (1 day= 6 hrs)
Planting - initiated by ākonga	50 Plants	• Hoon Hay - Waimokihi at Centennial Park Spreydon	38	0.25 day -7 volunteers
	150 Plants	• Halswell School – Te Tauawa o Maka Muir Park	55	0.25 day – 7 volunteers
	50 Plants	• Te Pā o Rākahautū – Ōruapaeroa at Corsers Stream	26	
Weeding- initiated by ākonga. Note more events to come in Oct-Dec.	Targeted species general weeds	• Halswell School x1 at Te Tauawa o Maka Muir Park	55	0.25– 7 volunteers
		• Our Lady of Assumption(OLA) x2 at Waimokihi at Centennial Park Spreydon	99 88	0.25 – 1 volunteer 0.25 – 1 volunteer
Monitoring	Targeted species	Longfin tuna as part of the Tuna Awa Field days	Incorporated below	Incorporated below
Litter Clean-up - initiated by ākonga	• 120L of rubbish	• OLA - Waimokihi at Centennial Park Spreydon & surrounding streets	99	0.25 – 1 volunteer
	• 50L of rubbish	• Opawa Kura – Jacksons Creek	3	0.25 – 2 volunteers
	• 30L of rubbish	• Parkview Pārua – surrounding streets to display at kura event	3	0.125 – 2 volunteers
Youth Education Presentations in kura	15 events	7 sites (x means number of times delivered at that site) • Our Lady of Assumption x2 • Paparoa St School x1 • Te Pā o Rākahautū x2	• 97 -1 hour per session • 78- 1 hour • 83 – 1.25hrs	• 0.7 day – 1 volunteer • 0.2 day- 1 Volunteer • 0.2 day-2 Volunteers

		<ul style="list-style-type: none"> Opawa School x1 Hoon Hay School x6 Avonside School x2 Halswell x1 <p>Total 15</p>	<ul style="list-style-type: none"> 31 – 1 hour 154- 0.75 hour per session 143 – 0.75 hour per session 46 <p>Total people - 632</p>	<ul style="list-style-type: none"> Nil 0.5 day- 1 volunteer 0.25 day – 1 volunteer nil
Tuna Awa Field Days	8 events	<p>6 sites (x means number of times delivered at that site)</p> <ul style="list-style-type: none"> Our Lady of Assumption x1 Paparoa St School x1 Te Pā o Rākaihautū x1 Opawa School x1 Hoon Hay School x2 Avonside School x2 <p>Total 8</p>	<ul style="list-style-type: none"> 101 33 98 38 222 153 <p>Total 645</p>	<ul style="list-style-type: none"> 1day-12 volunteers 0.5 days -7 Volunteers 0.5 days – 2 volunteers 0.5 – 2 volunteers 0.5 – 64 volunteers 0.5 – 6 volunteers
General Public Education	1	<ul style="list-style-type: none"> World Rivers Day Bioblitz 	<ul style="list-style-type: none"> 1,500-2,000 attendee numbers from organisers. 17 	<ul style="list-style-type: none"> 1 day – 2 volunteers 0.5 day – 1 volunteer
Education at Kura by tuna ākonga to ākonga		<ul style="list-style-type: none"> Information flyers, Posters, Trash art, Activity Sheets as part of Parkview Kura Fair. Presentation from Parkview Pārua to Shirley Boys High Enviro Council Diorama Display on tuna awa stormwater Te Pā Presentations on tuna, awa, stormwater to other classes and read a book they wrote OLA Paparoa St School Ti Kōuka Bug Hotels created, monitored and shared with teina Presentation to school assembly and video Paparoa St School 	<ul style="list-style-type: none"> 380 ākonga 0.5 hour each 17 ākonga 0.75 hour each Can't calculate 220 ākonga 0.5hr 30 ākonga 0.75hr 500 ākonga 0.25hr 	<ul style="list-style-type: none"> Nil 0.75 day 2 volunteers
Resources produce.	e.g. Online resource, map, strategy, plan, information sheets, signage, schedule of works	<ul style="list-style-type: none"> Drama Show created and performed to whole kura Designed & created Rock Art to be distributed to awa in Spreydon. Education Interpretation sign for Hansens Park. Activity Sheets x3 Parklands & Hoon Hay 	<ul style="list-style-type: none"> 472 for 0.4hour Can't calculate Can't calculate Can't calculate 	<ul style="list-style-type: none"> 0.12 day -18 volunteers 1 day - 2 volunteer 1 day - 2 volunteer 2 day – 1 volunteer

		<ul style="list-style-type: none"> • Coding video Hoon Hay • Story book Hoon Hay • Video by Parkview Pārua about journey of stormwater from their kura to the moana • Digital advert OLA • Letters to other kura to encourage awa kaitiaki roles based on OLA involvement • Letters (visit) and incentive ideas to encourage to local cafes to reduce single use cups • Created and monitored Ti Kōuka Bug hotels Te Pā • Education sign for awa fence Paparoa St School • Letters to businesses to fund their sign production • Posters x2 display at businesses Paparoa St School • Activity Sheet for cafes Paparoa St School • Video Paparoa St School • Letter that secured funding for biocoir logs for riparian zone Opawa School • Three brochures Opawa School distributed to local shops and businesses • 3 posters Opawa School distributed to local businesses • Confluence to source trip of Jacksons Creek – poster produced Opawa School distributed to local businesses 	<p>Can't calculate Can't calculate Can't calculate</p> <p>Can't calculate Can't calculate</p> <p>Can't calculate</p> <p>Can't calculate</p> <p>Can't calculate Can't calculate</p> <p>Can't calculate</p> <p>Can't calculate Can't calculate</p> <p>Can't calculate</p> <p>Can't calculate</p> <p>Can't calculate</p>	<ul style="list-style-type: none"> • 1.5 days – 1 volunteer • 1.5 days – 1 volunteer • 0.75 day – 1 volunteer
Research	Reports/presentations	N/A	# audience	# days volunteer contribute to product development
Miscellaneous (gear/hardware)	# meters fencing, # gps tracking devices, etc.	N/A	# volunteers	# days

Please note that many kura do work on their Te Tuna Tāone action mahi outside of the facilitator visits, which is strongly recommended and expected but not always possible. I cannot ask kaiako to keep a timesheet of the hours when they work on TTT mahi in class without me and when they do tuna mahi in their own time ie out of school hours. They simply don't have the time.

Other kura rely solely on the facilitator visits to maintain momentum. This is all driven by Kaiako ability to link Te Tuna Tāone to curriculum within their kura, kura timetables and/or Kaiako passion. And you can never tell what will happen until the programme is underway in the kura. As mentioned above hours done by kaiako and ākonga independent of our facilitator visits are unable to be captured, so what is detailed below is less than reality.

I have been collecting these types of metrics over a number of years.

From January 2024- January 2024, facilitators hours were approximately 857.5 hours. And a further 61.25 volunteer hours (7%).

This has generated a total of 7,657.4 attendee hours, this is calculated by the number of people our facilitator interacted multiplied by the length of time. This can be broken down to:

- 6,155.1 hours from ākonga -our 2024 ākonga attendee numbers have increased by 20% from 2023
- 944.8 hours from Kaiako and our kaiako attendee numbers have increased by 225% from 2023 showing kaiako are more involved in the programme.
- There were 20 people paid by other organisations for 41 hours of their time this is a decrease from 2023
- There has been a 106% increase in the number of volunteer hours to 516 hours from 250 hours which is from almost half the number of volunteers from 2023 (last year was higher because there were presentations made in 2023 to large kura hui)
- Again, it is important to note this only records the hours the facilitator spends with the ākonga and Kaiako. It does not include the many in-kind hours when they do tuna mahi, in and outside class time without facilitator involvement, yet inspired by Te Tuna Tāone.

Our facilitator worked with groups from nine kura. As mentioned previously one dropped out. Approximately 612 ākonga were directly involved in the programme and those that focused on developing and delivering the action projects reduced to 162 as mentioned in the footnote determined by the kura. And seven of those school groups shared their mahi with their local community. Therefore, through the ākonga mahi, the reach of the Te Tuna Tāone programme is far greater than the total of the individuals directly involved.

Our direct mahi:

- Our presentations to ākonga & kaiako-15 (increase 35%), average 35 minutes
- Tuna Awa Stream Monitoring Days- 10 (60% increase), average 4 hours each with groups of 30-80 ākonga.
- Guided brainstorming sessions- 16 (decrease 5%), average 1.5 hour each
- Action development and implementation sessions- 96 (increase of 48%), average 1.25 hours each
- Review of ākonga mahi online.
- Support to Kaiako via online and zoom.
- Liaison between councils and kura to line up actions.
- Reflect and celebrate sessions – 8 (decrease of 20%), average 1 hour each. This year we delivered a presentation celebrating their journey and mahi and certificates for each kura and this was shared in person and on our socials.

Our ongoing facilitation and support post the presentation and Tuna Awa day meant ākonga instigated, developed and carried out the actions listed in the table below to help improve the health of the awa and the tuna. The table below is a selection of the mahi they carried out. The complete list is summarised in your table above. Photo or video evidence of the mahi listed below and slideshows celebrating their mahi throughout the year is viewable at

please contact Jenny, details above.

Created video to educate community about local awa and tuna – Paparoa Street School	Created and got sponsorship for temporary educative sign for fence at their local stream – Paparoa Street School
Mulch & Weed maintenance day - Halswell & OLA & Hoon Hay & Te Pa o Rākaihautū	Planting the buzz cut riparian area - Halswell
Brochures delivered to neighbourhood – Opawa School	Eel Brochure for construction industry- Opawa kura
Drama performance written and performed by Hoon Hay to whole of kura and whanau	Erecting their educational sign at Muir Park - Halswell

Larry the 3rd the eel - Story by Hoon Hay	Poster hung in at local businesses- Opawa & Paparoa Street School
Rubbish pick up on the way to the awa & in the Park - Our Lady of Assumption	Riparian Planting with community – Hoon Hay
Got CCC permission to install biocoir logs and do future planting in riparian zone and got \$500 funding from OHRN- Opawa Kura	Ākonga Stall education at Parkview Pārua Kura Fair with Stormwater Superhero Trailer
Educative awa sign produced and erected at Hansens Park by St Martins kura.	Educational Posters at Parkview Pārua Kura Fair
Diorama and posters to educate rest of kura about Te Pa o Rākaihautū	Ākonga Stall education at Opawa Kura Whanau picnic with Stormwater Superhero Trailer and Parkview Pārua
Created bug hotels with University of Canterbury and analysed them - Te Pa o Rākaihautū and Paparoa Street School	Link to online advert to protect Tuna and Awa by keeping stormwater Clean – Our Lady of Assumption
Mapped and followed Jacksons Creek from confluence to source– Opawa	Created rock art to educate locals about tuna and how to help them – Hoon Hay
Wrote to kura and local businesses to encourage them to local after their local awa and for businesses to promote reuseable cup usage - Our Lady of Assumption	Parkview Pārua compiled video about stormwater journey from their community to their beach see link

For more evidence of their mahi, please check out the Facebook page @tetunataone

Final Project Comments – Overview

Please add any final comments on this project and the CWMS Action Plan Budget contribution.

Ngā mihi nui for your ongoing support of this important mahi. Here is some feedback from the 2024 ākonga collected as part of our Celebration and Reflection phase:

Samples of ākonga responses to the WOW moment of Te Tuna Tāone include:

- Why would people buzzcut the grass near the river? It hurts the river.
- I liked teaching people about tuna awa and stormwater.
- We are surprised that we saw such fat & long eels despite the 'meh' water conditions.
- That tuna are slippery.
- Feeling the eel because it feels pretty and elegant.
- When we made the Tī Kōuka kete/bundle for the awa insects and because it turned out so pretty and attracted lots of snails.
- We will be going to do planting.
- When my rock art was done because I did not think I could do it.
- That eels are endangered because of us! Also, that eels used to be giant!
- We have a lot to clean up in the rivers.
- I made a book about how to save the tuna.
- Making a Godzilla poster to try to save the eels.
- So, people do change – educating the uneducated.

Samples of ākonga responses to what have YOU HAVE DONE to make life better for tuna/eel?

- Made a digital advert using a tuna as the main character to educate people about how to help the awa and thus the tuna and shared that amongst our social and sporting networks and the river networks asking them to share it.
- Giving tuna homes.
- I found an eel out of the water.
- Made videos using coding to educate people.
- Be nice to eels.
- Written a book to educate others.
- Picked up toys from preschool near river & handed them back.
- Planting and weeding - specifically around buzzcut area.
- Presented to Shirley Boys High School Enviro Council - didn't know much about stormwater. So, what does this mean for the rest of their school?
- Made bug hotels from Ti Kōuka.
- Sent out a letter to local businesses with reward ideas to encourage them to encourage their customers to use reusable cups and explain why that helps the awa.
- Sent out letter to other kura that have awa near them asking them to help and showing them what we have achieved since 2019.
- Tuna, awa and stormwater information and education signs went up at Hansens Park and Muir Park and Rutland Street Reserve.

Samples of ākonga responses to what YOU COULD DO to make life better for tuna/eel?

- Take all the rubbish out from the river.
- Make sure there's no more sediment/dirt going into the awa/river.
- Give the river a rocky bottom.
- Hand out more flyers at Pak'n'Save or FreshChoice to educate people about stormwater + litter.
- Pick up 5 to 10 pieces of rubbish a day.
- Make a movie about protecting the eels.
- Pick up other people's rubbish and put rubbish in the bin.
- Make a fence around the river to stop the dirt.
- I am making a bin to go in the riverbank.
- Make a business and partner up with others. And to make a community to grow more bugs (water invertebrate).
- Use less paper and work faster and more efficient.
- I could try to get a ban on copper brake pads.
- Make the awa bigger and not straight.

This project succeeds to achieve much action on the ground and out to the local community because the funding enables the facilitator to spend significant time in class with ākonga and kaiako and between agencies to encourage, facilitate and support ākonga project development and delivery. Thus, moving from an igniter taster programme to an ākonga initiated action focused programme finishing with reflection and celebration and thus completion of the Action Learning Cycle.

ENDS

3. Committee Updates

Reference Te Tohutoro: 25/966008

Presenter(s) Te Kaipāhō : Murray Griffin, Team Leader Strategy & Planning (Facilitation),
Murray.Griffin@ecan.govt.nz

1. Detail Te Whakamahuki

Timing	This workshop is expected to last for 25 minutes.	
Purpose	Confirming updates for the committee.	
Background	The following table provides an update on the Zone Committee review and follow up through to June 2025. CWMS Zone Committees will be kept updated on the progress of this work programme, and what options are affirmed across the Region in terms of the proposed new local leadership model.	
Key Issues	<ul style="list-style-type: none">Canterbury Mayoral Forum – Zone Committee ReviewCommunity Waterways Partnership	
Next Steps	<ul style="list-style-type: none">Canterbury Mayoral Forum – Zone Committee Review	
	Timeframe	Tasks
	Feb 2025	<div>Draft design for new local leadership groups</div> <div>Update and feedback from Canterbury Policy Forum</div>
	Mar – Apr 2025	<div>Discussion with each Council</div> <div>First workshop with the working group of Canterbury Mayors, Rūnanga Chairs, and Environment Canterbury Chair to test draft design</div> <div>Discussion with Papatipu Rūnanga</div>
	Apr 2025	<div>Refinement of draft design based on collected feedback</div> <div>Second workshop with the working group to finalise design</div>
	May 2025	<div>Finalise advice and recommendations for CMF’s 30 May meeting</div> <div>Recommendations to CMF on model for new local leadership groups</div>
	June 2025	<div>ZC disestablishment/new group establishment decisions sought from each territorial authority council</div>

	<div data-bbox="603 262 1090 297" data-label="Text"> <p>Progress update to zone committees</p> </div> <div data-bbox="603 331 1473 367" data-label="Text"> <p>If agreed, progress implementation of new local leadership groups</p> </div> <div data-bbox="343 412 858 445" data-label="Section-Header"> <ul style="list-style-type: none"> Community Waterways Partnership </div> <div data-bbox="339 461 1559 533" data-label="Text"> <p>Georgina St-John Ives, CCC Community Waterways Advisor, has provided the following updates for the committee's information:</p> </div> <div data-bbox="443 548 912 586" data-label="Section-Header"> <p>May 2025 Local Water Done Well</p> </div> <div data-bbox="443 622 1489 696" data-label="Text"> <p>The Council has confirmed that it will retain direct control of drinking water wastewater, and stormwater services, deciding on an In-House Delivery Model.</p> </div> <div data-bbox="443 728 1412 799" data-label="Text"> <p>The decision follows detailed analysis and public consultation, with strong community support for keeping water services under Council control.</p> </div> <div data-bbox="443 833 1562 938" data-label="Text"> <p>The in-house model allows the Council to continue integrating water service delivery with wider infrastructure planning and community outcomes, while providing flexibility to adapt over time.</p> </div> <div data-bbox="443 967 978 1005" data-label="Section-Header"> <p>Council's Water Health Report Cards:</p> </div> <div data-bbox="443 1001 1098 1039" data-label="Text"> <p>Survey currently out seeking feedback by 21 May</p> </div> <div data-bbox="443 1068 1046 1106" data-label="Section-Header"> <p>Community Waterways Partnership (CWP)</p> </div> <div data-bbox="443 1102 1407 1140" data-label="Text"> <p>Feedback now received from the partners on our draft 3-year action plan.</p> </div> <div data-bbox="443 1169 1519 1240" data-label="Text"> <p>Currently is developing a Council operated website for the CWP. Should be ready before the end of year</p> </div> <div data-bbox="443 1270 1479 1344" data-label="Text"> <p>The CWP funded the Mother of All Clean Ups this year - cleaning up along our waterways. It was another successful event.</p> </div> <div data-bbox="443 1370 1469 1442" data-label="Text"> <p>Link: https://www.thepress.co.nz/nz-news/360685018/nice-gift-mother-nature-mothers-day-weekend</p> </div> <div data-bbox="443 1471 917 1509" data-label="Section-Header"> <p>Healthy Waterbodies Action Plan</p> </div> <div data-bbox="443 1507 1552 1576" data-label="Text"> <p>Internal meeting coming up to take steps towards getting this draft plan finalised and then work out how to implement it.</p> </div> <div data-bbox="443 1608 837 1644" data-label="Section-Header"> <p>Healthy Waterways Awards</p> </div> <div data-bbox="443 1641 1564 1744" data-label="Text"> <p>Georgina and Mike Patchett will provide an update on the CWP Steering Group discussion on the CWP taking over responsibility for these community awards, based on the Stormwater Superhero Awards initiated and hosted by the committee.</p> </div>
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Attachments Ngā Tāpirihanga

There are no attachments to this coversheet.

Signatories Ngā Kaiwaitohu

Author	Luke Smeele - Democratic Services Advisor
Approved By	Luke Smeele - Democratic Services Advisor

4. Priorities for transition

Reference Te Tohutoro: 25/966119

Presenter(s) Te Kaipāhō : Murray Griffin, Team Leader Strategy & Planning (Facilitation),
Murray.Griffin@ecan.govt.nz

1. Detail Te Whakamahuki

Timing	This workshop is expected to last for 30 minutes.
Purpose	Providing time for the committee to discuss and confirm any additional or specific priorities alongside those in the committee's 2021-2024 CWMS Action Plan to provide the basis for a 2025-2028 CWMS Action Plan for the zone.
Background	A3 copies of the committee's Action Plan will be provided at the workshop. Link to view the Christchurch West Melton Action Plan 2021-2024: Link – https://www.ecan.govt.nz/your-region/your-environment/water/whats-happening-in-my-water-zone/christchurch-west-melton-water-zone/christchurch-west-melton-water-zone-committee-action-plan/
Key Issues	<ul style="list-style-type: none">• Do the priorities in the committees 2012-2024 Action Plan provide a good basis for a 2025-2028 action plan for the Christchurch West Melton Water Zone?• Are there other priorities that should be included?

Attachments Ngā Tāpirihanga

There are no attachments to this coversheet.

Signatories Ngā Kaiwaitohu

Author	Luke Smeele - Democratic Services Advisor
Approved By	Luke Smeele - Democratic Services Advisor

5. Final Gathering of the CWMZC

Reference Te Tohutoro: 25/966199

Presenter(s) Te Kaipāhō: Murray Griffin, Team Leader Strategy & Planning (Facilitation),
Murray.Griffin@ecan.govt.nz

1. Detail Te Whakamahuki

Timing	This workshop is expected to last for 15 minutes.
Purpose	To provide the committee with time to confirm its preferences for a final gathering in the coming month.
Key Issues	<ul style="list-style-type: none">• Location and timing of a gathering• Who to invite• Acknowledging the contributors, contributions, and achievements of the Christchurch West Melton Water Zone Committee since its formation in 2011

Attachments Ngā Tāpirihanga

There are no attachments to this coversheet.

Signatories Ngā Kaiwaitohu

Author	Luke Smeele - Democratic Services Advisor
Approved By	Luke Smeele - Democratic Services Advisor

Karakia Whakamutunga

Karakia Whakamutunga

Closing Prayer

Unuhia, unuhia Unuhia ki te uru tapu nui Kia wātea, kia māmā te ngākau, te tīnana, te wairua i te ara tangata Koia rā e Rongo, whakairia ake ki runga Kia tina! TINA! Hui ē! TĀIKI Ē!	<i>English translation</i> Draw on, draw on, Draw on the supreme sacredness To clear, to free the heart, the body and the spirit of mankind Rongo, suspended high above us (in 'heaven') Draw together! Affirm!
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Karakia mō te kai

Prayers for food

Nau mai e ngā hua O te wao O te ngakina O te wai tai O te wai Māori Nā Tāne Nā Rongo Nā Tangaroa Nā Maru Ko Ranginui e tū iho nei Ko Papatūānuku e takoto nei Tūturu whakamaui ki a tina Tina, haumi ē, hui ē Tāiki ē	<i>English translation</i> Welcome the gifts of food From the sacred forests From the cultivated gardens From the sea From the fresh water The food of Tāne Of Rongo Of Tangaroa Of Maru I acknowledge Ranginui above me Papatūānuku who lies beneath me Let this be my commitment to all Draw together Affirm!
E Rongo, e Rongo Hōmai ngā tipu Hei whakakī i te tīnana Hei oranga Au eke, au eke Hui ē, tāiki ē!	Rongo, Rongo Give us the foods, with which to fill the body, and have health That I may ascend Affirm!