

**Waimāero/
Fendalton-Waimairi-Harewood Community Board
AGENDA**

Notice of Meeting:

An ordinary meeting of the Waimāero/Fendalton-Waimairi-Harewood Community Board will be held on:

Date: Monday 15 March 2021
Time: 4.30pm
Venue: Boardroom, Fendalton Service Centre,
Corner Jeffreys and Clyde Roads, Fendalton

Membership

Chairperson	David Cartwright
Deputy Chairperson	Bridget Williams
Members	Linda Chen
	James Gough
	Aaron Keown
	Sam MacDonald
	Jason Middlemiss
	Shirish Paranjape
	Mike Wall

9 March 2021

Maryanne Lomax
Manager Community Governance, Fendalton-Waimairi-Harewood
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Note: The reports contained within this agenda are for consideration and should not be construed as Council policy unless and until adopted. If you require further information relating to any reports, please contact the person named on the report.

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Ōtautahi-Christchurch is a city of opportunity for all

Open to new ideas, new people and new ways of doing things – a city where anything is possible

Principles

Being open, transparent and democratically accountable	Promoting equity, valuing diversity and fostering inclusion	Taking an inter-generational approach to sustainable development, prioritising the social, economic and cultural wellbeing of people and communities and the quality of the environment, now and into the future	Building on the relationship with Te Rūnanga o Ngāi Tahu and the Te Hononga-Council Papatipu Rūnanga partnership, reflecting mutual understanding and respect	Ensuring the diversity and interests of our communities across the city and the district are reflected in decision-making	Actively collaborating and co-operating with other local, regional and national organisations
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Community Outcomes

Resilient communities Strong sense of community Active participation in civic life Safe and healthy communities Celebration of our identity through arts, culture, heritage, sport and recreation Valuing the voices of all cultures and ages (including children)	Liveable city Vibrant and thriving city centre Sustainable suburban and rural centres A well connected and accessible city promoting active and public transport Sufficient supply of, and access to, a range of housing 21st century garden city we are proud to live in	Healthy environment Healthy water bodies High quality drinking water Unique landscapes and indigenous biodiversity are valued and stewardship exercised Sustainable use of resources and minimising waste	Prosperous economy Great place for people, business and investment An inclusive, equitable economy with broad-based prosperity for all A productive, adaptive and resilient economic base Modern and robust city infrastructure and community facilities
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Strategic Priorities

Enabling active and connected communities to own their future	Meeting the challenge of climate change through every means available	Ensuring a high quality drinking water supply that is safe and sustainable	Accelerating the momentum the city needs	Ensuring rates are affordable and sustainable
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Ensuring we get core business done while delivering on our Strategic Priorities and achieving our Community Outcomes

Engagement with the community and partners	Strategies, Plans and Partnerships	Long Term Plan and Annual Plan	Our service delivery approach	Monitoring and reporting on our progress
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Part A	Matters Requiring a Council Decision
Part B	Reports for Information
Part C	Decisions Under Delegation

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1. Apologies / Ngā Whakapāha

At the close of the agenda no apologies had been received.

2. Declarations of Interest / Ngā Whakapuaki Aronga

Members are reminded of the need to be vigilant and to stand aside from decision making when a conflict arises between their role as an elected representative and any private or other external interest they might have.

3. Confirmation of Previous Minutes / Te Whakaāe o te hui o mua

That the minutes of the Waimāero/Fendalton-Waimairi-Harewood Community Board meeting held on [Monday, 1 March 2021](#), be confirmed (refer page 5).

4. Public Forum / Te Huinga Whānui

A period of up to 30 minutes will be available for people to speak for up to five minutes on any issue that is not the subject of a separate hearings process.

5. Deputations by Appointment / Ngā Huinga Whakaritenga

Deputations may be heard on a matter or matters covered by a report on this agenda and approved by the Chairperson.

There were no deputations by appointment at the time the agenda was prepared.

6. Presentation of Petitions / Ngā Pākikitanga

There were no petitions received at the time the agenda was prepared.

Waimāero/ Fendalton-Waimairi-Harewood Community Board OPEN MINUTES

Date: Monday 1 March 2021
Time: 4.31pm
Venue: Boardroom, Fendalton Service Centre,
Corner Jeffreys and Clyde Roads, Fendalton

Present

Chairperson	David Cartwright
Deputy Chairperson	Bridget Williams
Members	Linda Chen
	James Gough
	Aaron Keown
	Sam MacDonald
	Jason Middlemiss
	Mike Wall

1 March 2021

Maryanne Lomax
Manager Community Governance, Fendalton-Waimairi-Harewood
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Part A Matters Requiring a Council Decision

Part B Reports for Information

Part C Decisions Under Delegation

The agenda was dealt with in the following order.

1. Apologies / Ngā Whakapāha

Part C

Community Board Resolved FWHB/2021/00007

That the apology for absence received from Shirish Paranjape, be accepted.

David Cartwright/Linda Chen

Carried

2. Declarations of Interest / Ngā Whakapuaki Aronga

Part B

Sam MacDonald declared an interest in Item 9 – 234-238 Maidstone Road – proposed remediation of an existing bus stop markings.

3. Confirmation of Previous Minutes / Te Whakaāe o te hui o mua

Part C

Community Board Resolved FWHB/2021/00008

That the minutes of the Waimāero/Fendalton-Waimairi-Harewood Community Board meeting held on Monday 15 February 2021, be confirmed.

David Cartwright/Bridget Williams

Carried

4. Public Forum / Te Huinga Whānui

Part B

There were no public forum presentations.

5. Deputations by Appointment / Ngā Huinga Whakaritenga

Part B

5.1 108 Rossall Street bus stop

Ellen Hood, local resident, addressed the Board regarding Rossall Street near Highgate Avenue – Relocation of an existing bus stop beside 108 Rossall Street.

Mrs Hood spoke in support of her submission on the proposed relocation of the existing bus stop beside 108 Rossall Street, Christchurch and expressed concern at its possible relocation to outside 108-112 Rossall Street.

Mrs Hood asked that the Board take into consideration the high density living at 112 Rossall Street and the health and safety risks associated with the residents entering and exiting the driveway, should the bus stop be relocated across it.

Mrs Hood also expressed concern at the loss of on-street parking and potential issues with 16 wheelie bins located on the kerbside outside 112 Rossall Street on Fridays .

Mrs Hood proposed that the bus stop be relocated to outside 92-96 Rossall Street.

Following questions from Board members, the Chairperson thanked Ellen Hood for her deputation.

Item 8 of these minutes details the Board's decision on this matter.

Attachments

- A Ellen Hood presentation
- B Ellen Hood Presentation Photos

6. Presentation of Petitions / Ngā Pākikitanga

Part B

There was no presentation of petitions.

**7. Correspondence - Community Board Chairperson Resignation Letter
Officer Recommendations / Ngā Tūtohu**

That the Waimāero/Fendalton-Waimairi-Harewood Community Board:

1. Receive the information in the correspondence report dated 01 March 2021.

Community Board Resolved FWHB/2021/00009

Part B

That the Waimāero/Fendalton-Waimairi-Harewood Community Board decided to:

1. Receive the information in the correspondence report dated 01 March 2021.
2. Receive and accept the letter of resignation as chairperson of the Waimāero/Fendalton-Waimairi-Harewood Community Board, from David Cartwright.

Mike Wall/Sam MacDonald

Carried

**8. Rossall Street near Highgate Avenue - Relocation of an existing bus stop
beside 108 Rossall Street**

Board Consideration

Staff in attendance spoke to the agenda report and the consultation process that was undertaken.

In its deliberations, the Board considered the consultation responses and the information provided in the deputation from Ellen Hood (item 5.1 of these minutes refers).

Following questions from staff the Board agreed that that the bus stop be relocated to outside 96 Rossall Street.

Officer Recommendations / Ngā Tūtohu

Advice Note: The Board must not approve all three 'officer recommendations' but either resolution 1 (Option C), resolution 2 (Option A), resolution 3 (Option B) or Option D (Do nothing) must be resolved for the bus stop relocation beside 108 Rossall Street. Resolution 4 to 5 are generic to all options and must accompany the Board's decision should they approve any of the resolutions 1 to 3.

That the Waimāero/Fendalton-Waimairi-Harewood Community Board approve Option C – Relocate existing bus stop from 108 Rossall Street to 108-112 Rossall Street:

1. Pursuant to Clause 7 of the Christchurch City Council Traffic and Parking Bylaw 2017:
 - a. That all existing parking and stopping restrictions related to the existing bus stop at 108, on the east side of Rossall Street commencing at a point 150 metres north west of its intersection with Merivale Lane (measured from the prolongation of the northern kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 11 metres be revoked.
 - b. That the stopping of vehicles is prohibited at all times on the east side of Rossall Street commencing at a point 150 metres north west of its intersection with Merivale Lane (measured from the prolongation of the northern kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 5 metres.
 - c. That a bus stop be installed on the east side of Rossall Street commencing at a point 155 metres north west of its intersection with Merivale Lane (measured from the prolongation of the northern kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 15 metres.
 - d. That the stopping of vehicles is prohibited at all times on the east side of Rossall Street commencing at a point 170 metres north west of its intersection with Merivale Lane (measured from the prolongation of the northern kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 12 metres.

Should the Waimāero/Fendalton-Waimairi-Harewood Community Board decline to approve Option C, that the Waimāero/Fendalton-Waimairi-Harewood Community Board resolve to approve Option A – Relocate existing bus stop from 108 Rossall Street to 92-96 Rossall Street:

Advice Note: The following draft resolution is not the preferred option (Option C), but have been included in this report to enable the Board to easily and accurately approve the alternative location.

2. Pursuant to Clause 7 of the Christchurch City Council Traffic and Parking Bylaw 2017:
 - a. That all existing parking and stopping restrictions related to the existing bus stop at 108, on the east side of Rossall Street commencing at a point 150 metres north west of its intersection with Merivale Lane (measured from the prolongation of the northern kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 11 metres be revoked.
 - b. That the stopping of vehicles is prohibited at all times on the east side of Rossall Street commencing at a point 75 metres north west of its intersection with Merivale Lane (measured from the prolongation of the northern kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 5 metres.
 - c. That a bus stop be installed on the east side of Rossall Street commencing at a point 80 metres north west of its intersection with Merivale Lane (measured from the

prolongation of the northern kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 15 metres.

- d. That the stopping of vehicles is prohibited at all times on the east side of Rossall Street commencing at a point 95 metres north west of its intersection with Merivale Lane (measured from the prolongation of the northern kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 12 metres.

Should the Waimāero/Fendalton-Waimairi-Harewood Community Board decline to approve Option C and Option A, that the Waimāero/Fendalton-Waimairi-Harewood Community Board resolved to approve Option B – Relocate existing bus stop from 108 Rossall Street to 96 Rossall Street:

Advice Note: The following draft resolution is not the preferred option (Option C), but have been included in this report to enable the Board to easily and accurately approve alternative location.

3. Pursuant to Clause 7 of the Christchurch City Council Traffic and Parking Bylaw 2017:
 - a. That all existing parking and stopping restrictions related to the existing bus stop at 108, on the east side of Rossall Street commencing at a point 150 metres north west of its intersection with Merivale Lane (measured from the prolongation of the northern kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 11 metres be revoked.
 - b. That the stopping of vehicles is prohibited at all times on the east side of Rossall Street commencing at a point 85 metres north west of its intersection with Merivale Lane (measured from the prolongation of the northern kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 5 metres.
 - c. That a bus stop be installed on the east side of Rossall Street commencing at a point 90 metres north west of its intersection with Merivale Lane (measured from the prolongation of the northern kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 15 metres.
 - d. That the stopping of vehicles is prohibited at all times on the east side of Rossall Street commencing at a point 105 metres north west of its intersection with Merivale Lane (measured from the prolongation of the northern kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 12 metres.
4. That any previous resolutions pertaining to traffic controls made pursuant to any bylaw to the extent that they are in conflict with the traffic controls described in this report are revoked.
5. That these resolutions take effect when the traffic control devices that evidence the restrictions described in the staff report are in place (or removed, in the case of revocation).

Community Board Resolved FWHB/2021/00010

Part C

That the Waimāero/Fendalton-Waimairi-Harewood Community Board resolved to approve Option B – Relocate existing bus stop from 108 Rossall Street to 96 Rossall Street:

1. Pursuant to Clause 7 of the Christchurch City Council Traffic and Parking Bylaw 2017:
 - a. That all existing parking and stopping restrictions related to the existing bus stop at 108, on the east side of Rossall Street commencing at a point 150 metres north west of its intersection with Merivale Lane (measured from the prolongation of the northern

- kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 11 metres be revoked.
- b. That the stopping of vehicles is prohibited at all times on the east side of Rossall Street commencing at a point 85 metres north west of its intersection with Merivale Lane (measured from the prolongation of the northern kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 5 metres.
 - c. That a bus stop be installed on the east side of Rossall Street commencing at a point 90 metres north west of its intersection with Merivale Lane (measured from the prolongation of the northern kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 15 metres.
 - d. That the stopping of vehicles is prohibited at all times on the east side of Rossall Street commencing at a point 105 metres north west of its intersection with Merivale Lane (measured from the prolongation of the northern kerb line of Merivale Lane) and extending in a north westerly direction for a distance of 12 metres.
2. That any previous resolutions pertaining to traffic controls made pursuant to any bylaw to the extent that they are in conflict with the traffic controls described in this report are revoked.
 3. That these resolutions take effect when the traffic control devices that evidence the restrictions described in the staff report are in place (or removed, in the case of revocation).

James Gough/Sam MacDonald

Carried

Jason Middlemiss requested that his vote against the above resolution, be recorded.

9. 234-238 Maidstone Road - Proposed Remediation of an Existing Bus Stop Markings

Community Board Resolved FWHB/2021/00011 (Original Officer Recommendations accepted without change)

Part C

That the Waimāero/Fendalton-Waimairi-Harewood Community Board resolved to approve:

1. Pursuant to Clause 7 of the Christchurch City Council Traffic and Parking Bylaw 2017:
 - a. That all existing parking and stopping restrictions on the north side of Maidstone Road commencing at its intersection with Withells Road, and extending in an easterly direction for a distance of 63.5 metres be revoked.
 - b. That all existing parking and stopping restrictions on the south side of Maidstone Road commencing at its intersection with Withells Road, and extending in an easterly direction for a distance of 16.5 metres be revoked.
 - c. That the stopping of vehicles is prohibited at all times on the north side of Maidstone Road commencing at its intersection with Withells Road, and extending in an easterly direction for a distance of 16.5 metres.
 - d. That the stopping of vehicles is prohibited at all times on the north side of Maidstone Road commencing at 21.5 metres east of its intersection with Withells Road, and extending in an easterly direction for a distance of 23 metres.

- e. That a marked bus stop be installed on the north side of Maidstone Road (beside 234 - 236 Maidstone Road) commencing at a point 44.5 metres east of its intersection with Withells Road, and extending in an easterly direction for a distance of 15 metres.
 - f. That the stopping of vehicles is prohibited at all times on the north side of Maidstone Road commencing at 59.5 metres east of its intersection with Withells Road, and extending in an easterly direction for a distance of 4 metres.
 - g. That the stopping of vehicles is prohibited at all times on the south side of Maidstone Road commencing at its intersection with Withells Road, and extending in an easterly direction for a distance of 16.5 metres.
2. That these resolutions take effect when the traffic control devices that evidence the restrictions described in the staff report are in place.

James Gough/Linda Chen

Carried

Sam MacDonald declared an interest in this item and took no part in the discussion or voting.

10. Fendalton-Waimairi-Harewood Community Board 2020-21 Discretionary Response Fund Applications - The Village Community Centre-Bryndwr Community Board Resolved FWHB/2021/00012 (Original Officer Recommendation accepted without change)

Part C

That the Waimāero/Fendalton-Waimairi-Harewood Community Board resolved to:

1. Approve a grant of \$4,000 from its 2020-21 Discretionary Response Fund to The Village Community Centre - Bryndwr towards wages for their Kids Club staff to increase programme hours.

Bridget Williams/David Cartwright

Carried

11. Elected Members' Information Exchange / Te Whakawhiti Whakaaro o Te Kāhui Amorangi

Part B

Board members exchanged information on the following:

- 11.1 Community Board 2021 conference in Gore, - Bridget Williams has been invited to be a keynote speaker in capacity as founder of the Bead and Proceed social enterprise.
- 11.2 St Barnabas sod turning ceremony
- 11.3 Culture Galore event success
- 11.4 Postponement dates for events cancelled due to changes in COVID-19 alert levels

11.5 Maidstone Road/Withells Road Intersection

The Board discussed the extension of the 'no-stopping' restrictions at the intersection of Maidstone Road and Withells Road, due to visibility concerns when turning out of Maidstone Road.

Part B

The Board agreed to request that staff investigate the extension of the 'no-stopping' restrictions on Maidstone Road, at the intersection of Maidstone Road and Withells Road.

Meeting concluded at 5.03pm.

CONFIRMED THIS 15TH DAY OF MARCH 2021.

**DAVID CARTWRIGHT
CHAIRPERSON**

7. Election of Community Board Chairperson

Reference / Te Tohutoro: 21/128882

Report of / Te Pou Matua:	Margaret Henderson, Community Board Advisor, margaret.henderson@ccc.govt.nz
General Manager / Pouwhakarae:	Mary Richardson, General Manager Citizens and Community, mary.richardson@ccc.govt.nz

1. Executive Summary / Te Whakarāpopoto Matua

- 1.1 The purpose of this report is to explain the process for the Waimaero/Fendalton-Waimairi-Harewood Community Board to elect its Chairperson and if required Deputy Chairperson, as required by the Local Government Act 2002. This report has been written following the resignation of the current Community Board Chairperson, David Cartwright.
- 1.2 The decision in this report is low significance in relation to the Christchurch City Council's Significance and Engagement Policy.

2. Officer Recommendations / Ngā Tūtohu

That the Waimāero/Fendalton-Waimairi-Harewood Community Board:

1. Receive the information in the report.
2. Adopt by resolution, which system of voting it will use to elect a Chairperson and Deputy Chairperson (if needed), that is System A or System B.
3. Proceeds to elect a Community Board Chairperson and Deputy Chairperson, if needed.

3. Reason for Report Recommendations / Ngā Take mō te Whakatau

- 3.1 At the Board meeting held on 1 March 2021, the Board received and accepted correspondence from David Cartwright, the current Chairperson, tendering his resignation as Waimāero/Fendalton-Waimairi-Harewood Community Board Chairperson effective from 14 March 2021. David has advised that he will continue as a member of the Board.

4. Legal Considerations

Introduction

- 4.1 The provisions of Schedule 7 of the Local Government Act 2002 apply to Community Boards (with a small number of exclusions), with necessary modifications as if the boards were local authorities. Clause 21 of Schedule 7 requires that each Community Board, at its first meeting, must elect one of its members to be its Chairperson and another to be Deputy Chairperson.
- 4.2 The manner in which a Community Board is to elect these positions is prescribed in clause 25 of Schedule 7. It provides that the Community Board must determine by resolution that the Chairperson and Deputy Chairperson be elected or appointed by using one of the following systems of voting:

System A

- 4.3 Requires that a person is elected or appointed if he or she receives the votes of a majority of the members of the Community Board present and voting; and
- 4.4 Has the following characteristics:
 - 4.4.1 There is a first round of voting for all candidates; and
 - 4.4.2 If no candidate is successful in that round there is a second round of voting from which the candidate with the fewest votes in the first round is excluded; and
 - 4.4.3 If no candidate is successful in the second round there is a third, and if necessary subsequent, round of voting from which, each time, the candidate with the fewest votes in the previous round is excluded; and
 - 4.4.4 In any round of voting, if two or more candidates tie for the lowest number of votes, the person excluded from the next round is resolved by lot.

System B

- 4.5 Requires that a person is elected or appointed if he or she receives more votes than any other candidate; and
- 4.6 Has the following characteristics:
 - 4.6.1 There is only 1 round of voting; and
 - 4.6.2 If 2 or more candidates tie for the most votes, the tie is resolved by lot.

Practical application of clause 25

- 4.7 Each Community Board must first determine, by resolution, which system of voting it will use, that is System A or System B.
- 4.8 Nominations for the position of Chairperson and Deputy Chairperson are called for.
- 4.9 If there is only one candidate then the Community Board may resolve that that person be elected.
- 4.10 If there is more than one candidate the Community Board must then put the matter to a vote according to the system it has adopted. The Community Board members are then asked to vote on each candidate.
- 4.11 The following examples may be useful to illustrate two of the system:

System A

Example 1

Three nominations are received and upon the votes being counted the result is: A (5) B (2) C (2). In this case A is elected to the relevant position.

Example 2

Three nominations are received and upon the votes being counted the result is:

A (4) B (3) C (2). In this case no candidate is successful so a second round of voting is held for candidates A and B. The lowest polling candidate, C, is excluded.

System B

Example 1

Three nominations are received and upon the votes being counted the result is: A (5) B (2) C (2). In this case A is elected to the relevant position.

Example 2

Three nominations are received and upon the votes being counted the result is:

4.12 A (3) B (3) C (3). In this case a lot is held to determine who between A, B and C will be elected to the relevant position.

Attachments / Ngā Tāpirihanga

No.	Title	Page
A ↓	Sample Declaration by Community Board Chairperson for 2021	16

In addition to the attached documents, the following background information is available:

Document Name	Location / File Link
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Confirmation of Statutory Compliance / Te Whakatūtutanga ā-Ture

Compliance with Statutory Decision-making Requirements (ss 76 - 81 Local Government Act 2002).

(a) This report contains:

- (i) sufficient information about all reasonably practicable options identified and assessed in terms of their advantages and disadvantages; and
- (ii) adequate consideration of the views and preferences of affected and interested persons bearing in mind any proposed or previous community engagement.

(b) The information reflects the level of significance of the matters covered by the report, as determined in accordance with the Council's significance and engagement policy.

Signatories / Ngā Kaiwaitohu

Author	Margaret Henderson - Community Board Advisor
Approved By	Maryanne Lomax - Manager Community Governance, Fendalton-Waimairi-Harewood

sample



DECLARATION BY CHAIRPERSON OF COMMUNITY BOARD

I,, declare that I will faithfully and impartially, and according to the best of my skill and judgment, execute and perform, in the best interests of the Fendalton-Waimairi-Harewood Community, the powers, authorities, and duties vested in or imposed upon me as Chairperson of the Waimāero/Fendalton-Waimairi-Harewood Community Board by virtue of the Local Government Act 2002, the Local Government Official Information and Meetings Act 1987, or any other Act.

DATED at Christchurch on this 15th day of March 2021.

.....

Signed in the presence of:

.....
Matthew McLintock
MANAGER COMMUNITY GOVERNANCE
(On behalf of the Chief Executive)

Item 7

Attachment A

9. Fendalton-Waimairi-Harewood 2020-2021 Discretionary Response Fund Application - Russley Playcentre

Reference / Te Tohutoro: 21/226954

Report of / Te Pou
Matua: Natalie Dally, Community Development Advisor,
natalie.dally@ccc.govt.nz

General Manager /
Pouwhakarae: Mary Richardson, Citizens and Community,
mary.richardson@ccc.govt.nz

1. Purpose of Report / Te Pūtake Pūrongo

- 1.1 The purpose of this report is for the Waimāero/Fendalton-Waimairi-Harewood Community Board to consider an application for funding from its 2020-21 Discretionary Response Fund from the organisation listed below.

Funding Request Number	Organisation	Project Name	Amount Requested	Amount Recommended
00062335	Russley Playcentre	Shed replacement and upgrade	\$24,930	\$6,000

- 1.2 There is currently a balance of \$115,396 remaining in the fund

2. Officer Recommendations / Ngā Tūtohu

That the Waimāero/Fendalton-Waimairi-Harewood Community Board:

- Approve a grant of \$6,000 from its 2020-21 Discretionary Response Fund to Russley Playcentre towards their equipment shed replacement and/or upgrade, subject to any consent approvals if required.

3. Key Points / Ngā Take Matua

Strategic Alignment / Te Rautaki Tīaroaro

- 3.1 The recommendation is strongly aligned to the Strategic Framework and in particular the Community Outcome of Resilient Communities.

Decision Making Authority / Te Mana Whakatau

- 3.2 The Community Board has the delegated authority to determine the allocation of the Discretionary Response Fund for each community

3.2.1 Allocations must be consistent with any policies, standards or criteria adopted by the Council

3.2.2 The Fund does not cover:

- Legal challenges or Environment Court challenges against the Council, Council Controlled organisations or Community Board decisions
- Projects or initiatives that change the scope of a Council project or that will lead to ongoing operational costs to the Council (though Community Boards can recommend to the Council that it consider a grant for this purpose).

Assessment of Significance and Engagement / Te Aromatawai Whakahirahira

- 3.3 The decisions in this report are of low significance in relation to the Christchurch City Council's Significance and Engagement Policy.
- 3.4 The level of significance was determined by the number of people affected and/or with an interest.
- 3.5 Due to the assessment of low significance, no further community engagement and consultation is required.

Discussion / Kōrerorero

- 3.6 At the time of writing, the balance of the 2020-21 Discretionary Response Fund is as below.

Total Budget 2020/21	Granted To Date	Available for allocation	Balance If Staff Recommendation adopted
\$195,696	\$76,300	\$119,396	\$113,396

- 3.7 Based on the current Discretionary Response Fund criteria, the applications listed above are eligible for funding.
- 3.8 The attached Decision Matrix provides detailed information for the applications. This includes organisational details, project details, financial information and a staff assessment.

Attachments / Ngā Tāpirihanga

No.	Title	Page
A ↓	Fendalton-Waimairi-Harewood Community Board 2020-21 Discretionary Response Fund Decision Matrix - Russley Play Centre	19

Confirmation of Statutory Compliance / Te Whakatūtutanga ā-Ture

Compliance with Statutory Decision-making Requirements (ss 76 - 81 Local Government Act 2002).

(a) This report contains:

- (i) sufficient information about all reasonably practicable options identified and assessed in terms of their advantages and disadvantages; and
- (ii) adequate consideration of the views and preferences of affected and interested persons bearing in mind any proposed or previous community engagement.

(b) The information reflects the level of significance of the matters covered by the report, as determined in accordance with the Council's significance and engagement policy.

Signatories / Ngā Kaiwaitohu

Author	Natalie Dally - Community Development Advisor
Approved By	Maryanne Lomax - Manager Community Governance, Fendalton-Waimairi-Harewood

2020/21 DRF FENDALTON-WAIMAIRI-HAREWOOD DECISION MATRIX

Priority Rating

One	Meets all eligibility criteria and contributes significantly to Funding Outcomes and Priorities. Highly recommended for funding.
Two	Meets all eligibility criteria and contributes to Funding Outcomes and Priorities. Recommended for funding.
Three	Meets all eligibility criteria and contributes to Funding Outcomes and Priorities but to a lesser extent than Priority 2 applications. Not recommended for funding.
Four	Meets all eligibility criteria and has minimum contribution to Funding Outcomes and Priorities / Insufficient information provided by applicant (in application and after request from Advisor) / Other funding sources more appropriate. Not recommended for funding.

00062335	Organisation Name	Name and Description	Funding History	Request Budget	Staff Recommendation	Priority
	Russley Playcentre	Shed replacement and upgrade		Total Cost	\$ 6,000	2
		To demolish the outdoor equipment storage shed and replace it with a more suitable building.	Other Sources of Funding	\$24,930	That the Waimāero/Fendalton-Waimairi-Harewood Community Board approves a grant of \$6,000 from its 2020-21 Discretionary Response Fund to The Russley Playcentre towards their equipment shed replacement and or upgrade, subject to any consent approvals if required.	
			Nil	Requested Amount \$24,930 100% percentage requested Contribution Sought Towards: Shed and Installation - \$24,930		

Organisation Details: Service Base: 8 Apsley Drive, Russley Legal Status: Member of Playcentre-Aotearoa Incorporated Society Staff – Paid: 3 Part time Volunteers: 10 Annual Volunteer Hours: 40 Participants: 90 Target Groups: Children/Youth Networks: Playcentre Aotearoa Organisation Description/Objectives: To provide preschool education for 0-6 year olds	Alignment with Council Strategies and Policies Alignment with Council Funding Outcomes <ul style="list-style-type: none">Support, develop and promote capacityCommunity participation and awarenessIncrease community engagementEnhance community and neighbourhood safetyProvide community based programmesReduce or overcome barriers Outcomes that will be achieved through this project Healthy and safe storage Save money long term as equipment will last better stored properly Enable children to safely choose their own equipment from the shed, taking responsibility for their learning Create a safer, more organised environment for all which will enable a more conducive learning environment How Will Participants Be Better Off? Better storage and organisation will lead to more engagement on session. Equipment will last longer and be better utilised and Playcentre members will no longer have to check rat traps and remove droppings. The current shed size of 3 by 3 metres will be replaced by 6 by 3 metres.	Staff Assessment Russley Playcentre operates as a parent cooperative under the governance and management of the Playcentre Federation, Upper South Island Region. This centre is licensed for up to 25 children, including up to 20 children under two years of age. The centre is open four mornings a week and offers a separate session one morning a week for infants and their parents called 'Babies can play'. The Playcentre employs a coordinator and parents are rostered to help at each session. The Upper South Island Region employs a centre support person and an administrator who regularly visit the Playcentre to support the parents and coordinator. The Playcentre has an outdoor equipment storage shed that leaks and has had recurrent rat infestations that they have been unable to solve long term. It is also raised off the ground and the entrance ramp can be a trip hazard for small children. There is a lack of storage inside the main building and the shed has become a storage area for many items, which are now stacked to the roof. The Playcentre have said that the shed is too small and is becoming unsafe to use. They are looking to replace the current 3 x 3m shed with a larger 3 x 6m, purpose built, rodent proof shed. The Playcentre have a quote for this shed of \$24,930. This is for a single garage building and does not include the removal of the current shed, no stump or tree removals, no landscaping, no additional concrete work that may be required on paths or the driveway and does not include any resource consents and associated costs. The Playcentre site is situated within the District Plan Open Space Community Parks Zone and so any building of 6m squared and 1.8 metres height need to comply with the Plans rules. If their new building is less than this they do not need to comply. The Playcentre currently have funds in their savings account that could cover this project but have other repairs to do which they are looking to use this money for such as bathroom fit out/maintenance, electrical repairs, and shade sale over the sandpit. They also would use these funds towards the consent fees, removal costs of the old shed and sundry items not covered under the quote. The staff recommendation will allow the organisation to progress their project along with other projects as they choose to prioritise them.
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10. Fendalton-Waimairi-Harewood 2020-21 Youth Development Fund Application - Piper Rahera Nuku, Billie Nuku

Reference / Te Tohutoro: 21/221929

Report of / Te Pou

Matua:

Amanda Black, Support Officer, amanda.black@ccc.govt.nz

General Manager /

Pouwhakarae:

Mary Richardson, General Manager Citizens and Community

mary.richardson@ccc.govt.nz

1. Purpose of Report / Te Pūtake Pūrongo

- 1.1 The purpose of this report is for the Waimāero/Fendalton-Waimairi-Harewood Community Board to consider applications received for funding from its 2020-21 Youth Development Fund.
- 1.2 The report is staff generated as a result of applications being received.
- 1.3 There is currently a balance of \$8,050 remaining in this fund.

2. Officer Recommendations / Ngā Tūtohu

That the Waimāero/Fendalton-Waimairi-Harewood Community Board resolve to:

1. Approve a grant of \$100 from its 2020-21 Youth Development Fund to Piper Rahera Nuku towards participating in the Aotearoa Māori Netball Oranga Healthy Lifestyles Tournament in Whangarei, from 1 to 5 April 2021.
2. Approve a grant of \$100 from its 2020-21 Youth Development Fund to Billie Nuku towards attending the New Zealand Secondary Schools Volleyball Tournament in Palmerston North, from 21 to 28 March 2021.

3. Key Points / Ngā Take Matua

Issue or Opportunity / Ngā take, Ngā Whaihua rānei

- 3.1 To consider applications received to support the development and achievements of young people living in the Fendalton-Waimairi-Harewood area.

Strategic Alignment / Te Rautaki Tīaroaro

- 3.2 The recommendations in this report align to the Council's Community Outcome of Resilient Communities including:
 - Celebration of our identity through arts, culture, heritage and sport and recreation
 - Valuing the voices of all cultures and ages (including children).

Decision Making Authority / Te Mana Whakatau

- 3.3 Determine the allocation of the discretionary Response Fund for each community (including any allocation towards a Youth Development Fund).
- 3.4 Allocations must be consistent with any policies, standards or criteria adopted by the Council.
- 3.5 The Fund does not cover:
 - Legal challenges or Environment Court challenges against the Council, Council Controlled organisations or Community Board decisions

- Projects or initiatives that change the scope of a Council project or that will lead to ongoing operational costs to the Council (though Community Boards can recommend to the Council that it consider a grant for this purpose).

Assessment of Significance and Engagement / Te Mana Whakatau

- 3.6 The decision(s) in this report is of low significance in relation to the Christchurch City Council's Significance and Engagement Policy.
- 3.7 The level of significance was determined by the number of people affected and/or with an interest.
- 3.8 Due to the assessment of low significance, no further community engagement and consultation is required.

4. Applicant/ Te Kaitono 1 – Piper Rahera Nuku

- 4.1 Age: 12
- 4.2 School: Breens Intermediate
- 4.3 Suburb: Bishopdale
- 4.4 Event seeking support for: Aotearoa Māori Netball Oranga Healthy Lifestyles Tournament in Whangarei, from 1 to 5 April 2021
- 4.5 This is the second year Piper has been selected for the Te Waipounamu Māori Netball Under 13 Team. Piper has been playing netball since she was eight years old, playing for her school and Kereru Netball Club.
- 4.6 Piper attends Motivationz for netball coaching on top of the coaching she receives through the teams she plays for. Piper aspires to play netball professionally one day.
- 4.7 Piper's other interests include touch rugby, basketball and playing the bass guitar.
- 4.8 Piper has contacted iwi for sponsorship to assist with event costs.
- 4.9 This is Piper's first Fendalton-Waimairi-Harewood Youth Development Fund application.
- 4.10 The following table provides a breakdown of the costs for Piper's trip:

EXPENSES	Cost (\$)
Training top	40
Tournament and training camps (including transport, food and accommodation)	500
Total	\$540

5. Applicant/ Te Kaitono 2 – Billie Nuku

- 5.1 Age: 15
- 5.2 School: Papanui High School
- 5.3 Suburb: Bishopdale
- 5.4 Event seeking support for: 2021 New Zealand Secondary Schools Volleyball Tournament in Palmerston North from 21 to 28 March 2021.
- 5.5 Billie has been chosen to represent Papanui High School in the Senior Team in 2021. This is a great achievement for a Year 11 student.

- 5.6 As well as attending the 2021 New Zealand Secondary Schools Volleyball Tournament, the Senior Team is also attending two local Christchurch tournaments.
- 5.7 Billie has been playing volleyball for Papanui High School since she started in Year 9, making this her third year representing her school. Her team has performed well in previous years in the junior competition.
- 5.8 Billie aspires to be a leader within the Senior Team in the future.
- 5.9 Billie's other interests include sports, particularly netball and basketball; music, including guitar, piano, singing and band; and drama.
- 5.10 Billie has participated in a stadium clean-up fundraiser and mall Christmas gift-wrapping fundraiser to contribute to the event costs.
- 5.11 This is Billie's third Fendalton-Waimairi-Harewood Youth Development Fund application.
- 5.12 The following table provides a breakdown of the costs for Billie's trip:

EXPENSES	Cost (\$)
All-inclusive event costs	1,300
Total	\$1,300

Attachments / Ngā Tāpirihanga

There are no attachments for this report.

Confirmation of Statutory Compliance / Te Whakatūtutanga ā-Ture

Compliance with Statutory Decision-making Requirements (ss 76 - 81 Local Government Act 2002).

(a) This report contains:

- (i) sufficient information about all reasonably practicable options identified and assessed in terms of their advantages and disadvantages; and
- (ii) adequate consideration of the views and preferences of affected and interested persons bearing in mind any proposed or previous community engagement.

(b) The information reflects the level of significance of the matters covered by the report, as determined in accordance with the Council's significance and engagement policy.

Signatories / Ngā Kaiwaitohu

Author	Amanda Black - Support Officer
Approved By	Maryanne Lomax - Manager Community Governance, Fendalton-Waimairi-Harewood

11. Waimāero/Fendalton-Waimairi-Harewood Community Board Area Report - March 2021

Reference / Te Tohutoro: 21/79028

Report of / Te Pou
Matua: Maryanne Lomax, Community Governance Manager,
maryanne.lomax@ccc.govt.nz

General Manager /
Pouwhakarae: Mary Richardson, General Manager Citizens and Community,
mary.richardson@ccc.govt.nz

1. Purpose of Report / Te Pūtake Pūrongo

This report provides the Board with an overview on initiatives and issues current within the Community Board area.

2. Officer Recommendations / Ngā Tūtohu

That the Waimāero/Fendalton-Waimairi-Harewood Community Board:

1. Receive the Waimāero/Fendalton-Waimairi-Harewood Community Board Area Report for March 2021.

3. Community Support, Governance and Partnership Activity

3.1 Community Governance Projects

3.1.2 Culture Galore

This year's Culture Galore event, supported by the Waimāero/Fendalton-Waimairi-Harewood and the Waipuna/Halswell-Hornby-Riccarton Community Boards, was held on 20 February 2021 at Ray Blank Park.

The event showcased the vibrancy and diversity of our multicultural city.

Approximately 5,000 people turned out, in glorious weather, to enjoy over 20 stage performances ranging from Japanese drummers to colourful traditional dances and songs from Indonesia, Korea, Philippines, Poland, Ukraine, China Russia, Thailand, Mexico, Bangladesh and many more.

As well as the performances there was a range of free activities for the children including stone carving, flax weaving, soft archery, police speed radar, face painting, and 40 food stalls from which appetising ethnic cuisines could be sampled.





3.1.3 Community Pride Garden Awards

Judging for this year's Community Pride Garden Awards was undertaken during late January and early February.

An Award Ceremony will be held later in the year to present certificates and trophies to recipients.

3.1.4 Apollo Centre – (High Performance Sport Centre at Jellie Park)

A Request for Proposal opens on Wednesday, 24 February 2021 seeking a community recreation provider to own or lease and operate the Apollo Projects Centre located at Jellie Park. The centre will need to be used for recreation purposes and applicants will have to fulfil a set of criteria to be eligible to operate it.

Sport NZ built the facility to house high performance sports after the earthquake. High Performance Sport New Zealand (HPSNZ) plan to move into the Metro Sports Facility when it opens and wishes to gift the facility to Council or a suitable community recreation provider, to use for recreation purposes. The Council want to consider options for a community recreation provider to use, and be responsible for, the building in the future. The building, which is located next to the Jellie Park Recreation and Sport Centre, has a full-sized indoor netball court, a strength and conditioning gym, a 40-metre running straight, and showers, as well as offices and meeting spaces.

The Request for Proposal process will close at midday on Wednesday 14 April 2021.



3.1.5 Community Safety Initiative

Council Governance Staff have met with Neighbourhood Support, The North Patrol and NZ Police to investigate further the Community Board priority of developing community safety initiatives across the board area, “particularly in the Avonhead/Russley and Bishopdale areas.”

This initial group will form the basis of a Community Safety Initiative Working Group to gather background information and consider process prior to seeking community input. At the first meeting anecdotal evidence of increased crime, particularly in the Avonhead area, was discussed. From this the group looked at recorded evidence and police reported statistics. An increase was not clearly shown in these statistics. It is possible that the crimes, while being reported on social media, are not perhaps being reported to more official sources. Ways to get accurate, wider community feedback were considered and discussed.

From here the Working Group is drafting an initial scope for the project and possible next steps. They will meet with Community Board members in March to discuss this and firm up the process. The first step is expected to be an education/informing phase letting wider community areas know activities and actions that will help to keep themselves and their community safe.

The project will then look at facilitating informal feedback from communities to self-identify any relative hotspots to focus on. The aim being to support communities to increase how safe people feel in these hotspots and their community. Ideally this will be achieved through recognising and resourcing where possible, opportunities for community partnerships, activities and collaborations to respond to their issues. It is hoped that the initial area that self-identifies as a hotspot will be a pilot of a process that can then be rolled out and adapted with other communities across the ward and city.

3.1.6 February Community Liaison Meeting

The first Community Liaison Meeting for the year was held at the Fendalton Community Centre on 24 February 2021. The gathering of community organisations will be looking to meet at various locations across the wards to experience and see what resources and facilities are available to them.

This first 2021 meeting was well attended with around 30 participants sharing where their organisations are at and what they are up to at the beginning of the year. We also had Community Board representatives, Bridget Williams (Deputy Chair and Fendalton ward representative) and Mike Wall (Waimairi ward representative) attend and share. Other Board members and Councillors made their apologies on this occasion.

Common themes from the meeting were how busy it has been both at the end of last year and the start of this year within organisations, the increasing isolation of some older adults and what programmes work best in response to this and there is community organisation demand from their youth participants, for reasonably priced driving licence programmes and opportunities. Some organisations are looking to start their own driving/support courses or link in with other providers to deliver this aspect while they continue to support their youth.

In sharing information and activities everyone agreed there is a lot of great work going on across the Fendalton-Waimairi and Harewood wards and so much more than was able to be represented in the room. The next meeting will be on Tuesday 13 April 2021.

3.2 Community Funding Summary

3.2.1 A status summary on the Board's Youth Development Fund 2020-21 and Discretionary Response Fund 2020-21 is attached (refer **Attachment A**).

3.2.2 2019-20 Strengthening Communities Funding

A summary of the End of Project Reports for the 2019-20 Strengthening Communities Fund is attached. (Refer **Attachment B**).

3.3 Participation in and Contribution to Decision Making

3.3.1 Report back on other Activities contributing to Community Board Plan

- A status update on the progress against the outcomes for the Community Board Plan was reported back to the Board at its 15 February 2021 meeting. The next update will be presented to the Board in June 2021.

3.3.2 Council Engagement and Consultation.

- **Better Safer Roads**

The Council is making roading improvements in parts of five suburban areas in Christchurch to make it safer and easier to get around and is seeking feedback from local people about the small things that could be done from small things such as pruning trees, more seating, to bigger things such as making it easier and safer to walk, bike scooter, get the bus and drive in their neighbourhood.

People can provide feedback from 18 February 2021 to 15 March 2021.

Further information can be found on the Have Your Say section of the Council website using the following link:

<https://ccc.govt.nz/the-council/consultations-and-submissions/haveyoursay/show/384>

- **Help us develop the draft Roto Kohatu Management Plan**

The Council is currently seeking feedback on how it should manage all the activities at Roto Kohatu Reserve, while protecting the reserve.

The close of date for submitting feedback is Monday 15 March 2021.

Further information can be found on the have Your Say section of the Council website using the following link:

<https://ccc.govt.nz/the-council/consultations-and-submissions/haveyoursay/show/381>

- **Christchurch City Council's Draft Long Term Plan 2021-31**

The Council has agreed in principle to adopt the Draft 2021-31 Long Term plan and release it for public consultation.

The Draft Long Term Plan 2021-21 will be open for feedback from Friday 12 March 2021 to Sunday 18 April 2021.

Further information will be available on the Have Your Say section of the Council website from Friday 12 March 2021.

4. Advice Provided to the Community Board

4.1 Sheldon Park Netball Courts and Facilities

Following a Public Forum presentation by the Belfast Netball Club at its meeting on 7 September 2020 regarding the Sheldon Park Netball Courts and facilities, the Board requested staff advice on the safety of the changing rooms and toilet facilities on Sheldon Park, whether there is a cleaning regime in place and whether the courts are to be resurfaced or replaced.

Belfast Netball Club representatives had also made a presentation to the Waipapa/Papanui-Innes Community Board at its meeting on 12 July 2019.

The attached memorandum from Council staff provides a response back to both the Waimāero/Fendalton-Waimairi-Harewood Community Board and the Waipapa/Papanui-Innes Community Board (**refer Attachment C**).

Attachments / Ngā Tāpirihanga

No.	Title	Page
A ↓	Fendalton-Waimairi-Harewood Community Board Funding Status Report - February 2021	30
B ↓	2019-20 Strengthening Communities Fund End of Project Report	31
C ↓	Sheldon Park Netball Courts and Facilities Memo	58

Signatories / Ngā Kaiwaitohu

Authors	Bronwyn Frost - Support Officer Margaret Henderson - Community Board Advisor Natalie Dally - Community Development Advisor Amanda Black - Support Officer Lisa Gregory - Community Recreation Advisor Maryanne Lomax - Manager Community Governance, Fendalton-Waimairi-Harewood
Approved By	Maryanne Lomax - Manager Community Governance, Fendalton-Waimairi-Harewood John Filsell - Head of Community Support, Governance and Partnerships

Attachment A

Item 11

Attachment A

FENDALTON-WAIMAIRI-HAREWOOD 2019-20 STRENGTHENING COMMUNITIES FUND - END OF PROJECT ACCOUNTABILITY REPORT

Over \$5,000

Group: Avonhead Community Trust	Project: Whole Village	Amount Granted: \$15,500	Volunteer Hours: 2,459	Finances Sighted by Staff: ✓
<p>How Much Did You Do And How Well Did You Do It?</p> <ul style="list-style-type: none">We have run 3 holiday programmes as well as a short 3-day programme before Christmas.During this time we connected with 100 children. During term 3 and 4 of 2019 we held Impact every Friday night of the term (20 times) and connected with 50 children.In terms 1 and 2 we had 6 Impact sessions "live" and 10 by zoom.Active8 was held every Wednesday afternoon and we had 8 children. Term 2 was done by Zoom.The Community Carol event was held and we had about 350 people.We were able to bless our 2 local schools with a very extensive morning tea as well as supporting a local bakery. <p>While our activities were severely interrupted by Covid-19 we have been able to connect with our community connections through zoom, email and texts. As programmes came back to being live our numbers were low but are now starting to increase slightly.</p> <p>Our feedback from the community, which is our programme users and the local schools is still positive. Our new initiative of Come and Connect is meeting our goal of providing a place for adults in the community to connect. Even though this has been interrupted by Covid-19 the same people do keep coming back and are appreciating the connection.</p>				
<p>Who Is Better Off Because of Your Work?</p> <p>The families that we connect with through the holiday programme continue to appreciate a well-run, safe, relationally based programme. During our last programme the children and leaders were exposed to the Muslim culture and people through Seeds of Hope that ran a workshop for us. This increased their awareness of looking out for all people and being kind to them. During lockdown our leaders learnt new IT skills of connecting with kids through zoom and using appropriate games.</p> <p>A couple of the people that come regularly to Come and Connect have acknowledged that they feel welcome, enjoy themselves and appreciate the low key programme.</p>				
<p>Organisation Comments</p> <p>At the end of lockdown the Trust was able to offer our community connections free budgeting or financial advice. A few people took this up and found it to be worthwhile. Our new programme Come and Connect is a result of the local survey which we did last year. The survey highlighted the fact that people wanted to connect with others. Due to Covid-19 we have only been able to run 3 sessions as they are only monthly at the moment. We will be exploring if there is the need for this to be held more often. At the beginning of the year we worked hard to get all our holiday programme leaders being paid for all the work they do and making sure they have employment contracts, job descriptions.</p>				
Group: Belfast Community Network Inc	Project: Belfast Connectivity (Year 3 of 3)	Amount Granted: \$10,000	Volunteer Hours: 1,972	Finances Sighted by Staff: ✓
<p>How Much Did You Do And How Well Did You Do It?</p> <p>We are pleased to report that our volunteers have provided 1,972 hours this year. This includes 8 volunteers for BASS, 7 Board members and 4 Belfast School Student volunteers who have provided 320 hours which we are really thrilled with.</p> <p>The BCN operates Monday to Friday 50 weeks of the year. We have provided after/before school and holiday programmes for 10,486 child attendees.</p> <ul style="list-style-type: none">Community mealsBASS (Belfast Active Senior Support) outings 1,351 attendees.Community newsletter has been delivered to 1,900 residentsWeekly older people shopping trips - 8 people. <p>Our facility has been used by permanent bookings of 5 local groups, Oranga Tamariki hold regular whānau hui here, along with numerous meetings and one off activities.</p> <ul style="list-style-type: none">Slice of Summer events – 4 x events with over 1000 people attending in total.Parenting week event 40 whānau.External support to local organisations to assist with events include Anzac Service (cancelled due to COVID-19)Northwood Residents Association assistance with insurance for eventsBelfast School support with the pool over summer.				

Who Is Better Off Because of Your Work?

99% of BOP Kids are satisfied with our service. The programme also received a positive outcome from MSD with a comment "The organisation has a strong whanau centred approach to working with their clients. Initiatives include helping to fund necessities, such as firewood, food and grocery vouchers for families who need assistance."

100% were satisfied with summer events. "We live in Marshlands but we like the community feel of Belfast", "Not sure what more you can do but we love the community feel", "You already do a great job"

Bass - "We are touched beyond words for all you do"

COVID-19 as you are aware has changed the way we do life once again. Our delivery of wellbeing parcels during the lockdown to vulnerable, isolated people showed the impact for those receiving this support each week. Our team were in some instances the only people to have contact with them during this time. Comments "Thank you so much for what you did for us in lockdown. You don't know how much I looked forward to Thursday and a friendly face and a bag of treats that would last until the next delivery".

Parents of our children's programme "providing the complimentary breakfast each morning in the holidays lets us not have to rush and the children can have a little bit of a lie in without having to rush so much, compared to programmes my friends children attend there is no comparison of how a community can provide so much more than just child care for children and their whanau".

BERP – our strong networking within our community provided a positive response during lockdown so that each group knew what they could do to support and respond to needs as they arose. We had a coordinated response for offers of help and support and ensured it was sent out to those who needed it. This ensured local groups such as Rotary, churches and funders had one place to contact for support.

Our community events have provided, free, fun and summer activities for many residents over 4 weeks in summer. These events ensure community connections and something to do that is totally affordable for everyone.

Organisation Comments

The past year has been successful as we continue to deliver services, programmes and supports to our communities. Our older adult's programmes have seen an increase in participation and we have grown the programme with more shopping support, activities and volunteers. Having a Community Support Worker has been invaluable to the work we are doing in this area and we were able to slightly increase the role with more hours.

We have employed a Rangatahi Navigator who is supporting the young people at Belfast School where the struggle continues as our children and young people continue to adjust to Christchurch and the changes that continue to impact them. Our BelFeast programme for senior students where students from other senior classes prepare kai once a week for other students and their teachers continues to be a highlight of some of the work we are doing along with one on one mentoring. This programme also compliments our weekly Simply Lunch where students who enjoy working in the kitchen come along twice a term and work alongside our adult volunteers to help with the weekly meal. These young people are a joy and everyone loves their enthusiasm and fun they bring to community lunch times. Another great support to this programme is our collaboration with Papanui Youth Development and their highly experienced youth team who support our Rangatahi Navigator. Youth workers often work in isolation in organisations so this partnership brings even more to our youth work in Belfast.

The impact of Covid-19 as we all scrambled to ensure that our communities, staff and organisations were positioned well enough to get through yet another disaster. This has been huge, as we have been forced into even higher level health and safety requirements, stress on our leaders and on our communities. Our resources, particularly human, are stretched to the limit as we spend hours addressing the requirements needed to ensure we are meeting the necessary legislation, stressed staff and stressed participants, on top of what is already a busy sector workload.

We sincerely thank the local Christchurch City Council team and Community Board for their continued support of our organisation and always being there to support all of our NorthWest Collective partners.

Group: Bishopdale Community Trust

Project: Sundbye House Activities

Amount Granted: \$21,500

Volunteer Hours: 1,431

Finances Sighted by Staff: ✓

How Much Did You Do And How Well Did You Do It?

- Volunteer hours totalled 1,431 hours for the period from August 2019 – July 2020.
- Sundbye House was open Monday – Thursday from 10am – 3pm, for a total of 195 days.
- Nine weekly and four monthly activities and social gatherings are held at Sundbye House.
- We had 3,329 visits over the year from August 2019 – July 2020.

Our annual community member survey indicated very high levels of satisfaction with our activities and services.

Who Is Better Off Because of Your Work?

Older people, people with mental health issues and/or disability and unemployed people had a friendly, local place to come and volunteer, hang out or be involved in activities.

Organisation Comments

Bishopdale Community Trust have had many comments about the positive impact that Sundbye House has on our community members, for example a community member recently said "Thank you very much for all you have done in these troublesome times".

Group: Burnside Community Transformation Trust	Project: 24-7 Youth Work Burnside High (Year 3 of 3)	Amount Granted: \$25,000	Volunteer Hours: 80	Finances Sighted by Staff: ✓
<p>How Much Did You Do And How Well Did You Do It?</p> <p><u>Agreed Outcomes</u></p> <p>At least 2,000 hours per year of paid youth work will be provided:</p> <ul style="list-style-type: none">Between 01/09/2019 and 31/08/2020, 1,617 hours of paid youth work were completed by the Burnside 24-7 Youth Workers. This number is lower than the usually worked 2,000 hours for two reasons: Sue Yoon and Josh Olds, finished in their roles as youth workers part way through this period (Sue worked 13 weeks, Josh worked 18 weeks); due to Covid-19 lockdown, there were six weeks where youth work was carried out online which resulted in less hours worked. <p>At least 500 one-on-one mentoring interactions:</p> <ul style="list-style-type: none">Between 01/09/2019 and 31/08/2020, 471 one-on-one mentoring interactions were made by the Burnside High School 24-7 Youth Workers. Despite having youth workers finish part way through the period and the Covid-19 lockdown, the team was able to hit close to 500 one-on-one mentoring interactions. <p>At least 2,000 interactions with young people via small group activities:</p> <ul style="list-style-type: none">Between 01/09/2019 and 31/08/2020, 5,493 interactions were made via group activities by the Burnside High School 24-7 Youth Workers. A significant amount of youth work was done this period through group activities. <p>At least 5,000 interactions with young people via events supported and/or organised by the youth workers:</p> <ul style="list-style-type: none">Between 01/09/2019 and 31/08/2020, 1,260 interactions were made via events supported and/or organised by the Burnside High School 24-7 Youth Workers. The team spent more time working in groups with young people, focussed on meaningful connections, rather than profile building large events. The number of interactions via events was also lower because of Covid-19, limiting the amount of large gatherings.				
<p>Who Is Better Off Because of Your Work?</p> <p>The 24-7 Youth Work at Burnside High aims to benefit four groups: the students, their family/whānau, their local communities and the school staff. The focus is first on the students; that they benefit through healthy development, support, positive relationships and influences. We also try to support the school staff in their roles with the students (working together with student support staff, deans, counsellors, learning support, etc.). The aim is to make the school an enjoyable and supportive environment for the students and that this will flow into their life outside of school and into their families and community. The youth workers also serve their local community and provide opportunities for students to make positive connections outside of school through youth groups.</p>				
<p>Organisation Comments</p> <p>2020 brought a lot of change and adapting for the school and youth workers. The Covid-19 lockdown meant we were not able to do youth work physically in person in the same capacity we usually would. This can be reflected in the stats recorded, as there were 6-7 weeks where everything was done online. The school has been very understanding of this and we are glad that we have been able to return strong in the second half of the year. The funding received from the Christchurch City Council, the Fendalton-Waimairi-Harewood Community Board is a significant portion of the support required to do the work we do with the students at Burnside High School. We believe there is a need for the work we do and are proud we are given the opportunity to work towards meeting that need.</p>				
Group: Burnside Elim Church Trust	Project: Burnside Elim Community Church	Amount Granted: \$9,085	Volunteer Hours: 314	Finances Sighted by Staff: ✓
<p>How Much Did You Do And How Well Did You Do It?</p> <p>Breakdown of volunteer hours as follows:</p> <ul style="list-style-type: none">Creative Capers – 112 hours x 2 volunteers = 224 hoursLink (TESOL) Class – 2 hours per week x 40 weeks x 1 key volunteer = 80 hoursMove It Or Lose It – 10 hours <p>Creative Capers meets every Thursday morning during school term time for 1.5 hours per session. We have only one paid employee and a volunteer involved in facilitating these weekly sessions. Average attendance is 6-14 families, with some families bringing multiple children along. The format of the group has remained consistent and focused on providing free play and sensory-based messy play for pre-schoolers. The craft activities are designed to encourage the children and caregivers to work together to explore their creativity. At the end of each session, the children will have a craft to take home. Morning tea is provided for both caregivers and children.</p> <p>Our Link (TESOL) Classes run every Wednesday morning from 9:30am - 11:30am during school term time. The only exception to this has been during lockdown for COVID-19. Our average attendance has been around 16 students per week. We did experience a slight drop-off due to a number of our consistent attendees not being able to return to NZ due to travel restrictions after going back to China for Chinese New Year.</p> <p>Move It Or Lose It is a class focusing on low-impact exercise and movement for the elderly that runs on Tuesday afternoons during term time from 3pm - 4pm. We have 7-8 regular attendees aged between mid-70s to early 90s.</p>				

<p>Creative Capers continues to provide a safe and fun place for caregivers and children to connect and grow. The connection between volunteers, caregivers and children is real and authentic. Even during COVID-19 rahui, we were able to keep connected as a group over social media, sharing websites and tips and tricks with each other. Everyone was very eager to gather again as soon as restrictions were lifted.</p> <p>The students attending the TESOL classes consistently give an excellent rating for the course as a whole. Feedback includes the high level of professionalism of the teachers, the useful information provided and the enjoyable classes. Attendees have made noticeable progress in their English proficiency and this has often led to further study at university, polytech, or other language schools. The classes have helped to solve problems for the students in the home, with maintenance worries and shopping issues it is very practically grounded. We have also taught the students about a range of community groups that they can access to help them for different reasons e.g. police, doctors, Citizens Advice Bureau, etc.</p> <p>Move It Or Lose It is accredited to the 'Live Stronger For Longer' ACC initiative. As such, Krissy our facilitator is assessed annually as to her overall performance. She continues to meet all key accreditation criteria as well as upskilling through training opportunities offered to her as a registered exercise professional. Participants in Move It Or Lose It consistently indicate their appreciation for the classes in general.</p>				
<p>Who Is Better Off Because of Your Work?</p> <p>Creative Capers is easily accessible being situated in the heart of the Burnside community. We aim to be consistent with what we provide as a program; this helps the children and caregivers know what to expect which in turn means that they can relax and enjoy themselves. There is a lot of story-sharing and helpful advice that gets handed down during the sessions over morning tea, the craft tables, or on the floor around toys. Families return each week because of this relaxed, fun, non-judgmental community atmosphere. The children arrive excited and leave proudly clutching their craft activity to show the rest of their whānau at home.</p> <p>Many Link (TESOL) students were able to obtain paid employment and converse better in everyday situations using their improved English language skills. Others were enabled to speak more confidently to their children's teachers as well as neighbours and tradespeople. Some students reported having their moods lifted from culture shock and loneliness through the sense of community they experienced at our TESOL classes. This helped alleviate depression in some instances and resulted in others choosing to extend their time in New Zealand. A number have said that they have better relationships at home with their spouse and children. Now, many feel part of the wider Christchurch community.</p> <p>Regular Move It Or Lose It participants include people who have had strokes, arthritis, joint replacements, back issues, breathing challenges and diabetes. Over the past year we have had participants who have significantly improved in their mobility getting up and out of chairs easier, getting better knee and shoulder flexion, as well as others who have improved in their overall fitness levels. Over and above these aspects, there is a wonderful community dynamic in the group. Participants are active in supporting and caring for one another. Even during this year's COVID-19 lockdown time, group members were actively reaching out to each other to provide an ongoing sense of community and minimise loneliness / isolation.</p>				
<p>Organisation Comments</p> <p>Link (TESOL) Classes, some more real-life stories:</p> <ul style="list-style-type: none">• Bai has been able to set up a souvenir shop in central Christchurch because she felt more confident to converse with customers. She also now teaches her husband to help improve his conversational English skills.• Xuesong went on to study at ARA and is speaking / writing more confidently in English. She is currently looking for work.• Mrs Kim now has a job and is a lot more self-assured.• Cathy is now doing her PhD.• Several students have successfully passed their IELTS test.				
Group: Burnside Park Tennis Club Inc.	Project: Burnside Park Tennis Club Equipment and Operation Costs	Amount Granted: \$5,500	Volunteer Hours: 300	Finances Sighted by Staff: ✓
<p>How Much Did You Do And How Well Did You Do It?</p> <p>We are a local tennis club who run training, social and organised play for club members of all ages at all times of the year.</p> <p>Our membership is currently 250 members approximately and is made up of 50% of juniors (18 years and below) and 50% of seniors (19 years and above).</p> <p>The funding was used to buy equipment for both the junior and senior membership of the club. The scoreboards are used weekly by the club members for interclub competitions, the tennis balls were used for both senior and junior members each week throughout the entire year.</p> <p>We would have struggled to enter our interclub teams in the Canterbury competition as each team needs to supply new balls each week.</p>				
<p>Who Is Better Off Because of Your Work?</p> <p>The entire membership of our club is better off for this equipment being purchased.</p>				

Group: Burnside Rugby Football Club Incorporated	Project: Junior Rugby Administration and Development	Amount Granted: \$5,500	Volunteer Hours: 2,926	Finances Sighted by Staff: ✓
<p>How Much Did You Do And How Well Did You Do It?</p> <p>Within the Junior section of our Club, the number of volunteer hours needed to get our children on the park each week are immense.</p> <ul style="list-style-type: none">• The Junior committee hosted 4 registration sessions in the weekends and evenings. Each was 3-4 hours long and required the input of at least 10 Club members, i.e. 120 hours.• Each of our 22 Junior teams have at least 2 officials (most have 3) and they would volunteer approximately 4 hours each week for the duration of the 14 week season, i.e. 2,464 hours.• Every playing day, at least 3 volunteers spend at least 3 hours setting up and taking down post covers and flags on the fields, i.e. 126 hours.• The Junior Committee of 12 meet every month for approximately 2 hours over 9 months, i.e. 216 hours. They also spend considerable amounts of time organising and setting up teams and communicating and supporting teams throughout the season. As a minimum, the volunteer hours given to support the Junio3333r section of the Club is 2,926 hours.• Between the months of February and September, our Junior administrators worked over 250 hours. In addition, the specific expertise of our Rugby Manager was required on a regular basis throughout the season to support the Coaches, Manager and Junior Committee. A broad estimate of time involved was 150 hours. <p>This year, additional hours were needed to ensure we met NZRU guidelines for training and playing rugby with Covid-19 restrictions. Preparing necessary guidelines, cleaning/sanitising processes and supporting teams was an extra load on the Club staff.</p> <p>Please note we had two staff members involved in providing administrative support to the Junior section of our Club. Jo left the Club’s employment in April 2020 and Tania picked up the Junior role after this time.</p> <p>With the support of Club administrators, we have enabled approximately 340 families to become involved in sport, allowing players to develop sporting skills as well as life skills in a supportive and caring environment in what was a very difficult year for most families. Their involvement with our Club spanned over 7 months taking into account pre-season trainings, lockdown delays and end-of-year formalities.</p> <p>We are pleased to report a very successful year of Junior rugby here at Burnside. Our numbers were strong and players, parents and volunteers were extremely grateful for the opportunity to play and enjoy their sport after a long and slow start to the season. The enthusiasm and commitment from everyone was much appreciated by the Club as we made every attempt to provide a near-normal rugby season for our families.</p> <p>The positive feedback we received from parents reinforced the importance of this season and we are very grateful for the funding support from the City Council which has helped make this possible.</p> <p>We had teams in every grade between Under 6 and Under 14 with an Under 16 team run in collaboration with Burnside High School and a Club Under 18 team. We are particularly pleased to be retaining the older teenage players as this is a time when many players drop away.</p>				
<p>Who Is Better Off Because of Your Work?</p> <p>The office administrative support allowed our volunteers to focus on developing player skills and team growth to provide the best possible opportunities for our children.</p> <p>Some pastoral care is always required with a team and by allowing the coaches and managers to focus on the children, they were best able to support the players depending on their individual needs.</p> <p>It is increasingly difficult to get volunteers so it becomes very important to make their experience as hands-on as possible rather than spending time on administrative matters.</p> <p>We are confident that all of our Junior players developed new sporting skills, made new friends, had plenty of exercise and reaped all of the benefits of playing in a team sport supervised by positive role models.</p>				
<p>Organisation Comments</p> <p>The purpose of this funding was to ensure the Club could pay the staff required to provide core administration services to complete the Junior registration process and support the Junior Committee throughout the season. Broadly this included:</p> <ul style="list-style-type: none">• communicating with all players from the previous season• advertising through our local school• organising and supervising registration sessions; ensuring coaches/managers have been appointed for all teams• ensuring all players are sorted into respective age groups/teams• collecting and accounting for all annual subscriptions• issuing jerseys, mouth guards and gear bags to all teams• assisting with team photo day• co-ordinating fundraising ventures• organising 3 Junior prizegivings• gathering and collating of Junior gear end of season• collating feedback and documenting as necessary to aid with future planning <p>The Board of the Burnside Rugby Club thank you very much for your support which makes this level of administrative support possible for the Junior section of our Club.</p>				

Group: Burnside Squash Rackets Club	Project: Operational Expenses	Amount Granted: \$7,000	Volunteer Hours: 550	Finances Sighted by Staff: ✓
<p>How Much Did You Do And How Well Did You Do It?</p> <p>Volunteer hours were slightly down on original expectations due to Covid-19 lock down periods.</p> <p>Burnside Squash Club ran 4 multi day tournaments for adult and junior grades (across all age ranges and sexes), held 6 x KidsFest events (attended by 60 children new to squash) and ran a number of new initiatives focused on attracting girls to squash. The club was also open all year, 7 days per week, except during lockdown Level 3 and 4 periods. Total individual participants attending activities totals 400+.</p> <p>The membership of the club continues to thrive and feedback from members is positive. Feedback generated from the tournaments and the KidsFest events has also been positive and indicate events are being run to a high standard. A number of new members have been enrolled this year following our initiatives.</p>				
<p>Who Is Better Off Because of Your Work?</p> <p>Burnside Squash continues to provide a supportive and safe environment for improving fitness and wellbeing. Our Senior and Junior Club nights have increased numbers attending this year and the supportive nature of these has encouraged return visits and fostered the building of friendships.</p>				
<p>Organisation Comments</p> <p>This year marks our 50th Jubilee and it is pleasing to see the club in good shape moving into its 51st year with positivity surrounding the future for the club. We continue to look at ways to continue our engagement with the community and widen our support.</p>				
Group: Christchurch Chinese Church	Project: Christchurch Chinese Projects	Amount Granted: \$12,500	Volunteer Hours: 4,015	Finances Sighted by Staff: ✓
<p>How Much Did You Do And How Well Did You Do It?</p> <p>Breakdown of volunteer hours as follows:</p> <ul style="list-style-type: none">English classes - 280 hours;Creative Team - 850 hoursBasketball (sports) - 100 hoursEvergreen Group - 950 hours <p>We ran 2 English classes, beginner and Intermediate, once a week for 40 weeks. We had between 12-20 attending.</p> <p>We have 15 people in the creative team where they make weekly designed posts for social media, two videos and meeting/training. There are also some one-off big projects where the photo, video and design team work together more closely. We ran a couple of outings to gather footage and photos of each season.</p> <p>We have 2 people running our sports (not just basketball) group on Saturday mornings 10-12pm. We are running frisbee, basketball and futsal. The goal is to diversify the sports to service a diverse group of people and also introduce them to new sports and new connections with other active people. On average 12 people would attend each week (dependant on sports).</p> <p>We have 7-9 committee members and 4-6 volunteers in the Evergreen Group. Our activities run on the third Wednesday of each month. On the first Wednesday of the month we hold a meeting to review our last event’s performance and to discuss the activities in detail. Usually we will have an average of 40 elderly attend our events.</p> <p>Our English classes fulfil a social purpose as well as English language learning. The people who come are often new to NZ and looking for friends as well.</p> <p>The creative team always has projects to do and has developed a great culture that meets the need for belonging and connection whilst showing generosity with their time and skills. The training and upskilling has made the team members more confident in their skills and it has opened up opportunities to do higher skilled work. The content has provided a positive influence on social media and during the lockdown we were able to quickly make content to make important announcements, highlight frontline stories of people in our community and also encouraging videos to “beat Covid with kindness”.</p> <p>Sports and activities are a vital element for general wellbeing and we have seen its subtle impacts over the years in Christchurch. We have run this for 9 years now and have seen positive connections established, giving young people role models to look up to and a place to vent their energy. All this has been even more fruitful post-lockdown. We have also seen more than 15 different people running these activities over the years and this has become a ground for leadership development. We believe we have met different needs and have met our goals this year.</p> <p>In the Evergreen Group, we are so glad that we have had wonderful feedback from the elderly. They love to join our events and of course enjoy the delicious lunch that we provide. We will arrange different programs every month and this includes a singing competition, health seminars with the doctor, safety seminars with the police, a Chinese calligraphy competition, playing games, outings, movie and birthday celebrations quarterly. We believe that we provide a platform for the Cantonese speaking elderly to be a part of a community. Also, throughout this platform we are able to pay more attention to the elderly in our community. We can give help to them when they need us. Besides that, this is a network for them to make friends, spend their time doing healthy activities and keep them active in their lives.</p>				

<p>Who Is Better Off Because of Your Work?</p> <p>Our classes increase the English language skills of the new immigrants who attend.</p> <p>The team members in the Creative team benefit from working in a team, upskilling and meeting different people over different projects. People accessing the content online who may be influenced positively are a great bonus we can't estimate in numbers.</p> <p>The sports group has helped people to learn interpersonal skills required while competing in sports, friendship and working together. It has also given participants a space to physically release energy and frustration in a healthy and guided way.</p> <p>Elderly in the Evergreen Group told us our events gave them an opportunity to go out to socialise with people of the same language instead of staying at home all of the time and they also love to celebrate Chinese festivals that are very valuable to them. This reminds them of their hometowns. You can see and hear they enjoy the activities from their laughter and their energy in participating in the activities. They always show their appreciation for our help e.g. taking them to see doctors and being an interpreter to help resolve their daily issues etc.</p> <p>Children make connections with their culture.</p> <p>Parents are more confident in adapting to a new country, making strong connections in the community and increase their knowledge and skills in raising their "third culture" children.</p>				
<p>Organisation Comments</p> <p>We had a young person who started picking up a camera since joining our creative team 5 years ago. He found his passion, a place to create and upskill and he has now found a new job left his job creating videos for a marketing company. He is feeling more confident in life and is giving back to the community by providing training to our creative team.</p> <p>Two of the three people running our sports program this year were youth who attended these groups previously. They experienced the positive impact that being involved in activities can have on their lives as teenagers and want to be role models to the young people now, as was done for them as teenagers.</p> <p>We have been running the Evergreen Group for 18 years. We just had our Anniversary Celebration at a Chinese Restaurant where 70 people attended. It was a great success.</p> <p>We are so grateful to the support of the Community Board that helped deliver this service to the community. This last year has been challenging in executing our programme, particularly with our school holiday programmes.</p> <p>As a result of the lockdown and different alert levels, school holiday programmes planned for the 2020 Term 1 and Term 2 holidays were cancelled, based on the Ministry of Health guidelines. Currently, we have planned a day trip in the holidays Term 3 for up to 25 children to Orana Park.</p>				
Group: Fendalton Bowling Club (Inc)	Project: Greenkeepers Wage and Spouting Replacement	Amount Granted: \$7,500	Volunteer Hours: 1,500	Finances Sighted by Staff: ✓
<p>How Much Did You Do And How Well Did You Do It?</p> <p>The Fendalton Bowling Club provided community services throughout the year. In the summer months, bowls was supported at all levels 7 days per week and in the winter indoor bowls was provided 3 days per week.</p> <p>The Club was also the centre for regular community activities including two separate bridge groups and local community organisations. Individual provision was made to local corporate groups. In the summer the average weekly attendance was 450 persons.</p> <p>The FBC continues to be recognised locally and nationally as a facility and organisation of the highest standards. The situation is idyllic and the greens (maintained to the highest standards) are internationally appreciated.</p>				
<p>Who Is Better Off Because of Your Work?</p> <p>The Fendalton Bowling Club provides an inclusive environment where all players are supported to meet both social and sporting criteria.</p>				
<p>Organisation Comments</p> <p>The Fendalton Bowling Club is a prime facility within Christchurch City with a history of involvement in major national and international events which have brought many visitors to the city. It is essential that the playing surfaces be maintained to this standard, for which the support of this Grant is totally directed.</p>				

Group: Papanui Baptist Church Community Services Freedom Trust	Project: Community Support and Development	Amount Granted: \$8,000	Volunteer Hours: 4,826	Finances Sighted by Staff: ✓
<p>How Much Did You Do And How Well Did You Do It?</p> <ul style="list-style-type: none">• 607 monthly community lunches served.• An average of 6 participating in weekly Social English.• An average of 20 participating in weekly Creative Sewing sessions.• An average of 21 Foot Clinic service users.• An average of 22 children participating in weekly Mainly Music sessions (plus parents/caregivers).• An average of 14 participating fortnightly in Cards and Games programme.• Plus active involvement in other collaborative projects and events with a number of partner organisations, for example for most of the FYE March 2020 overseeing the Northcote Community Breakfast serving breakfast to approximately 30-40 children (and some adults) 3 days per week.• For the FYE March 2020 307 food parcel deliveries were made to households (comprised of 497 unique adults and 460 unique children). <p>We know from our annual surveys of our programme participants that our projects and programmes are effective. For example in the survey of our programme participants undertaken in this financial year (FYE March 2020), for the question "Being a part of this programme helps me and/or my child/children feel connected to other people and part of the community", 100% of participants responded that they "Agree" or "Strongly Agree".</p> <p>For the question, "Being a part of this programme helps me and or my child learn skills and grow as a person", 99% of participants responded that they "Agree" or "Strongly Agree".</p> <p>For the question "Being a part of this programme helps me and/or my child/children contribute to the lives of others in my family or community", 91% of participants responded that they "Agree" or "Strongly Agree".</p>				
<p>Who Is Better Off Because of Your Work?</p> <p>During this funding period a woman who joined one of our programmes told me that she seldom leaves the vicinity of her home. She usually feels that life is too emotionally/psychologically threatening for her to take the risk. But she took the courageous step to join us and told me how grateful she is to feel welcome. It had literally taken years for her to reach this point and I could think of at least four strands of connection with us that had eventually woven together to give her the confidence to take this positive step forward. Our new Social English programme is admittedly tiny, but it has been very worthwhile for those involved.</p> <p>For several participants it has included their first ever social visits to Kiwi's homes, even though in some instances they have been living in NZ for quite a long time (note that while average attendance is 6, the total number of participants has been much higher as the programme was designed flexibly for people to come sporadically as their work, family or personal commitments allow).</p> <p>In a similar way a programme such as Creative Sewing may not sound life-impacting but actually it can be, as one of our participants with mental health issues wrote to me <i>"Thank you for Creative Sewing it is an anchor-point in my life - sewing helps me maintain my sanity and connecting with others at sewing is really helpful for my mental wellbeing. Long may it continue!"</i></p>				
<p>Organisation Comments</p> <p>I am extremely grateful for the supportive partnership we have with the CCC Boards and staff and our collaborative partnerships with other organisations. Aside from the practical aspects of this support, the relational encouragement is undoubtedly essential to our ongoing work with our community.</p>				
Group: St Aidan's Anglican Church Bryndwr	Project: Bryndwr Youth work, 24/7 workers (Year 3 of 3)	Amount Granted: \$30,000	Volunteer Hours: 6,500	Finances Sighted by Staff: ✓
<p>How Much Did You Do And How Well Did You Do It?</p> <p><u>Agreed Outcomes</u></p> <p>The project will deliver 25 paid hours per week working with young people in the Bryndwr community:</p> <ul style="list-style-type: none">• We have 45 Hrs Paid youth work including all our projects.• 20 hours are two 24/7 Workers and the additional 25 hours are youth drop in centre, leadership and community engagement. <p>Two 24/7 youth workers will be in place at Cobham Intermediate School:</p> <ul style="list-style-type: none">• We have two youth workers at Cobham Intermediate and also a team leader employed for 5 hours as well.• They are highly regarded by the Principal of Cobham Intermediate.				

A leadership development programme will be delivered to develop young leaders in the local community:

- Our Leadership program involves the mentoring of young leaders that assist in the organisation of the drop-in centre and other community events.
- Staff have regular meetings with the youth volunteers to ensure they have the skill, capacity and capability to lead others and to be a positive influence.
- We completed a first aid course for developing leaders and training on RAMS requirements.
- Soul Tour attendance was arranged but, cancelled due to Covid-19

Six community based events will be held annually:

- Whānau Dinner was held in December 2019
- Christmas Party in Morley Park with over 100 community people attending
- Children’s Fun day was a great event
- Movie night at St Aidan’s
- Easter Camp organised with up to 15 local youth to attend, but cancelled due to Covid
- Other events this year have been cancelled due to Covid-19 restrictions and social distancing

Who Is Better Off Because of Your Work?

- Local whānau and youth of Bryndwr
- Cobham Intermediate
- Relationship between school and St Aidan’s

Group: St Barnabas Anglican Church, Parish of Fendalton	Project: Seniors Pastoral Care, Youth and Community Van	Amount Granted: \$20,000	Volunteer Hours: 28,000	Finances Sighted by Staff: ✓
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How Much Did You Do And How Well Did You Do It?

Seniors Pastoral Care:

The Pastoral Care Coordinator undertakes approximately three home visits a week, weekly visits to eldercare groups and services and weekly visits to the St Barnabas Playgroup. We also have six other pastoral care visitors visiting about 4 – 5 people per week. During lockdown pastoral care books and packages were created and delivered, daily phone calls were made and a weekly elder person exercise and fellowship Zoom session was held.

Spring flowers are given out annually to people who have experienced either an illness or the loss of a loved one. The recipients feel cared for and it brightened their day. Some were surprised and very happy to know that they are remembered and cared for. It gives opportunities for deeper conversations and finding out other needs. During Lockdown over one hundred poppies for ANZAC Day where made and dropped off to some of our older parishioners who were isolated or alone. An annual nonagenarian and centenarian afternoon tea and sing-along was enjoyed by 25 of our 90+ folk. It was so successful and enjoyable that by their request this will now become an annual event.

Youth Work:

Over the nine weeks since the new youth worker took up this role, St Barnabas have had an average of 11 young people attend the Youth Group evenings. We meet on Fridays from 6 – 8 pm. We have a potential group of 16 youth on our contact list. Most members are students from Year 7 to Year 10. We have begun to make links with the Travis Wetland Guardians and City Council Staff who work to preserve the wetland area. Our aim is to continue to build on this connection in the future. Our young people actively baked, iced and sold shortbread cookies to members of our parish to raise funds for a project in partnership with the NZ Police Force.

We are creating awareness of the need to help care for our environment with positive links being established. We are also beginning to train and equip our young leaders with a project being introduced to Year 10 students in Term 4, to develop their leadership potential and to offer their skills to support others. The young people and their caregivers appear to be satisfied with this programme.

I have included 3 comments received from parents in emails;

"Many thanks for your contributions to these amazing young people!?"

"We have had nothing but great comments from both of our boys."

"Just wanted to say [child’s name] has had a great time the last few weeks and is so glad to be back at youth group again."

Community Van:

Due to Covid-19 restrictions this report represents 6 months usage. Total Bookings = 48. The breakdown of bookings is as follows; Elderly Outings 52%, Youth 22%, Young Adults 9% and other 17%. Distance travelled = 947km. Community groups outside of St Barnabas accounted for 70% usage. Organised elderly outings were evenly split between St Barnabas, Bishopdale Community Trust and Merivale Village.

The feedback we receive from the community groups is always excellent. The fact that they only need to pay for petrol and don't have to worry about storage, maintenance or compliance costs is a real benefit to them.

Who Is Better Off Because of Your Work?

Seniors Pastoral Care:

One elderly lady said how much she has felt more confident in her situation from having the support of St. Barnabas. There have been situations where people have been uplifted through a pastoral visit when they have been feeling down. People at St. Barnabas and further afield are feeling well cared for and connected to their community. Having lots of things happening at St. Barnabas gives opportunities to be involved in volunteering and helping others as well as being cared for.

I had many letters, emails and texts from people saying how much they appreciated the care that they received especially during the lockdown period. One letter said *"Dear Jo, Thank you so much for the material you and the St. Barnabas Team sent to us. For me, I truly felt connected to the community."* A text I received read *"Jo what a lot of time and effort you have put into these poppies they are beautiful. Thank you very much. This was the first year I've not been to a service. It's my favourite day of the year and I usually howl most of the day!"* Sadly this lady passed away during Level 3. I was pleased to know that she found such comfort and joy during that time, even though she was not able to go to an ANZAC Day service.

Youth Work:

Our Youth are encountering opportunities to help other people outside of their Youth Group. Examples to date include planting in the Travis Wetlands, helping to set up for a miniature military expo in the church hall to commemorate the 75th Anniversary of the end of WW11. A positive and welcoming space is being created that they will want to come to and then hopefully invite their friends to join.

At present we are working hard to build good healthy relationships with our young people, so they feel affirmed, valued and supported. We have a potential regional camp for Year 7 – 9 students at the end of October and I am currently planning our own 3 day Youth Group Camp at Glenroy Lodge, near Hororata. These camps will be used to encourage our young people to learn more of how they can care for their environment, how they can identify and stand up against injustice and how they can work to support and assist others.

Community Van:

A wide range of groups really benefit from having access to the community van especially those groups involving the more elderly members of the community. Their outings around the city and sometimes further afield connect them with their environment and others their own age thereby reducing their feelings of isolation. Other users range from garden clubs and Special Olympics to sports groups. The targeted group of elderly and youth represents 74% of van bookings.

This is a very useful community resource and has helped up to about 20 – 30 community groups to attend events or go on outings that they may not otherwise have been able to.

Group: St Marys/The Merevale Corner	Project: Contribution towards salary of Community Development Worker	Amount Granted: \$18,000	Volunteer Hours: 2,746	Finances Sighted by Staff: ✓
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How Much Did You Do And How Well Did You Do It?

Based on pre-Covid-19, the annual equivalent volunteer hours it is estimated at 2,746, or 57 per average week.

During COVID-19 lockdown our Community Support Worker worked from home making regular contact with individuals and in conjunction with the All Souls team organised deliveries to those in need.

Prior to and since lockdown we have grown our popular monthly morning teas and monthly social group activities, therefore we have a full timetable of events. Currently we estimate our attendance at 205 per week. In the past 12 months we have continued to grow the activities offered making use of the excellent facilities of the new All Souls Church.

Currently we are operating three days a week and on the fourth a late afternoon class. Additionally we are scheduling morning tea events within or outside of these hours, depending on the availability of our speaker/s and held a well-attended meet the Mayoral Candidates evening.

We have calculated our attendance at monthly community morning teas/luncheons/events at around 50 per month.

We are concerned about the fitness and safety of the retirees in our neighbourhood and beyond - and we address this by offering appropriate fitness activities including tai chi, older persons' exercise groups and a walking group. Tai chi and the older persons' exercise groups are two of our most popular activities and continue to benefit many who say their health, balance and mobility is greatly improved. Also, they benefit from being part of a friendly, supportive group and have made many social contacts - with shared morning/afternoon tea this is an important social opportunity which encourages our members' inclusion and participation in the community.

Our attendance record indicates the Corner is fulfilling community need and we respond to community needs and wishes according to feedback, membership of our activities and evaluations.

We continue to operate with a focus on the elderly, lonely and those living alone. And women and families through Mainly Music.

Our ukulele and book sharing groups are fun, inclusive learning opportunities in a social environment and the book library is well used.

Who Is Better Off Because of Your Work?

Many of our activities have a social emphasis, connecting community members with each other, reducing loneliness and increasing neighbourhood identity - in particular our coffee and conversation groups on Tuesdays and Thursdays and the social group/community day-outs increase existing and new members' participation within an inclusive community. A fortnightly movie afternoon also fosters a socially connected neighbourhood, motivating our members, particularly during the winter months. Our monthly morning teas/luncheons are increasingly popular and a very successful initiative. We try to alternate popular interest speakers with experts on important health issues. These events enhance local community identity and increase community participation.

Organisation Comments

It is particularly important to note that our coordinator's role fulfils a community development role and duties often involve working with community groups and organisations outside the Corner and outside of activity times. Whilst it is difficult to quantify and measure performance within the community, the recognition the Corner receives as the centre of community development within Merivale is indicative of the importance and vitality of our community centre. Indicative of this community development role within Merivale, we have successfully organised a mayoral forum with over 100 attendees to enable our community to meet with the candidates, discuss issues relevant to this neighbourhood and assist their decision in voting.

We edit the local community newspaper, The Chronicle, bi-monthly and deliver to 4,000 letterboxes and businesses in the neighbourhood. This newspaper provides valuable information on activities, events, developments, local and central government information and shares stories of achievements at local schools and clubs. Through this project residents/readers are well connected within the community, enabling and encouraging community participation. Within an issue of the Chronicle we included information from candidates for council, community board and ECan as (and if) provided by the candidates.

Group: Te Ora Hou Ōtautahi Inc	Project: Te Ora Hou Youth Development (Year 3 of 3)	Amount Granted: \$17,500	Volunteer Hours: 7,280	Finances Sighted by Staff: ✓
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How Much Did You Do And How Well Did You Do It?

Volunteer hours: Across all our work we averaged 7,280 hours of volunteer mahi over the last 12 months, this includes all TOHO Kaimahi who on average volunteer 4 hours per week, our volunteers (predominantly aged 16-18 who on average 3 hours per week). This included working bees, community events, fundraising to support young people to attend camps and trips and supporting whānau. The majority (>90%) of our volunteering takes place in the North West of Christchurch.

Activities:

- Mentoring, Lunch time activities (Papanui High School (PHS) and Casebrook) 2 x weekly
- Whānau visits and engagement 107 whānau x 8 visits per whānau on average per year
- Supporting over Māori and Pasifika students at Papanui High School (1:1 mentoring supporting and running Hui, Fono, Whānau nights, Pastoral care) Approximately 475 young people and whānau members, the majority of this support took place at lunchtimes and outside of formal class times. This includes a significant number of referrals from the Student Support/Guidance, Deans and Senior Leadership Team. This also included specific support for the Whānau class and Aiga.
- Camps and Holiday Programs including Maranga Ake Youth Camp in Whangārei, 2 x camps with 22 young people, 5 x Breakaway Holiday Programs for 175 young people.
- Ngaru Ora Surf Program 10 sessions x 30 young people
- Te Pihi Ora Hou After School program 30 programs x 32 young people
- Clubs After School program 40 programs x 28 young people
- Supporting transition of 16 PHS students into an alternative education program
- Supporting the transition of Casebrook students into Papanui High School identified as struggling with the transition into High School (this includes day programs, school induction, home visits etc.)
- Delivering Taiohi Tū, lunchtime fitness and wellbeing sessions at Casebrook Intermediate 34 sessions for on average 26 students weekly.
- Tama Tu Boys Life skills Program 30 sessions x 27 young men
- Mana Wahine Girls Life skills program 40 sessions x 34 young women
- Paddington Reserve Sports and Recreation Events – 18 events run over Terms 1 and 4 on a Friday after school attended by 18 young people on average (numbers ranged from 7 to 42). The majority came from Casebrook Intermediate and Northcote School.
- Whakapakari Leadership program – 2 x Camp 10 x programs with 4 young people
- Oh Know Te Ora Hou – 4 x 1 hour Online sessions (approximately 8 people involved per session with each session requiring 8-12hours planning.
- We also provided in depth wrap around support for 9 Whānau which involved supporting them to write Whānau Plans (Path Plans).

We also ran a number of online activities and support programs over Lockdown, many of these were run by young people, including supporting PHS to get learning devices to their Māori and Pasifika Whānau, as well as community food deliveries and Social Work support (including accessing emergency housing, other services etc.). We directly supported 42 whānau over this time. Covid-19 also meant we had to cancel or rethink a whole range of activities and events, some of which we had been planning for months.

We also supported numerous community, whānau and school events over the year including helping with Tangi, celebrations, pool party etc.

Who Is Better Off Because of Your Work?

Key survey findings include:

- 97% of young people were happy with the program or activities they attended.
- 98% of young people were happy, valued the youth worker providing the support.
- 88% of young people said that as a result of their involvement they felt their well-being significantly increased.

<ul style="list-style-type: none">We continue to consistently over deliver in terms of numbers and attendance, this is significant as all of our Christchurch City Council funded activities are voluntary. We consistently cannot meet the demand from whānau and young people for activities and programs. <p>According to our Evaluation results:</p> <ul style="list-style-type: none">72% Made new friends60% Improved relationships61% felt they had a better understanding of their culture and identity78% felt more positive about who they are77% Developed their skills and strengths85% Felt more confident about what they can achieve77% Felt more confident about their ability to participate in societyOf the Whānau who we connect with through our rangatahi programs provided support to and participated in Path Planning, 100% made significant progress on achieving their Path Goals. Examples of their goals included finding employment, starting on a plan to purchase their own home, getting their children back into their full time care.				
<p>Organisation Comments</p> <p>Over the last 12 months we have significantly increased our commitment to the North and west of Ōtautahi. This funding has allowed us to focus on this area and align other funding, activities and services (both in TOH and with other agencies) to focus on the needs of young people, taking a more strategic approach to how we collectively work and utilise resources in our community.</p> <p>We are streamlining our internal processes to make sure the developmental needs of the young person, or the whānau stay at the centre of all support and decision making. We are also working much more closely with PHS and Casebrook to take strategic approaches to supporting local whānau need and young people. This includes working with Papanui HS staff to:</p> <ul style="list-style-type: none">better understand the needs of Māori and Pasifika young people and to help equip them to meet those needsincrease engagement with whānauidentify transition needs for those going into High School and leaving school <p>This relationship has steadily strengthened over years and is now at a point where there is a genuine desire to work collaboratively to meet the needs of rangatahi from a strengths based perspective. Next term we will be working with PHS to deliver a resiliency based initiative for Pasifika students addressing the high mental needs currently presenting. This project is the first of its kind in Ōtautahi and has already attracted significant interest from MOE, MSD and other schools.</p> <p>Wider TOHO Kaimahi and volunteers also contributed significantly to running the programs and activities listed above in Q2. For example one of our Attendance Kaimahi contributes weekly to running the Rangatahi tū Rangatira Leadership program on top of her significant responsibilities working with Non Enrolled young people who have been out of school for over 30 days.</p> <p>Over Lock down we had to change what we were doing to meet the needs of young people and whānau, this included moving most of what we did onto Social media platforms. This required a large amount of time, effort and expertise, over this time we were able to involve our young people in running “Oh No Te Ora Hou”, an online youth led platform where young people shared what their thoughts, fears, and successes over Covid were using humour and real talk. Over the 8 weeks this ran they built a considerable following getting over 1000 views. Our young people really stepped up and led much of the work.</p> <p>Other successes were engaging our AE students and keeping them safe over lock down, this included engaging them in online learning, in most cases this was much more successful than anticipated. We also started running online Cahoot, Cooking competitions, Fitness programs, it was exciting to see our young people take the initiative and start to plan and run activities for themselves and their friends. This shows the value of understanding youth engagement and relationships.</p> <p>We also found that many of the whānau we worked with prior to Lock down did really well and continue to do well despite the ongoing pressures of the shrinking economy, primarily because they had a plan and had been empowered to take ownership of their day to day decisions. We supported a number around internet connectivity</p> <p>We have also had significant challenges negotiating our building development, which has impacted on our site over the last 12months. It is fantastic to see the vision of what we planned coming to fruition and so many young people now making use of the facilities. The basketball court is used daily and young people are onsite every day for different activities, programs or just hanging out. After 12months of being severely limited around facilities this has been energising for kaimahi and adds to a genuine relaxed community feel onsite. We have had a number of groups approach us about use of the facilities but until we complete the Wharenui we are unable to meet demand outside of our immediate Māori and Pasifika rangatahi needs.</p>				
Group: Te Ora Hou Ōtautahi Inc	Project: Whānau Resiliency Project	Amount Granted: \$16,500	Volunteer Hours: 7,280	Finances Sighted by Staff: ✓
<p>How Much Did You Do And How Well Did You Do It?</p> <p>This funding allowed us to support and facilitate activities, programs and services specific to the Waimāero/Fendalton-Waimairi-Harewood Community Board area.</p> <p>We completed the following youth development activities and programs:</p> <ul style="list-style-type: none">Mentoring, lunch time activities (Burnside and Cobham) totalling 20 sessions				

<ul style="list-style-type: none">Whānau visits and engagement with 55 whānau (an average of 8 visits per whānau per year)Supporting Māori and Pasifika students at Burnside High School (1:1 mentoring supporting and running Fono, Whānau nights, Pastoral care), reaching approximately 300 young people and whānau membersTwo camps with 22 young attendees, including Maranga Ake Youth Camp in WhangāreiNgaru Ora Surf Program which included 20 sessions and 60 young peopleTe Pihi Ora Hou After School program which included 30 programs and 27 young peopleClubs After School program which included 40 programs and 16 young peopleSupporting transition of Burnside High School students into Te Kaupapa Whakaora AE programTama Tu Boys Lifeskills Program which included 20 sessions with 27 young peopleRangatahi tū Rangatira Leadership Program including 20 x 2 hour sessions with 31 rangatahiWhakapakari Leadership program, 2 camps including 10 programs with 6 young peopleOh Know Te Ora Hou a series of 4 online sessions. <p>We also provided in depth wrap around support for 14 whānau which involved supporting them to write Whānau Plans (Path Plans). We also ran a number of online activities and programs over lockdown (these were run by young people) including supporting Burnside High School to get learning devices to their Māori and Pasifika Whānau, food deliveries and Social Work support.</p>				
<p>Who Is Better Off Because of Your Work?</p> <p>Using the Ministry of Youth Development measures, our programs, activities and services rated 69% which is excellent (70% is exceptional and the average score across the programs they survey was 48%). Key survey findings include: 97% of young people were happy with the program or activities they attended; 98% of young people were happy, valued the youth worker providing the support; 88% of young people said that as a result of their involvement they felt their well-being significantly increased.</p> <p>Of the whānau who we provided support to and participated in Path Planning, 100% made significant progress on achieving their Path Goals.</p> <p>Examples of their goals included finding employment, starting on a plan to purchase their own home, getting their children back into their full time care.</p>				
<p>Organisation Comments</p> <p>Over the last 12 months we have significantly increased our commitment to the north and west of Ōtautahi. We are streamlining our internal processes to make sure the developmental needs of the young person, or the whānau stay at the centre of all support and decision making.</p> <p>We are also working much more closely with Burnside High School and Cobham Intermediate to take strategic approaches to supporting local whānau need and young people.</p> <p>Wider TOHO Kaimahi and volunteers also contributed significantly to running the programs and activities listed above. For example one of our Attendance Kaimahi contributes weekly to running the Rangatahi tū Rangatira Leadership program on top of her significant responsibilities working with non-enrolled young people who have been out of school for over 30 days.</p> <p>Over lockdown we had to change what we were doing to meet the needs of young people and whānau, this included moving most of what we did onto social media platforms. We did this with our young people who really stepped up and led much of the work. We also found that many of the whānau we worked with prior to lockdown did really well and continue to do well despite the ongoing pressures of the shrinking economy, primarily because they had a plan and had been empowered to take ownership of their day to day decisions. We have also had significant challenges negotiating our building development, which has impacted on our site over the last 12months. This project is almost complete and it is fantastic to see the vision of what we planned coming to fruition and so many young people now making use of the facilities.</p>				
Group: The Elmwood Club Incorporated	Project: The Elmwood Club Facility Sports and Events Coordinator (Year 2 of 2)	Amount Granted: \$25,000	Volunteer Hours: 12,000	Finances Sighted by Staff: ✓
<p>How Much Did You Do And How Well Did You Do It?</p> <p><u>Agreed Outcomes</u> A Sports and Events Coordinator will continue to be employed for the funded period:</p> <ul style="list-style-type: none">The Elmwood Club (TEC) has two main goals: to support affiliated sporting clubs and community groups; and to build a facility that will include an indoor bowling green (a first for Canterbury) and an attached multi use sport/school hall. The sport and recreation industry has changed significantly in recent years and the "Sports Hub" concept has proven to be successful in many parts of the country. TEC see this concept as a way forward for their affiliated clubs. It enables clubs to work together to maximise access to funding, increase sporting and recreational opportunities and involve local schools and the wider community. The strong administrative support offered by TEC will assist clubs to move efficiently and effectively into the future. <p>The Club will continue to provide access to a range of sporting opportunities at club and social levels:</p> <ul style="list-style-type: none">Unfortunately due to Covid we were unable to TEC hold another community Beach Netball competition. The event was due to once again attract over 100 participants of all ages. We look forward to activating this next year. Ultimate Frisbee made contact with TEC and together we have set up a summer community program on the Urban Beach. Ultimate will also run their competitive league on the Urban Beach. Secondary schools accessed the bowling green over an eight week period and was used as part of their P.E unit standards. We offered pathways to compete in the secondary schools triples competition held by Bowls Canterbury. Bowls one again had a high intake of social and corporate				

<p>bowlers. Elmwood have maintained a social membership to capture these people and keep them participating in bowls at a social level compared to a competitive level. We hope to grow this as we approach another bowling season in September 2020. Currently experimenting with bowls golf, a new addition to the bowling green with our social and corporate players.</p> <p>The Club will continue to provide venue hire for community groups at low cost:</p> <ul style="list-style-type: none">This is ongoing. We are proud to assist community groups and sports clubs with a low cost venue hire enabling continuity for current and future attendees of all activities.				
<p>Who Is Better Off Because of Your Work?</p> <p>Elmwood sports clubs, schools, locals and wider community of all ages, Registered Sports Organisations and other sporting groups.</p>				
<p>Organisation Comments</p> <p>The Elmwood Club appreciate the ongoing support of Christchurch City Council. TEC are excited about what the futures holds for our clubs and the wider community and how TEC can add to that.</p>				
Group: The Village Community Centre - Bryndwr	Project: Community Centre Programmes and Operations	Amount Granted: \$13,800	Volunteer Hours: 3,000	Finances Sighted by Staff: ✓
<p>How Much Did You Do And How Well Did You Do It?</p> <p>The Village Community Centre in Bryndwr offers groups and classes seven days per week (except in summer) to over 1,000 individuals utilising volunteers and working with partner organisations.</p> <p>The Community Centre operates an average of forty hours per week, offering yoga/Pilates, line dancing, pre-school music, an after-school group, music and computer lessons, a social group for the elderly, foot clinic, indoor bowls, weight watchers, a second-hand clothing shop and an environmental/social justice discussion group.</p> <p>The Village Church and Community Centre building continues to be used for community meetings and functions, such as an upcoming "meet the local candidates" session before the election, as well as a voting location.</p> <p>The facility is seen as a space welcoming of and to be used by, the local community.</p> <p>The local twins/multiple births group meets weekly at the Bryndwr location and three pre-school music groups are able to share toys and play equipment with them, which parents have said is a highlight to their children's participation in the playgroup time.</p>				
<p>Who Is Better Off Because of Your Work?</p> <p>One group we have hosted, Dance 4 Us, is a dance therapy group for youth and adults with special needs and in this way we were able to serve the disability community.</p> <p>We are able to assist the local lower income social housing area through our weekly second-hand clothing sale and monthly community market.</p>				
<p>Organisation Comments</p> <p>The Village Community Centre (as St. Stephen's) began with offering pre-school music in 1997. Because of a link with a local primary school which was established through our Kids' Club after-school programme, the Community Centre was able to assist school families during the initial 2020 coronavirus lockdown period, through communication with the principal, with food and hygiene parcels, as well as warm clothing and bedding items.</p>				
Group: The Young Men's Christian Association of Christchurch Inc.	Project: YMCA Bishopdale Recreation Centre Programmes	Amount Granted: \$9,500	Volunteer Hours: 20,000	Finances Sighted by Staff: ✓
<p>How Much Did You Do And How Well Did You Do It?</p> <p>Preschool – With this grant The YMCA Early Learning Centre have been able to purchase an amazing new range of STEAM resources, replacing broken or lost resources and acquiring exciting new ones. These resources play an important part of our curriculum and are used every day by up to 40 children every week. We cater to ages 0 to school with each age having differing needs and learning foci, so we have purchased a range that caters for this to engage every age group and extend their learning. We have had great child, parent and family feedback in relation to the new STEAM resources. Everyone was satisfied that the project met the needs of our families and the children in our care. The children love exploring new resources, asking specifically for their favourite set to be available each day. Parents recognise and appreciate when we introduce new resources to the centre, especially when they can see the positive effects on the children.</p>				

Basketball Programme – The basketball competition was affected by COVID-19 and was cancelled in Term 2, however we were able to run an accelerated competition in Term 3, even managing to cope with Level 2 restrictions. Instead of 12 weeks across both terms, we ran a 10 week competition in Term 3 which was run on Thursdays and Fridays from 3:30pm to 8:30pm. We had 75 teams taking part in the competition this year. Approximately 750 children aged between 9 to 12 years plus their coaches. Unfortunately due to Covid-19 we could only allow one spectator per player, in line with Level 2 gathering restrictions. 9 referees were trained and employed. Basketball has become such a popular sport in schools now so there is always huge demand from local schools for spaces in the competition, some entering as many as 9 teams! By organising/running this competition, we are able to offer a safe and encouraging environment for children to take part in team sports. Every year the Schools Basketball Competition is very successful with lots of great feedback from both parents and schools involved.

Life Fit – Over the last 12 months we delivered almost 1,050 classes from our Bishopdale and City clubs, with 17,500 participations. This number was affected by both the Level 4/3 lockdown where we were unable to open and during Level 2 where restricted class numbers were imposed. Despite this we still almost reached our previous reported numbers reflecting the huge growth which continues in this award winning programme. Of special note were the two excursions (Summer - February 2020 and mid-winter Christmas in August 2020) to Arthur’s Pass. On both occasions the participants spent two nights in Arthur’s Pass and were able to explore the many great walks this area offers.

The funding we received has allowed these trips to be subsidised so costs were not a barrier to participation. Unfortunately due to the Level 4/3 lockdown and restrictions with class numbers at Level 2 we were unable to hold onsite workshops with regards to nutrition and other topics as we had delivered in previous years. However we were able to deliver online content to our Life Fit participants where staff delivered pre-recorded videos each week to our Life Fit audience. The grant also allowed to us to purchase a brand new Ski-erg which is being used daily by our Life Fit participants during circuit classes.

The feedback we receive from Life Fit members is always positive. Almost universally, comments are made on the friendly, social aspect of this project, with benefits including connectedness with peers and the community, improving the variety of social interactions, reducing loneliness, coping with major life changes and improving confidence to do more outdoor activities like walking, tramping and cycling, resulting in an improved quality of life for members. This was bought to the fore when COVID-19 took this programme away from our users. Many were left isolated and felt their fitness drop significantly but we did our best to counter this by delivering pre-recorded exercise videos and other useful exercise resources via our weekly newsletters and other social media platforms.

We are also held in high regard by our stakeholders. We remain an accredited provider of the Live Stronger for Longer programme and our relationship with Sport Canterbury and their Green Prescription programme means referrals from others working in the older adults' category is particularly strong. The project allows members to not only meet but exceed their fitness goals, with many people surprised at how much they can achieve with the guidance and support of the Life Fit instructors.

Who Is Better Off Because of Your Work?

Preschool – All 40 of our children have benefitted from the new STEAM resources purchased through this grant. Evidence not only by teacher observation but by positive feedback from children and their families. The teachers too have thoroughly enjoyed having many different ways to engage with children and watching them flourish. This will have flow on effects to new children as they come into the centre as well.

Basketball Programme – We trained six new young referees this season, all aged 16 – 17 years and had three return from last year’s competition to continue their training and development. Giving us a total of 9 referees for the competition. They were coached and supervised by two of our experienced coaches who too started off as young referees with the YMCA, passing on their knowledge and skills. The young refs gained so much confidence, assertiveness, skill and knowledge over the 10 week competition, it was awesome to see them grow and learn new skills. Our young coaches too gained skills and confidence in their ability to train, encourage and support others. The annual School Basketball competition brings many of the local schools in our community together, encouraging team participation, fair play and healthy rivalry to name just a few things.

Life Fit – This programme is tailored to the needs of older adults and those in a younger age bracket. This programme enables its participants to start moving and become physically active, which not only brings the physical benefits of an active lifestyle, but is also good for mind, mood and memory. The opportunity to be able to meet and socialise with others is immensely beneficial for a lot of older adults in our community. Social isolation can quickly become a reality as we saw exacerbated during the Level 4/3 lockdown.

Organisation Comments

Preschool - We would like to thank you so very much for providing us with this grant. The new resources have provided and will continue to provide our children with hours of enjoyment. They have helped to settle new children, grow confidence in quieter children and are really helping our children to develop their fine motor skills.

Basketball Programme – The school Basketball Competition is a great community event. The children and schools love to participate each year. It’s great to see how all the teams improve throughout the season. Every year, not only do our new referees come away at the end of the competition (season) with new found skills and confidence, but so do the children taking part in the competition. In addition to taking part in the schools competition, children showing exceptional talent are selected to play in the All Stars Competition. Unfortunately this year due to Covid-19, this competition was cancelled but traditionally the YMCA teams entered do exceptionally well - trained, guided and supported by one of our young coaches, originally trained as one of our young referees!

Life Fit – Despite the disruptions of COVID-19 we remain dedicated to working in the older adult space and future grants will continue to assist us in achieving high end outcomes. Planned for November we have 26 Life Fit participants registered to complete the West Coast Wilderness Trail. This group will be accompanied by four staff and will allow the opportunity for those in this age group to extend themselves both physically and mentally. Access to the grant would allow us to subsidise the price of the trip so cost is not a barrier to participation.

\$5,000 and Under

Group: Anglican Parish of Burnside Harewood	Project: Children's Support Worker	Amount Granted: \$3,500	Volunteer Hours: 28,600	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>Our school child support work takes place in two local schools for three hours per week during the school year. The funding we have carried over from last year and through this year.</p> <p>Last year the work carried on as it has in years past, but this year has been far more fraught with all that has happened in the world with the virus.</p> <p>Our support works to help children with social and emotional issues in life. We have run small group sessions in resilience, friendship and self-management. We have also spent time working one on one with children listening to needs and offering small directions to help the child(ren) help themselves find a better way of thinking and relating. This support work seems ever needed. These last years with the earthquakes, mosque shootings and now the virus, the pressure on families and then on to the children is enormous. Thank you for the support you give for this service to the community.</p> <p>Our Children's Support Worker thinks she has worked well. She loves the work she does - it is valuable and important to work with children in our city. She wishes that she could do more hours. The schools where she goes, often have more need than she can fill in the hours that are designated. She has thought through her approach with the children. She understands her limitations and this year she has taken professional development to make sure that she is giving the quality that this work deserves.</p> <p>The families and children of these schools in our community have benefitted from this. The hope is that some of the skills we work to instil in these children will carry them into a lifetime of knowing how to deal with the 'stuff' that life throws at them. The schools also benefit as we can be an extra 'ear' to listen to the children and help them cope in the fraught environment that we have been operating in these last years.</p> <p>The following are words written by our Children's Support Worker:</p> <p><i>"I can only answer this based on responses I have had from the principals, teachers and a couple of parents. There is a real sense that the effect on the children has been amazing this year. One school principal told me that they see a marked improvement in the classroom with children that I spend time with. That was a very rewarding thing to hear. A parent contacted me to say that her daughter, who just could not establish friendships and be happy in school, has had a major turnaround in her ability to establish a friendship group. She has gone from being a very sad little girl, to being a happy one. These, as well as a number of other successes this year, encourage me that this work is so very important and valuable."</i></p> <p>The variety of stories in the support work we do make it very interesting. We can run sessions on Resilience for small groups of children who have trouble with the normal bumps and scrapes of emotional life. Seeing these children take on deep breathing techniques, teaching them to be mindful, to be aware of when their bodies are showing stress and to direct into positive thoughts is highly rewarding.</p> <p>An example is one little boy (X). X is the middle child of three. He is a cute little chap with sandy blonde hair and freckles. He also was struggling with his temper, so much so that he was causing damage to things in his home. We spent a great deal of time with him.....playing games and chatting. We talked about what made him angry. How his body felt when he started getting angry and slowly over time how he could redirect those feelings and find outlets for those feelings. This was a highly rewarding time as his mother started coming to tell me that it had brought about a huge change in the family and family life as he learned to cope with his emotions.</p> <p>Little J in another school started not wanting to come to school. She cried at home and felt no-one liked her. Finding ways to help her relate to children, not taking everything every child said to her too personally and to join others rather than waiting for them to join her has been very valuable. Just last week, when I arrived at school, I saw her across the playground with a group of children having a wonderful time. J has learned to cope with the bumps that come with relating to others. Thank you for the funding that supports our work supporting these children.</p>				
Group: Avonhead Tennis Club Inc	Project: Junior Tennis Expenses	Amount Granted: \$3,000	Volunteer Hours: 1,990	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>We ran 2 successful 'have- a-go' free drop-in tennis sessions, under the banner of the NZ Tennis Association 'Love Tennis' marketing campaign, to give people an opportunity to try tennis before the season started. We had 34 young people (under 18 years) participating, 23 of whom were new to tennis.</p> <p>Nine interclub teams (41 Juniors) were entered into the Canterbury Junior Interclub competition, which ran from October through to the end of March. Each of these teams played a match and had coaching with the club coach once a week.</p> <p>35 Junior primary school students participated in a Hot Shots introduction to tennis programme on Tuesday afternoons from the middle of September through to the first week in April. These sessions were run by the Club coach but they also gave the opportunity for four Senior Junior members of the Club to develop their coaching skills in coaching assistance roles.</p> <p>A further 10 Juniors (10+ years) participated in pre-interclub Junior coaching sessions on Saturday mornings from the middle of September through to the first week in April.</p> <p>Three Junior social events were held during the season, unfortunately Covid restrictions prevented us from running the end of season events we had planned.</p> <p>During Lockdown we surveyed our members to gain feedback on the services we were providing as a Club. All of the respondents to our Junior survey were either satisfied or very satisfied with the Hot Shots (pre-interclub) coaching programmes. 90% of respondents were satisfied or very satisfied with the Interclub opportunities offered to Juniors at the Club. There were suggestions for areas we could improve on which have been taken on board and will be used to improve the programme in the new season.</p> <p>The Junior section had a slight drop in the number of teams entered into the Canterbury Junior Interclub competition, however the number of Juniors involved has only dropped by 3 players. By entering teams of 5 into the competition, we were able to give players an opportunity to take a weekend off, this flexibility was been welcomed by many families and we believe helped us to keep players involved in the sport.</p>				

It was encouraging to see a group of Junior players transitioning into Senior Interclub in the 2019-20 season. The club is trying to proactively seek ways of encouraging Juniors to continue their involvement in the sport once they leave school and our Junior programme.

Covid-19 restrictions didn't enable our Junior interclub teams to complete the playoffs in their respective grades in the 2019-20 season, so we are unable to measure the impact of our work in interclub results. However we don't believe that where a team comes in a competition is the most important measure of success, the most important measure we believe, is player retention. By this measure we believe we have been successful. By valuing, upholding and modelling sportsmanship as an expectation for our Juniors, we have taken the focus off the score and have concentrated on what was done well, on teamwork and on enjoyment.

Our aim is for Junior players to enjoy their matches regardless of the scores, to encourage their partners and their opposition, to acknowledge a good shot irrespective of who played it.

Our aim is to show Juniors that tennis doesn't have to be just a competitive activity for the very best sports people, that it can be a social recreation that is able to be enjoyed by everyone irrespective of their level of play.

By providing young people with an opportunity to play as a team, to lose, to make mistakes and to move on, we are helping them to learn strategies which will equip them for situations they will face in life.

By providing opportunities for Senior High School students to be involved with the coaching of younger players we are able to develop their leadership skills and provide them with a sense of responsibility. The Senior High School students are role models for our younger players, our hope is that through their involvement they will be encouraged to continue their connection to the sport as they move on from Secondary education and that in turn they will encourage the younger players to continue to grow in the sport.

The Covid-19 pandemic has affected all aspects of our communities this past year, unfortunately the tennis club has not been an exception. We are however extremely grateful that due to the nature of tennis we were able to open our facilities when the community moved out of the small bubble restrictions. Tennis is an activity that enables people to interact socially and competitively whilst remaining physically distanced. It is a physical recreation that people can feel safe interacting in. As Covid-19 remains at the forefront of people's minds our hope is that as a club we can continue to provide opportunities for people to feel comfortable/safe participating in (allowing their children to participate in) sport.

Group: Bryndwr Community Garden	Project: Bryndwr Community Garden	Amount Granted: \$2,300	Volunteer Hours: 292	Finances Sighted by Staff: ✓
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Project Summary

Greater Connectedness: Over the past year we have run approximately 26 working bees on Saturday mornings. Working bees occurred nearly every weekend in spring and summer. At working bees in the summer, we have on average 4 volunteers. We have also had involvement during the week with watering rosters and people popping into the garden to do a bit of weeding. Learning and sharing skills We have had a variety of age groups show up and participate in growing and learning new skills in the garden. This has been the children and grandchildren of community garden members who have been taught how to dig out weeds, plant and grow seeds and care for plants as they grow.

Community Participation: We worked with local community groups to host 2 local events at the community garden which were attended by on average 100-150 neighbours from the community. These events included a Spring Picnic and a Christmas event.

COVID-19 Impact: More events were planned such as a solidarity community picnic in March/ April marking the first anniversary of the March 15 terrorist attack, however this had to be cancelled due to COVID-19. COVID-19 has had a large impact, especially for the organisation of the garden. We were unable to care for the garden during Levels 4 and 3and did not organise working bees at Level 2. Our location being in a public space, has meant that we were restricted in what we could do and our ability to control access to the garden is impossible. Since we are a volunteer organisation, our ability to run working bees and events is dependent on the time and energy of our volunteers. COVID-19 has greatly impacted this, with everyone focussed on supporting family and friends through their networks as well as working in a new normal. We have also had to postpone our AGM twice due to level changes. Fortunately people have been caring for the garden in an informal manner, during Levels 2 and 1.

Our working bees are have a wide range of participants; children, older people, different ethnicities, experienced gardeners and novices. Everyone is welcome and all contributions, no matter the size are valued. In summer, neighbours, local children and individuals from further afield have come along to community garden working bees to garden, chat and share opinions on ways to garden. The garden is a safe, unobtrusive space for diverse members of the community to mingle, chat, share food and build connections.

With our working bees and interactions in the garden we believe that we are helping share gardening knowledge. Even at our committee meetings, garden knowledge is shared and we are always learning from each other.

We have worked alongside local community groups to host community events. In particular with the youth work team at St Aidan's Anglican Church to help transform Morley Reserve into a place in the community that brings Bryndwr families together. It's a pocket park that sees many families in Bryndwr come down to play on the playground, gather veges or herbs from the garden and play soccer on the small field behind the Aikido building. We believe the community garden has supported a hopeful transformation in Morley Park and through ongoing working bees and community events, creating a greater sense of community in Bryndwr.

The volunteers at the community garden (which include neighbours and local families) have benefited from the community garden. Through an increased sense of community and fellowship, as well as access to fresh vegetables and the excuse to be out in the fresh air and sun! The local community has benefited from the events that we have helped to host and support. These events have created community, a time to be together outside and they create a sense of engagement in the neighbourhood and the Morley Reserve. We believe that the garden is a safe, unobtrusive space for diverse members of the community to mingle, chat, share food and build connections.

The Bryndwr Community Garden has been an active part of the Bryndwr community since late 2012. As a community organisation we have had the same priorities ever since we first established: to enhance community wellbeing in Bryndwr; to bring people together; to be a community focal point for events and activities; to be a place of learning and sharing skills; to be a garden that reflects sustainable and environmental values. In different ways throughout the community gardens existence we have achieved these objectives - although some more than others.

Over the last year, we have achieved some of most of what we set out to, with Covid-19 meaning we couldn't be active for the last 6 months. It feels like the garden has been in hibernation over winter and is now ready to spring up and grow. We are aware that while we have a wider pool of occasional volunteers, we have a small group of committed volunteers and we have to balance the workload so that burnout doesn't occur. However we have just welcomed 3 new committee members and we look forward to the energy and new ideas this brings. As a group of volunteers, experimenting with how to live in community and encourage community (and gardening) - we are learning all the time! We are all looking forward to this year's planting and harvesting and the funny, insightful conversations we know we'll have with a variety of people.

We have had in kind support from the local Bryndwr churches: St Aidan’s Anglican, New Generation Baptist (previously Bryndwr Baptist) and The Village Presbyterian. This has included use of facilities and resources as well as a willingness to let people know what is happening in the garden. Thank you for your ongoing support. Without the Christchurch City Council and Community Board’s support the Bryndwr Community Garden would not exist.				
Group: Christchurch High School Old Boys Rugby Football Club Inc	Project: Rugby Development Officer	Amount Granted: \$4,500	Volunteer Hours: 300	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>We require approximately 250-300 volunteer hours per week to run our Rugby Club depending on the week, weather and school holidays during the season. Our volunteer numbers are made up of the following:</p> <ul style="list-style-type: none">• 30 for Senior Men’s (coaches/managers/committee)• 6 for Senior Women’s (coaches/women’s)• 30 for Junior Club (coaches/managers/committee)• 5 for Chch Girls High and Chch Boys High (coaches) <p>Throughout the rugby season I have worked with these groups around planning, coaching, training and game day. They have also been involved in personal development programs like Coach Upskill sessions, game day management training and Covid management training.</p> <p>Throughout the COVID lockdown period, I worked with our various groups of teams, through Zoom and Facebook events to try and engage our players to ensure they turned up to play post lockdown.</p> <p>We again were successful in fielding 6 men’s teams, one women’s team and an U16 girls’ team making us the biggest adult club in Canterbury.</p> <p>We managed to maintain our numbers for the junior club and were successful in hosting pizza nights, coach and player development trainings on a Friday evening. This enabled the parents to attend trainings and also be part of their child’s learnings.</p> <p>We also ran an Academy for our 11-13 year old players over 8 weeks were our Colts (u21) players trained them around the basics of rugby to make sure they were ready for the start of the season.</p> <p>Our Polar Cubs program, for 3 and 4-year-olds, expanded this year from 8 players in 2019 to 24 in 2020. This exceeded our expectations and allowed young players to get an insight into what rippa (touch) rugby will be like for the next season. The feedback from the parents was very positive.</p> <p>Also, exceeding our expectations is our partnership with TRI Rugby which is a group of players who have physical and mental challenges which means they can’t be part of a regular rugby team. We started with 6 players and now have 22 all of mixed abilities. I also built on the club’s relationship with our feeder schools (Chch Girls and Chch Boys) through coaching and assisting coaches at the schools at trainings at both schools. This allows us to get a flow through of players form the schools into our men and women’s programs.</p> <p>We have 2 Colts (Under 21) teams in our club and a lot of them are first year out of school so haven’t been involved in a club environment before. They have really got involved with the club whether that is supporting other teams on a Saturday, coaching junior teams and tri Rugby and volunteering at working bees. It shows they are keen to be part of the club and has changed their attitude around what the club does. We have maintained two female teams and kept junior rugby at a level just below last year’s membership which we put down to COVID with season starting late.</p> <p>Through tri Rugby (rugby for the disabled) we have exposed players to the club environment and also got them out running around. One of our players has cerebral palsy and has struggled to run, now through our program, his parents have reported he is walking better and has more movement in his joints. Other players have also improved their ability to catch and pass through the training we have done with them.</p> <p>The Rugby Development Officer and his ability, time and motivation allowed us to carry out all the activities we needed to such as maintain membership and recruit for the future; this includes getting people out to act as COVID managers, cleaning equipment, acting as game managers and the maintainability of a large degree of discipline during the Level 2 period; and bringing in tri Rugby and growing tit from 4 to 18 by providing coaches and support for these disabled athletes.</p>				
Group: Christchurch North Community Patrol Inc.	Project: Christchurch North Community Patrol - Keep Us Patrolling!	Amount Granted: \$4,050	Volunteer Hours: 2,592	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>From August 2019 – August 2020 we undertook 2,592 hours of recorded volunteer work. This is the recorded amount of work on patrol, we would estimate another 30% of patrol support hours, given the work required to keep our patrol running (training, vehicle office work, meetings). Due to the conditions and unpredictability of the year, this has been mostly unrecorded, so on this occasion we need to make a fair guess.</p> <p>Total kilometres of patrolling was 31,274 comprised of:</p> <ul style="list-style-type: none">• Mail Run (around police stations) - 10,588• Day Patrol - 4,434• Evening Patrol - 13,910• Charity Hospital Support - 1,073• Graffiti Patrol for CCC - 1,719				

<p>Other statistics for period:</p> <ul style="list-style-type: none">• Stolen Cars reported - 15• Vehicles moved on - 205• Suspicious behaviour incidents - 84• Welfare Checks - 16• Bags of rubbish collected - 16• Dumped rubbish reported - 18• Graffiti reported - 1,550 tags <p>Highlights for the period August 2019 – August 2020:</p> <ul style="list-style-type: none">• 8 patrollers fully trained with many more in training• Long service awards from Papanui-Innes Community Board for 2 members of the patrol• Brand new Suzuki Vitara patrol vehicle delivered and immediately put into service• New branding received well by community increase in Facebook engagement• Hygiene protocols in place for Level 2 patrolling• Invited to morning tea with MPs• First Aid, AED and base radio trainings to improve skillsets• Praised for work on fire safety watch/awareness during summer• Patrollers now have fully branded professional uniform <p>We know that throughout the year 8 new patrollers were trained (with more in process of being trained) in how to undertake the operations of our patrol, meaning that we were putting out an effective team into the community to provide support. Each new patroller undertakes a series of online learning modules before they can patrol, meaning they have completely new skill set and lens on their community. This makes them useful, responsive and proactive people to have around in an emergency. Our community engagement has been high, with the best interaction, leads and intelligence coming through our Facebook page and outreach onto local community pages. We receive excellent praise and feedback for our actions on this page. The police are very satisfied with the service provision our volunteer group offers. From the mail run, to undertaking jobs as required with flexibility and recording information faithfully on taskings, we have put the needs of the police first to ensure we are supporting their operation fully.</p> <p>It has been a year of two halves, very much so. Our first 6 months were spent focussing on raising awareness and funds for our new vehicle campaign. Indeed, the night before we picked up our new vehicle, our old vehicle died finally. During this time we were able to celebrate 25 years of active service in the Christchurch community. We had a large complement of patrollers and things were looking incredibly positive as we headed into 2020. Then, everything changed! Suddenly we were unable to operate and our older membership were completely unable to take part in activities.</p> <p>Like the rest of the community sector, we just had to follow the official government advice, no matter how frustrating this was for our team. We stood by during the lockdown to report for duty, shielding our over 70s members from any duty. We were unable to patrol until Level 2, which we undertook carefully in “bubbled” pairs. Some of these partnerships exist until this day, which has been one great positive.</p> <p>Our numbers are down in terms of members but we are rebuilding steadily. We understand the community partners who can support us in our aims and have built closer links with other community patrols in our area as a result of the unique situation we’ve all found ourselves in this year.</p>				
Group: Community Focus Trust	Project: Community Development Project	Amount Granted: \$3,000	Volunteer Hours: 4,240	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>During the past 12 months, we have had many opportunities to connect with our community in many ways and we have grown as a vital community group in our area, reaching out to other organisations and making an impact in the following ways:</p> <ul style="list-style-type: none">• Community Lunches - Our community lunches were held every month with an attendance of 200 people in total over this period - an average of 20 - 25 per lunch. These lunches connect people who are living by themselves, single parents, senior citizens and those who wish to be connected by providing a sense of community care and support. We provide this service to highlight other projects and programmes we provide such as up-coming events and invited speakers on topical issues. After the meal, each person is offered a food pack, from the “food pantry” and also a fresh fruit parcel from “vegetable co-op”, which is all donated. We found that people are needing connection within their communities and this is one area we are focusing on with these lunches.• Food Pantry - We have found that this service has increased and with COVID-19 we saw this expand massively as we helped not only our own community but working with other groups. Usually, we would help around 50 - 70 families being given food assistance and 40 individual packs over the past 12 months. But with COVID-19 we have helped over 1,200 families and individuals during the past 12 weeks. We also see what other needs people have as they come in, so not just to help their immediate need but to see what is happening in their world, so we can at least give them advice or work towards a solution.• Fruit and Vege Co-op - This is our social enterprise where over the past 12 months we have supplied just under 5,000 produce packs at affordable cost, giving families and individuals value for money, with healthy eating options. This is our 4th year operating this social enterprise and we supply other organisations with these packs, along with our local community. Our average customer base was 120 per week and we operate 46 weeks of the year, with a break over Christmas. We promote our projects and programmes through these bags and the social media platform. We were closed over the COVID-19 Levels and this has just returned to operation.				

- BuyCycles - This exciting project in collaboration with Canterbury Community Health has continued to grow numbers and offer bikes to those in need, within the Mental Health sector and the wider community. Over the past 12 months we have increased those who have helped and to date have given bikes to 120 people in need. As we continue to work with Canterbury Community Health our BuyCycles project will increase as we work with other organisations to develop co-projects that would benefit both the community and a working partnership with other community groups, i.e. Life Skills, Budgeting. We have seen lives changed with this project and have made a real difference in the situation that people face when it comes to transport. Seeing someone giving up smoking to budget to pay off a bike, this is when we have seen the benefits to this project, along with giving independence with just a bike.
- Helping Hands - Over the year we have helped families in need with major and minor house repairs and painting. We worked with New Horizons Rotary and Empower Church with these projects, which includes painting, gardening and helping families move house.
- CAP Money - We ran 2 CAP money courses which were a free, fun, interactive course that helped people to take control of their finances. This 3-session course encouraged people to budget, save and spend wisely by using a simple, cash-based system.
- KidsFest Event – We hosted 3 KidsFest Events with Elgregoe Magic Show and 2 Messy Play kids activities. We have 350 children and their parents/caregivers attend these events and this is an annual part of our event schedule for the community.
- Loopy Tunes Music and Movement - In February we started a Loopy Tunes Music and Movement for pre-schoolers which is held on Thursdays. This was allowing families in our surrounding community to come together to meet and connect during this time. This is run during term time but was stopped due to COVID-19, returning in late July.

We are a trust that has been in operation for only 6 years but have seen the need and know the importance of collaboration with others, so we can be in our community for the long run and make a real difference in those we help. This has been highlighted during COVID-19 as we worked with a number of organisations, with a common purpose to help and support our community during this time. Giving the circumstances of COVID-19, as a trust, we believe that we have delivered our services and programmes to reach the need at that time. We made sure that we collaborated where needed and this increased our support and impact into the community. Everything that we did focused on some aspect of social interaction. This is an important part of everything we did and made people come back as they wanted this connection. The volunteer aspects of our organisation included this social interaction and the outcome of this was our volunteer base grew and people stayed more and also helped out at other events/programmes. We are dedicated to focusing on the needs, especially during these times, delivering these services to a high standard of care while supporting, equipping and helping to transform lives.

Overall, the people that came to our programmes, helped and were impacted by our projects came from a wide sector of our community. The total number that we believe have been impacted by connecting with us is 1,500 people. This number is not only those based in St Albans but across the wider community (approximately 70% of our connections are based in St Albans). We have seen the need in a greater way this year and I know that this figure is conservative and will increase with our services and programmes reaching out to other groups as we collaborate in these areas. These numbers do not include those groups and volunteers that have helped us achieve all that we have so with a base of 70 volunteers across all these groups they in their own way have benefited by giving their time to help others. These groups are - St Albans Fruit and Vege Co-Op, volunteers from Empower Church, Rotary New Horizons.

Connections: This was an area of growth where connections were made with other groups/organisations who wanted to see what we did and if there was a way of connecting what we did so better outcomes could be achieved. Our own organisation is part of the NorthWest Collective – a group of 8 other community trusts based in the North West area of Christchurch – which has given us as a group and me as the Manager support and advice in all aspects of community work.

Collaborations: As an outcome of these connections we are now collaborating with Canterbury Community Health with the successful BuyCycles project. NorthWest Collective, Rotary New Horizons and Neighbourhood Trust with our on-going collaboration work in regards to Kai distribution and working with families.

Insights to the needs: Over the year it has been the outcomes from our programmes/projects that have given us a better understanding of what the real needs are in our local community. This has made us look at what we do and how we do this so that we can have greater outcomes focusing on the needs of our community. One area as an example of this outcome has been that people are feeling lonelier in our community and are needing connection points with others. So providing an outcome-based programme will see this need addressed. This has been a real shift in the way we look at how we deliver services and also look at future connection point activities/programmes so that those who need connection, feel part of a community who delivers this.

Better Management Outcomes: During our operations, we grew in better management policy and delivery outcome procedures. Our trust board developed and adopted a 5-year strategic plan, with a focus on outcomes that would benefit the community. We also achieved better reporting systems that the Manager now delivers a 2-monthly report that is Outcome and Benefits based.

Our Name In The Community: We also achieved who we are getting out into the community more and this was an outcome that started with the connections and collaboration with other groups. So as we gain this respect and reputation as a community development group, within St Albans and wider, the outcomes that were achieved in the past 12 months, are reflective of this.

As a trust, we have faced many challenges over the past year, especially with COVID-19, which made us aware of the greater need within our community. We have seen through the COVID-19 period that people want connection and have a place to hang out and perhaps use their time and skills in the other areas. The key outcome is having a sense of community life and knowing that there is the support they can access in times of need.

We know that in the year ahead to come, we will face some new challenges with our operations, which will be both exciting and I believe impacting as we help transform lives. As we set our focus on these needs, Community Focus Trust will continue to work with both funding agencies and local organisations to be more sustainable as a community organisation, reaching out as we focus on the needs.

Group: Delta Rhythmic Gymnastics Club Inc	Project: Purchase of Essential Apparatus and Venue Hire Expenses	Amount Granted: \$3,500	Volunteer Hours: 260	Finances Sighted by Staff: ✓
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Project Summary

We have 17 parent volunteers who are involved with running a Rhythmic Gymnastics Club for 80-125 girls aged between 6-16 years of age.

The total volunteer hours to run fundraisers would be in excess of 260 hours spread over a 4 term period and comprised of:

- 160 hours from committee and parents to run the competition

<ul style="list-style-type: none">• 15 hours from two volunteer coaches• 50 hours from 9 volunteer judges <p>We have 12 coaches on a roster schedule, overall, we cover 6 days a week of gymnastics lessons, including Saturday. The coaches work 4 hours per day.</p> <p>Delta club has 3 different venues to provide Rhythmic Gymnastics lessons.</p> <p>In total we have 125 gymnasts attending the lessons.</p> <p>Our gymnasts participated in various competitions throughout the 2019 year.</p> <p>While being in Covid lockdown L4, Delta club coaches organised online training sessions for gymnasts from junior levels to senior levels to meet their goals and show a high level of performance at the competitions.</p> <p>The gymnasts and their parents are satisfied with the services, which results in a constantly increasing number of new gymnasts joining the club.</p> <p>We see more and more gymnasts getting interested in increasing the number of training sessions per week, in order to improve their gymnastics skills and get the results they achieve in competitions.</p> <p>We pride the way our rhythmic gymnastics club is evolving; we pay a lot of attention to coaching quality and keeping gymnasts interested and excited about participating in group and individual competitions.</p> <p>Thank you very much for your incredibly generous donation. Due to spreading (Covid19) in this 2020 year we lost a lot of our general income from training fee and competition. This has put a strain on our finances. Your donation has enabled us to keep our training fees affordable and to keep our young girls in the sport. We have acknowledged your support in our Club newsletter and at our end of year prize giving. Sadly, we still do not have a permanent base in which to erect a notice board, but we are working on it! Once again, thank you for your support.</p>				
Group: FC Twenty 11	Project: FC TWENTY 11 Development Officer Salary, Equipment and Operational Costs	Amount Granted: \$3,760	Volunteer Hours: 10,000	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>We have a membership of approximately 600 ranging from midgets through to masters players, male and female.</p> <p>We were able to offer opportunities for all our members to train and play football during the season at a level relative to their ability.</p> <p>With the funding we received, we were able to employ a Development Officer who can provide support to all our volunteer coaches as well as providing extra training opportunities for our junior and youth players outside of their traditional team training.</p> <p>The ongoing financial support provided by the Strengthening Communities Fund has helped us employ a Football Development Officer that allows us to offer additional opportunities (extra training sessions, improved coaching, support to volunteers etc.) to our members that we would otherwise struggle to provide.</p>				
Group: Fendalton Park Croquet Club Inc.	Project: Lawn Maintenance	Amount Granted: \$4,500	Volunteer Hours: 3,115	Finances Sighted by Staff: ✓
<p>Project Summary</p> <ul style="list-style-type: none">• During the season, the groundsman will have spent between 5-8 hours a week mowing the lawns. Additional hours will have been spent fertilising and spraying the lawns to maintain them.• Volunteer workers will have helped with clearing lawn cuttings; helping with verti-cutting; maintaining the gardens, clubhouse and equipment.• Volunteers have also spent many hours ensuring worn parts of the lawns were reseeded and maintained over the winter months.• Volunteers have also spent hours doing the line marking of the lawns.• Members have conducted fund raising activities of light luncheons, sales table, sausage sizzles, concert tickets, tournament raffles, tournament entry fees. <p>Members were very supportive of our fund-raising activities.</p> <p>Members and other clubs using our lawns for tournaments and interclub competitions were very appreciative and complimentary about the quality and state of our lawns and facilities.</p> <p>The consistent high attendance at club days and participation in tournaments is an indicator of the encouragement members receive in having suitable, well-maintained high quality lawns to participate in this sport of croquet.</p> <p>A survey of members at the end of last season affirmed their appreciation of all that is done at the club and a willingness to continue to support Fendalton Park Croquet Club.</p> <p>New members from the community joined our club last season and there has been very little attrition rate in the membership of the Fendalton Park Croquet Club. The Club has one of the highest numbers of members in Canterbury with many of the members actively participating in Club activities. Some of the new members joined the club as a result of walking past our lovely lawns and facilities and deciding to give croquet a go.</p> <p>Our recent opening day function is an indicator of the need to play and socialise at our club with many members following the social distancing requirements, but still enjoying the afternoon of exercise and mental stimulation.</p> <p>A neighbourhood event was well supported and our tournaments encouraging members of other clubs to participate are always over-subscribed.</p>				

<p>All our members have benefited from having well maintained, quality lawns as they have played in competitions, tournaments and Interclub in the past season and there is an uptake in the entries for the coming season.</p> <p>Fendalton Park Croquet Club would like to thank the Fendalton-Waimairi-Harewood Community Board for their continuing support of our club. Board members are always very helpful and courteous and without the support from Fendalton-Waimairi-Harewood Board we would be hard-pressed to keep our facilities in their current good condition. The unseen benefits of well-being for our members in playing this sport in pleasant well-maintained surroundings cannot be under-estimated.</p>				
Group: Hearts St Peters Netball Club	Project: Recognition and Retention of Coaches and Volunteers	Amount Granted: \$380	Volunteer Hours: 350	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>We sent Coaches to coaching courses. The Coaches of the A, B and C team ran coaching sessions for their teams twice a week, 1 - 2 hours per night. They were then at the game on a Saturday or Tuesday night for 2 hours. The Coaches all meet their expectations e.g. they stayed in the same division i.e. teams didn't go down. Coaches and volunteers met their targets that they set and the majority of players have returned this year. They provided a community based programme. We were able to achieve top class coaches for this year for our top team.</p> <p>We hope the players were better off and that they increased their skill base as a result of the Coaching given.</p>				
Group: Marist Albion Netball Club Inc	Project: Volunteer Recognition of Club Coaches	Amount Granted: \$1,500	Volunteer Hours: 3,700	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>During the season Marist Albion netball supported 24 netball teams by providing coaches, uniforms, netballs and equipment so all our teams could take to the courts each week to play in social or competitive games.</p> <p>We provided training sessions during the week and paid for indoor venues or for the evening lights at Hagley Park.</p> <p>We also held coaches evenings, club nights and celebrated at the end of the season with a junior and senior prize-giving.</p> <p>Our club members played for approximately 16 weeks, which our committee members had to start planning for months before.</p> <p>We are extremely proud of the work we put in during the season to provide weekly competitions.</p> <p>We provide opportunities for primary school children to play netball as many schools decide not to organise and run netball programmes. Parents and children are now turning to their local clubs to play and each year we welcome more members to our club.</p> <p>The extra numbers does put a strain on resources as we continue to need more balls and equipment so we are extremely thankful for the grants we receive.</p> <p>Parents of our Kiwi able team are also delighted to be a part of our club as we provide a coach, resources, equipment and organise a game for a group of ladies with special needs to play a friendly game of netball each week.</p> <p>Our club takes immense satisfaction in seeing so many club members playing the game, staying active, making friends, whilst strengthening the feel of our community. Each season players return each season to play for Marist Albion netball club. We also had many teams place in the Christchurch Netball Centre competition and win their overall grade thanks to the hard work of our coaches.</p> <p>As our junior club continues to grow we are very thankful to the Strengthening Communities Fund who allows us to provide sporting opportunities for all our members. Last year the grant allowed us to help recognise the efforts of our coaches for all their hard work during the season.</p>				
Group: Merivale Papanui Cricket Club	Project: Purchase Junior Cricket Equipment	Amount Granted: \$3,500	Volunteer Hours: 1,080	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>Total volunteer hours consisted of twelve junior cricket coaches at an average of 6 hours per week over the season, totalling 1,080 hours.</p> <p>Junior cricketers (approximately 150 children between 5 and 13 years) had weekly trainings and a game against another club each Saturday morning. It is very hard to quantify the enjoyment of the children, however many teams had more wins than losses and players by and large were taking more wickets and scoring more runs at the end of the season than they were at the beginning.</p> <p>All children had the opportunity to improve their skills due to encouragement and support provided by the volunteer coaches and the opportunity to use quality equipment.</p> <p>Administering junior sport is more challenging each year. It is so important for children to remain active and learn new skills in a supportive team environment.</p> <p>We sincerely thank the Christchurch City Council for your support.</p>				

Group: Nepal New Zealand Friendship Society of Canterbury Incorporated	Project: Integrated community activities and radio program	Amount Granted: \$2,070	Volunteer Hours: 3,895	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>Volunteers hours breakdown:</p> <ul style="list-style-type: none">Executive committee members – average 0.30 hours per day x 10 people x 365 days = 1,825 hoursSubcommittee members – average 3 hours per month x 15 people x 12 months = 540 hoursRadio volunteer – 2.5 hours per week x 1person x 52 weeks = 130 hoursNepali language and cultural class volunteer – 2 hours teaching plus 1.5 hours preparation x 2 people x 48 weeks + annual planning hours (24) = 400 hoursCasual volunteers over 1,000 hoursTotal volunteer hours = 3,895 hours <p>Hall hires 4-7 pm (3 hours) for community group sport, Yoga and casual meeting every Sunday (52 weeks); Participants ranged from 25 to 60 people depending on activities; Hall hires 8-9.30 pm (1.30 hours) every Wednesday (52 weeks) 8-12 people; Hall hire for language and cultural class for children 4-6 pm (2 hours) every Sunday (42 weeks), children in the class ranged from 8-14 depending in seasons.</p> <p>The purpose of the program was multiple: Running a Nepali ethnic language and cultural class, provide facility/service for community health and physical fitness, weekly community gatherings and running casual meetings to sort out community problems. The participation of people was reasonably higher than we expected. The beneficiaries of the program expressed their satisfactions and advised us to carry on for next year too. They also advised to introduce a few more activities. Yes, the goals of the project have been well met. The number of children participating in Nepali language class have increased significantly compared to past years. At times, the total number of students are 15 which have resulted in the society hiring an extra teacher to run two different aged groups of children’s classes running parallel to each other.</p> <p>We spent most of the fund on hiring Fendalton community hall for weekly community activities. There were four specific interest groups who were better off: NZ grown children learnt from ethnic language and cultural class (Nepali language/culture); adults (most post 40s) got a venue to participate in community health and physical fitness activities; new immigrants who got an opportunity to meet community people to get supports related to job and settlement; and adult women who got tutoring for managing their body specific health problems. Because of the fitness organised through the society, people became used to doing regular physical fitness. Otherwise the adults would not do it regularly. The women’s group learnt some practices to be able to do daily physical exercises at home. This has made it easier to practice in their free time. It has resulted in health benefits. Children have increased skill in speaking the Nepali language. They have also understood the significance of some ethnic cultural practices. The Radio program has helped to share news and views in the ethnic language which benefited the people who have a low level of proficiency in the English language. People can easily access the recorded radio programs online and listen in their free time. People out of Canterbury have also benefited from this. Towards the later dates of the funding period, the activities were interrupted by the COVID-19 virus but once back on schedule, these activities were vital in bringing people together after a very stressful lockdown period. All in all, members of NNZFSC are quite satisfied and happy people and very willing to contribute to activities that would benefit wider fellow members.</p> <p>The program activities are demand driven and some volunteers have helped to make the community initiatives successful.</p>				
Group: Nor'west Brass Incorporated	Project: Running a community brass band with a focus on training	Amount Granted: \$3,500	Volunteer Hours: 2,480	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>We have around 100 playing members spread over 5 groups. All 5 groups rehearse once per week and also have concerts and contests on top of this. We also attend two council events per year to allow people at the events to try an instrument.</p> <p>We keep growing and have had a record number of beginners this year (17). I take that as a confirmation that we are keeping our members happy. We have also built up a great reputation nationally for the work we are doing which is a great effort for such a short time.</p> <p>Band Objectives To Benefit the Players: We are a training environment so, as well as learning to play their instruments within a group environment, they are also learning about team work, presentation and much more. Some players are building self confidence in the supportive environment. Some have expressed health benefits with lung related conditions.</p> <p>To Benefit the Tutors: Local tutors are benefiting as they can concentrate on the individual lessons and leave the group extension and provision of instruments to us. We help the tutors, provide a great package and affordable to their students.</p> <p>To Benefit Musical Organisations in Christchurch: As well as joint concerts, we are helping provide players to other organisations. We are also starting to provide support and advice to help other organisations grow.</p> <p>To Benefit the Community: We perform and attend community events as well as playing in rest homes.</p> <p>Nor’west Brass provides an environment to encourage excellence and are fast becoming an integral part of community life. We encompass education for a full age range including young children, entire families and some of the more mature members of our community. We work closely with schools, teachers and other musical groups in our area and provide a strong focus on tuition and training, as well as helping our players gain a lifelong interest and friendships. We help generate a feeling of being part of the community and provide music and educational services for events around the region. Working with the council to bring our “try an instrument” stand to a number of local events has been particularly successful. These are always a lot of fun, very busy and help increase awareness and stimulate interest.</p>				

Group: Papanui Youth Development Trust (Te Koru Pou Iho)	Project: Breens Intermediate - Youth Work Support	Amount Granted: \$4,000	Volunteer Hours: 4,893	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>We have a female youth worker working for 8 hrs per week in the school with the most socially disconnected and troubled young women.</p> <p>We support the school's leadership development and help by running training.</p> <p>We support all main events within the life of the school and this year we also have an intern who has developed an after-school girls programme (capped at 10) to help to further support these vulnerable young girls and their whānau. This role is involved in meetings, lunch times running activities, breakfast and girls' programme, one on one mentoring and group work interventions. As well as in class support work with identified students and involvement in family meetings.</p> <p>We also are active in radio projects and music programmes within the school with other staff running specialist programmes in this area we have also run 3 band nights with their bands and musicians connecting them into community opportunities.</p> <p>Our connections within the school community continues to grow from senior management though to staff, young people and the all-important whānau connections. This has resulted in approval for the new off-site girl's programme and allowed us to work to a collaborative project to purchase 3 vans for use in the community and school. This is currently being discussed with Casebrook Intermediate and Papanui High whom we also work with as they want to be part of the vehicle pool collaborative project. The result of this is reduced cost for excursions and greater ability and more versatility for community groups, youth groups and organisations as well as the schools involved. Meaning less cost to whānau and more local resources.</p> <p>Young people, whānau, school and community as a whole benefit from this project. After lockdown there were a small number of cases where violence and abuse had to be reported. These were unfortunately significant in nature and resulted in significant work and support being offered to the young people and whānau. Appropriate processes were instigated in following up on these. Weekly group work interventions are also run. IN providing these services there is another opportunity for this type of incidents to be discovered and young girls supported to be safe. The longer we are in the community the more support and resources we can bring to bear on specific issues. We have helped young women to attend classes, supported them through trauma walking this journey and ensuring they have a safe nurturing ear throughout.</p>				
Group: Riccarton Leagues Club	Project: Coach education and volunteer upskilling, essential building upgrade, operation costs	Amount Granted: \$2,800	Volunteer Hours: 12,500	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>We work with approximately 300 club members, adults and children, running training, events and functions three times a week minimum except holidays etc.</p> <p>We consider ourselves one of the leading sporting clubs in the Avonhead area with a loyal and largely well-behaved membership that is received well in the neighbourhood. Many of our functions contribute free food to share among whānau and we consider ourselves a very inclusive and supportive presence in a largely lower socio-economic demographic.</p> <p>The funding we received from the Strengthening Communities Fund enables us to offer this support without having to cut back to basics because of often large utility bills. For instance, power and insurance make up half our annual costs.</p> <p>The funding received for coach education and volunteer upskilling (sports management) enables us to provide well-managed team sports in our community.</p> <p>A club such as ours depends on volunteers so the money we receive goes towards supporting those who undertake this work on behalf of the club and also to take the pressure off committee members faced with funding increasing fixed expenses. I would like to think that the many hundreds who support the club gain benefit from the facilities that we are able to offer them, in part because of this supporting funding.</p> <p>I think without the Strengthening Communities Fund we receive it would be a lot more difficult to maintain services to our community. To provide what we do requires facilities but the maintenance and running of these takes considerable fundraising and the amount of support we receive means we can maintain and even expand these in some areas.</p>				
Group: Sockburn Park Amateur Swimming Club Incorporated	Project: Swimming and Water Safety Lessons	Amount Granted: \$2,500	Volunteer Hours: 2,500	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>The total volunteer hours of approximately 2,500 hours over the period of 12 months, were significantly reduced due to not being able to hold lessons or race nights due to Covid-19.</p> <p>Swimming and Water Safety Lessons were held for an hour, once a week during term time, an average of 28 weeks in the 12 month period. There were less lessons this year due to Covid-19 lockdown. There were approximately 65 children swimming with us, ranging in age from 3 to 15. This equates to 50 families.</p> <p>Parents are happy with the progress of their children in the lessons and with the club itself. We do not advertise as our student referrals all come from word of mouth. Most of our families come back year after year and have been with the club for years, some come back as swim coaches and some as parents who then bring their own children, some parents are involved in the committee and we have one member who swam as a child for lessons, then coached, then came back as a parent and was on the committee and in fact now that their child has stopped lessons, she is still on the committee. This is one example of the level of commitment and involvement that members have. This year, we have lost some of our older long serving coaches due to other commitments such as paid part-time work. However we have managed to recruit 4 new volunteer coaches to replace them. We have provided Swim New Zealand Swim Teacher Award court training to some of them, the newer ones will also go through this training. Covid-19 unfortunately disrupted a lot of our plans. All our swimmers have progressed from beginner level to knowing how to swim freestyle, backstroke,</p>				

breaststroke and butterfly and swim long distances. Where this has not happened as expected, there is open communication between parents, coaches and the committee so that everyone works together to ensure that all children are meeting their potential.

This year, we have recruited 4 high school students as volunteer coaches. All our coaches are provided Swim New Zealand Swim Teacher Award course training, which means that most of swim coaches are now trained, except for 2 due to covid-19. We will get them trained as soon as we can. We also had a lesson management training session during level 2 when we couldn't have swim lessons which the volunteer coaches and even the committee felt really assisted with lessons in the future. We move swim coaches between different age groups to let them experience the difference in teaching the various age groups and have older more experienced coaches mentor new and younger coaches. For a lot of our coaches, this will be their first job, we hope that when they leave Sockburn Swim Club, they will have learnt how to be excellent swim coaches and be able to take the various skill sets they have learnt in their time with us and apply it to their new jobs and life after school. Some of our coaches have gone on to coach with SwimSmart successfully. It is always exciting to see children stop being scared of the water and learn to love it instead. Children learn to swim well and be confident in the water. We have race nights once a term during Terms 1 to 3, unfortunately Covid-19 derailed this. We will continue race nights next year as this is one of the ways that we can see the children improve in their swimming abilities and built up their confidence in the water.

We have dedicated swim coaches and committee members who are all volunteers, who go above and beyond to ensure that children and their families are getting the best swimming and water safety lessons at an affordable price. Our coaches love swimming and hope to impart that love to the children that they teach. Our committee are often behind the scenes running the club, spending hours preparing for the club's various events and making sure that everything runs smoothly. And most importantly, the families behind these volunteers who support them, enabling them to give so much to our club.

Group: St Margaret's Presbyterian Church	Project: St Margaret's Community Outreach Projects	Amount Granted: \$3,200	Volunteer Hours: 135	Finances Sighted by Staff: ✓
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Project Summary

Music group: The original 'Mainly Music' outreach program operating within St Margaret's church has now changed its name to St Margaret's Church Preschool Support Group (Billy's Little Boppers). Our group continues to provide community support through music and play to the families (usually mums and children) who attend each week. Our group caters to children from newborn to 5 years and represents a multicultural clientele, including Māori, Pacifica, Asian (Malaysian and Japanese) and European.

Currently we serve 22 registered families, with 10 - 12 families attending regularly. We continue to operate from the Isleworth School Hall on Tuesday mornings.

We are fortunate to have 11 volunteers totalling 24 - 25 volunteer hours per week. For Term 4, 2019 to Term 3, 2020 we have completed 115 hours counselling at Isleworth school. This is a reduced number, given the Covid-19 lockdown and a staff transition.

The school is once again grateful for the level of support offered to the students and their whānau through the provision of counselling provided by St Margaret's Church. The demand for counselling, support and service within our community had increased prior to COVID and has skyrocketed since the complex trauma presented by this global crisis. This is an ongoing area of need that is escalating fast. While the engagement of services available is tapped into through all avenues: Ministry of Education Specialist Services, CDHB and Mana Ake are all under-resourced and cannot cope with the high referral demands. Students as a result are not being seen by appropriate agencies, agencies are pushing back onto either each other or the school itself. Schools are caught between meeting the educational needs and the health/wellbeing needs of the students in its care. Isleworth School makes every effort to meet the needs of all students and those who require extra support through the Counsellor in School so these students do not fall through the cracks.

The Counsellor in School remains engaged one to one with individual students and their whānau. Referrals come either directly from whānau/caregiver requests or from classroom teachers through the school senior leadership/pastoral team. Students are triaged and an analysis of need and avenues already explored is conducted of agencies available e.g. Ministry, Mana Ake, GP, CAF before a referral is placed with the counsellor. In working with individual students a full diagnostic of their needs is ascertained with supporting documentation provided by the school or whānau to assist with an appropriate care plan. Many students have existing physical health, social or emotional needs that impact on their ability to self-regulate, manage and participate within both the school, home and wider community setting. Prioritised supports and targeted programmes are provided to meet their individual needs, develop their capabilities and teach resilience. While we cannot get as many students through the Counsellor as we wish to, due to time constraints of 2020 and funding availability, we are able to meet the needs of a small group who require support.

Individual students, their whanau and classroom teachers have benefited from the strategies and supports provided by this funding. Relationships are the foundation of any source of nurture and as a result of the time spent many are able to build on these further within the classroom and home settings. Students are more engaged, demonstrate a better sense of self-efficacy and awareness of the challenges they face alongside how to overcome them. The overall wellbeing of the students seen has improved as well as relationships around them with whānau, peers and educators. Their output levels have improved and for a small percentage, attendance has improved on the day of and after counselling sessions. Some students are able to clearly identify their strengths and weaknesses more regularly as part of our school wide Zones of Regulation. They are able to articulate challenges, ask for help and work with the support offered. Many have built positive relationships with key educators and have reciprocal relational trust that we care and nurture alongside education. Family networks have been incredibly challenged throughout 2020. We are still seeing the impact of the struggle that will be prevalent in our community for some time. The Counsellor has been able to provide pathways for family/whānau to explore further if needed. Just having someone to listen and empathise with from an outside perspective has been welcomed. These families no longer see themselves as different as the outcomes for all students to be well-adjusted and health is our norm. As a leadership team within the school we have been able to strengthen collegial relationships with the Counsellor and utilize expertise as a sounding board professionally.

This is a much needed role in such complex times, when demand far exceeds the ability to supply such a valuable resource. All waiting lists, the Counsellor in School included, are of length, of which is unacceptable for such vulnerable young members of our society who are crying out for help. The ability to provide help through the school provides a safe connect and strengthens the community relationship once provided by centrally funded sources. As a school we need to continually look for avenues to support the family units that are coming to us daily in crisis. The provision of more than one Counsellor or an extension of hours would be an ideal option for the school moving forward.

Group: St Mark's Presbyterian Church	Project: Community Brochure/Foot Clinic	Amount Granted: \$1,900	Volunteer Hours: 6,000	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>15 volunteers along with others attended the once in six week clinics.</p> <p>Brochures are distributed around the district from time to time each year.</p> <p>Repeat attendees show how grateful they are to have their feet treated. The sessions also have a strong social element.</p> <p>The Foot Clinic is a vital part of our outreach. The community appreciate knowing the activities happening within our walls all year round.</p>				
Group: STYX Living Laboratory Trust	Project: Continuation of the Styx Living Laboratory annual work program	Amount Granted: \$4,000	Volunteer Hours: 2,000	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>Representatives with educational, cultural, research and community interests including representatives from local government bodies are appointed to a Board of Management by the voluntary Trustees to administer the aims of the Trust. We are supported through memorandums of understanding (MOUs) by Environment Canterbury, the Christchurch City Council, Manaaki Whenua - Landcare Research, NIWA, Lincoln University and Willowbank Wildlife Trust.</p> <ul style="list-style-type: none">• Every year over 2,000 volunteer hours are clocked up through our tree plantings, water quality and bird monitoring programmes and our annual community events such as 'Summer in the Styx' and 'Matariki in the Styx'.• We have over 500 volunteers annually and work actively with local schools, community groups and businesses to engage the community in the protection of the Styx River.• Our Summer in the Styx event involves over 30 different organisations/community groups coming together to highlight the work of conservation groups in Canterbury. <p>We, the trustees and board members, are advocates for maintaining water quality and other values (including drainage, ecology, landscape, culture, recreation and heritage values) in the river. We care deeply about our water and want it to remain clean, healthy, biodiverse and available for future generations to use and enjoy.</p> <p>For our monthly volunteer activities there are usually about 20 attendees for each activity (water quality monitoring, bird monitoring, trapping and forest restoration). Then on top of these activities we also run events such as Matariki in the Styx and Summer in the Styx. Matariki in the Styx involves various tree plantings and night walks so the public could join us in celebrating Matariki.</p> <p>Summer in the Styx is an annual conservation event that highlights the work of all the conservation groups in the region and this year we had over 500 attendees. This gives people the chance to participate in a wide range of activities such as kayaking, planting, a scavenger hunt and environmental monitoring, research and citizen science involving wildlife, plants and water quality and learning about Māori cultural values and local history.</p> <p>We held a range of activities and events and this year people expressed an even greater appreciation for our activities post-lockdown. People expressed that the opportunity to get out and volunteer in the fresh air after being locked in helped significantly with their mental and emotional well-being.</p> <p>We have met our goals and targets for this year and we are working hard on advocacy issues such as fence encroachment in the Styx and projects such as our exciting new communication and education hub. We have many new projects coming up and we are excited to work with the community to make the Styx "the place to be"!</p> <p>Below our activities are described in more depth.</p> <p><u>For our Forest:</u> We have planted over 4,000 native trees in the Styx over the last year. This has involved working with local schools, businesses, park rangers and community members. Recently, we had 113 students from Marshland School planting in the Styx. Most of our planting events occur at 608 Marshland Road and are part of establishing an Urban National Reserve along the river.</p> <p><u>Water Quality Monitoring:</u> Engaging the community in citizen science is a key focus of the 'Living Laboratory' component of the Trust and we promote and foster community awareness of the waterway by undertaking monthly community bird watching and water quality monitoring activities. The water quality data that has been generated by the group's volunteers over the last 13 years has been analysed and included in the CCC 2018 annual surface water quality report, available online. Undertaking this water quality monitoring is important to ensure the survival of fish species such as inanga, longfin and shortfin eel, southern lamprey and a variety of species of bully.</p> <p><u>Bird Monitoring:</u> Our volunteers undertake monthly bird monitoring activities so we can gather data on the birds in the Styx area. This is important as in recent years, Christchurch has seen a renaissance of indigenous wetland birds as a result of riparian and wetland habitat restoration throughout the city. Notable examples include the New Zealand scaup and paradise shelduck; species which until the 1990's were absent from the urban environment and normally only encountered in high country lakes and rivers. The Australasian crested grebe, a critically endangered species normally seen only on high country lakes has recently been reported within the Christchurch area on the lower Styx River. Well managed, natural environments within urban areas have significant potential to provide good wildlife habitat and offer a critical conservation function outside the Department of Conservation estate.</p> <p>Today the Styx Catchment supports a rich avifauna with a relatively high representation of native species compared to other city rivers. For example, the river and its margins support six species of native waterfowl (Black Swan, Paradise Shelduck, Grey Duck, New Zealand Shoveler, Grey Teal, New Zealand Scaup); three herons (White Heron, White-faced Heron, Australasian Bittern); three cormorants (Black Cormorant, Little Cormorant, Little Black Cormorant); three rails (Pukeko, Australasian Coot, Marsh Crake); and two waders (Pied Stilt, Spur-winged Plover). Further protection and enhancement of riparian and wetland habitat along the Styx River and its tributaries is likely to also see increases in a range of other species which have either become locally extinct or are rare visitors to the City.</p> <p><u>Community Education and Restoration Hub:</u> We have started with establishing a Community Education and Restoration Hub which involves converting an old shipping container so it can be used as an outdoor classroom to help provide environmental education, get people outdoors, provide practical ecological experiences for local schools, community groups and our volunteers. This shipping container will have sections that open out and will be fitted with a large whiteboard, education materials and have areas for storing basic tools that are used by our volunteers and local schools.</p>				

<p><u>Trapping/ Weed Control</u>: The Trust works with the New Zealand Conservation Trust to run trapping events and workshops. We are also about to start undertaking weed control in the Brooklands area.</p> <p><u>Advocacy</u>: The Styx Living Laboratory Trust has advocated for the river at the highest levels of the City Council to achieve a commitment to investment in its future through the Council’s long-term plan. Significant parcels of land along the river have been purchased by the Christchurch City Council to preserve public access and create parks and forests. The Trust has been active lobbying on planning issues, illegal fence encroachment, motorway culvert design and stream setback guidelines. We also actively submit on consents, plan changes and national strategy documents.</p> <p><u>Research</u>: We also have an active relationship with university students and recent graduates who undertake research in the Styx. Each year we seek funding for a scholarship for an intern/student to deliver a project that benefits the Styx, hosted by one of our MOU partners. In doing this we not only meet the objectives of the Trust, but also assist the universities in providing real-world learning opportunities for their students.</p> <p>Who benefitted from our programmes:</p> <ul style="list-style-type: none">• Community members who came to planting days with their families were extremely grateful for the events happening as it gave them a chance to get their children out into nature. This year we had an increase in the number of families with children attending our events.• People who came to our activities after lockdown reported that it was beneficial for their mental and emotional well-being.• School groups who received our environmental education programmes as they kayaked down the Styx.• People who attended Summer in the Styx were given the opportunity to learn about a range of citizen science activities and were taught about the Styx River and all the conservation groups in the region.• The work is also having an impact on the ecology and biodiversity in the area with our forest and habitat restoration programmes and is creating ecological corridors in the Styx.				
Group: Yaldhurst Tennis Club Incorporated	Project: Ground Rent and Upkeep	Amount Granted: \$900	Volunteer Hours: 200	Finances Sighted by Staff: ✓
<p>Project Summary</p> <p>Total volunteer hours were 200 approximately. It is very difficult to tell volunteer hours as most of us do not add up the hours as we do things.</p> <p>The club has organised tennis on a Saturday afternoon and Wednesday morning for members which involves around 8 members at each session and interclub on alternate Mondays during the summer season, which involves 12-16 players per session. The courts are available for the public at all times and are in good condition for this. The funds provided were for rent and wages for the court area so that voluntary work done did not involve the grant monies.</p> <p>The club was happy with the work provided and others using the courts appeared happy with the services provided.</p> <p>The funding enabled us to continue to provide the club, visitors to the club, which includes Avonhead Juniors interclub on Saturday morning sand the public who use the courts with the facilities which were in a good state for the enjoyment of tennis.</p>				

Memos



Memorandum

Date: 11/12/2020
From: David Weedon, Parks Building Maintenance Specialist
Megan Carpenter, Parks Recreation Planner
To: Waipapa/Papanui-Innes Community Board, Waimāero/Fendalton-Waimairi-Harewood Community Board
Cc: Elizabeth Hovell, Community Board Advisor - Waipapa/Papanui-Innes Community Board, Margaret Henderson, Community Board Advisor - Waimāero /Fendalton-Waimairi-Harewood Community Board
Subject: **Sheldon Park Netball Courts and Facilities**
Reference: 20/1228318

1. Purpose of this Memo

- 1.1 At its meeting on 12 July 2019, the Waipapa/Papanui –Innes Community Board received a deputation from representatives of the Belfast Netball Club regarding the state of the courts and facilities at Sheldon Park. Following this presentation the Board requested that staff liaise with the Parks Unit to establish responsibility and options for remedial actions. The Board also requested that staff follow up on the Detailed Engineering Evaluation (DEE) for the site as there is obvious damage to the facility block.
- 1.2 At its meeting on 7 September 2020, the Waimāero/Fendalton-Waimairi-Harewood Community Board agreed to request staff advice on the safety of the changing rooms and toilet facilities on Sheldon Park for use by netball and rugby club members, whether there is a cleaning regime in place and whether the courts are to be resurfaced or replaced.
- 1.3 The purpose of this memo is to provide information about the netball courts, current state of the toilet/changing facilities, an explanation of the DEE assessment to determine if the building is safe to use, current arrangements around cleaning and who owns what building on the park and their responsibility.
- 1.4 The Waipapa/Papanui-Innes Community Board have included in their Community Board Plan 2020 – 22 that they will advocate for improvements to the Belfast Netball Courts at Sheldon Park.

2. Update

- 2.1 Sheldon Park is a sports park located at 10a Tahi Place, Belfast. The netball courts are located to the south of Belfast School and beside Belfast Kidsfirst Kindergarten with an entrance into the courts from 672 Main North Road, Belfast. The toilet/changing facility block is located to the south of the netball courts.

Netball Courts

- 2.2 The courts are used by the Belfast Netball Club who participate in the Christchurch Netball Centre competition. They have provided information showing their club has a consistent growth in membership and in 2019 they had 245 members. The courts are primarily used for training by the lower senior teams and all junior teams during winter from Tuesday to Thursday evenings. Some of the senior teams train indoors and will continue to do so when the courts are renewed.

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- 2.3 The courts are used during the school term by the neighbouring Belfast School every morning interval and lunch. Eclipse Marching use the courts to train during summer.
- 2.4 The courts at Sheldon Park are in poor condition, the surface is aged and worn with cracking all over. The courts are mostly level except for court two where there is a noticeable change in level in the middle of the court.
- 2.5 Staff completed a cost estimate in November 2020 for renewal of the courts. This includes scarifying the top surface of the court, re-levelling the base course and laying a new surface of asphalt. The existing fence is in good condition except for around the entrance, which will be repaired when the court is renewed. The cost estimate is \$130,000 which includes project management fees and some allowance for contingency.
- 2.6 The Council can line mark four netball courts and will discuss with the netball club the supply and ownership of netball hoops.
- 2.7 Canterbury Tennis have advised the Council that no club is formally allocated use of these courts, however they like to have courts throughout the city for community tennis. The next closest public tennis courts are located at Ouruhia Domain (approximately 4km away), Limes Reserve in Marshlands (approximately 6km away) or Spencerville Reserve (approximately 8km away). The Council can mark two courts initially and supply tennis nets that the netball club can put up at the end of the season and remove for storage before netball season.
- 2.8 There is a bid in the draft 2021 – 2031 Long Term Plan (CPMS 61795) for Sheldon Park for renewal of the netball courts, the north and south driveway and carparks FY24-27.
- 2.9 Staff are investigating the possibility of savings from other projects to resurface the courts earlier if possible and will inform the Community Board and Belfast Netball Club if this becomes a possibility.
- 2.10 The Belfast Netball Club would like to retrofit their lights with LED lights. The lights are the responsibility of the club, so they need to fundraise the budget to complete this.






Figure 1: Sheldon Park Netball Courts October 2020



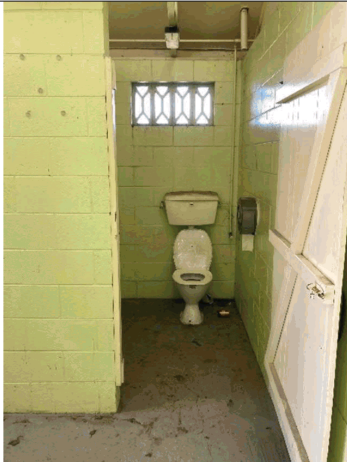
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Toilet/Changing facility Condition

- 2.11 Belfast Netball Club and Belfast Rugby club are currently using the toilet/changing facility through an informal arrangement. This agreement should be formalised through establishing a lease arrangement in the future between the Council and the clubs.
- 2.12 A site visit was held on 03/09/2020, the following was observed.

Photo	Comment
	Step cracking through the block work of an infilled section.
	Step cracking is present in the blockwork between the male and female toilets
	Graffiti removal to the east side of the building, graffiti is still slightly visible.

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	<p>Construction joint to south elevation shows signs of separation. The blockwork in this location shows moderate cracking.</p>
	<p>Vegetation in the spouting was present during the inspection and should be removed during annual clean.</p>
	<p>The toilets whilst in good working order require cleaning and redecorating to improve the user experience.</p>

Detailed Engineering Evaluation (DEE) explanation

- 2.13 A DEE of the changing rooms and toilets was completed for the Council by Opus Engineering on the 01/11/2012, see **attachment A**. This evaluation identified that no major damage was present however, a few moderate cracks were observed in the external block wall. No critical structural weaknesses were identified.
- 2.14 The New Zealand Society for Earthquake Engineering (NZSEE) uses a classification system to determine whether a building is 'earthquake prone'. This system identifies a building as having a certain percentage of compliance with New Zealand Building Standards (NBS). A building is deemed to be earthquake prone if it has an NBS of below 33%.

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- 2.15 A summary of the structural performance of the building identified a NBS range of between 62% and 78%. When classifying the building as a whole structure the lowest value is taken into account, so the NBS is 62%.
- 2.16 As this building at 62% sits within the range between 33% and 67% the building is defined as having a moderate earthquake risk and can be occupied for short periods of time. Council policy recommends a building meets at least 67% NBS to have full occupancy.
- 2.17 It is important to note that the DEE considers continued occupancy a low risk as the lowest capacity element (62% NBS) is the unreinforced masonry infill of what appears to be an earlier door opening. All other structural elements have NBS values greater than 70%. Continued use is granted based on the number of occupants at any one time being low, with short periods of occupancy mainly during weekday afternoons/evenings and weekends.
- 2.18 A Design Features Report was prepared by Council engineers on 14/02/2019, this report provides a design to increase the NBS from 62% to the recommended 67%, see **attachment B**. Based on this report City Care have provided a cost for the remedial works as outlined below.
- Concrete and Masonry Works = \$14,811.94
 - Carpentry Works = \$18,448.34
 - Exterior and interior decoration = \$31,785.86
 - Preliminary & General's (site set up, health and safety, administration, project management and dumping fees) = \$6,337.34
 - Total = \$71,383.48 + GST
- 2.19 These costs are currently unfunded and there is no project in the draft 2021 – 2031 Long Term Plan.
- Options:
- The Board could advocate for LTP funding.
 - Parks could consider prioritising the structural repairs and include them in the reactive renewals budget for FY22. This will require further investigation as it would lead to other projects being deferred.
 - The clubs could consider funding the repairs and redecoration themselves.

Cleaning arrangements

- 2.20 As the toilets and changing rooms are currently closed for public use, the Council does not have a regular cleaning schedule in place. It is expected that as the netball and rugby club are using the facilities they would be cleaning them as required.
- 2.21 A building wash and spout clean are performed on an annual basis.

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2.22 Building Ownership on Sheldon Park



3. Conclusion

- 3.1 There is a bid in the draft 2021 – 2031 Long Term Plan to renew the netball courts at Sheldon Park. Staff are investigating the possibility of savings from other projects to renew the courts earlier if possible.
- 3.2 The building is safe to occupy currently for short periods of time. If the club wishes to increase the use of the building, funding will be required to bring the building up to 67% NBS and a lease agreement established between the clubs and the Council.

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Attachments / Ngā Tāpirihanga

No.	Title	Page
A	Opus - Detailed Engineering Evaluation - Sheldon Park changing rooms and toilets 2011 (<i>Under Separate Cover</i>)	
B	CCC- Earthquake Strengthening Design Report 2019	

Signatories / Ngā Kaiwaitohu

Authors	Dave Weedon - Parks Buildings Maintenance Specialist Megan Carpenter - Planner Recreation
Approved By	Kelly Hansen - Manager Parks Planning & Asset Management Al Hardy - Manager Community Parks Andrew Rutledge - Head of Parks

12. Elected Members' Information Exchange / Te Whakawhiti Whakaaro o Te Kāhui Amorangi

This item provides an opportunity for Board Members to update each other on recent events and/or issues of relevance and interest to the Board.