

Waimāero
Fendalton-Waimairi-Harewood Community Board
MINUTES ATTACHMENTS

Date: Monday 1 February 2021
Time: 4.31pm
Venue: Boardroom, Fendalton Service Centre,
Corner Jeffreys and Clyde Roads, Fendalton

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4.2 Rangitahi Bryndwr Trust - Update

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Rangatahi Bryndwr Trust - 1 February 2021

- **DROP IN CENTRES**

Two drop in centres are run on a Thursday night - Year 7 - 9 and year 10 - 13. A meal is provided between the 2 drop in times for all together.

- **MENTORING PROGRAMS**

Youth are identified through self referral or in collaboration with whānau to be mentored by older youth. This is not a mentoring program such as Big Brother Big Sister but features mainly hang time, calls, breakfasts etc - connection and relationship building. Strict protocols are followed through RBT policy as to further referrals and supervisions should other agencies be required.

- **24/7**

A team of 4 or 5 workers are situated at Cobham Intermediate. A team leader - a trained teacher and 2 / 3 others work alongside school staff to provide additional support for students e.g. music groups, drama groups, photography courses, outdoor education pursuits and additional classroom work supported by the school staff. Groups are compiled by the school and interests and passions for some of the disengaged or disenfranchised are supported in education.

Funding for these programs are supported by MYD, Rata foundation and the City Council.

In 2021 our usual facility has been lost due to earthquake repairs and there will be additional costs due to travelling to the new venue but we are committed to providing the same services to the wellbeing of rangatahi of Bryndwr.

- Meals
- Whānau dinner
- Kidzone
- Bus kids to school
- COVID response - our youth team worked online keeping relationships and contact and keeping our rangatahi engaged in education and with those they are connected to.
- Community Consultation worker has been employed to hear the voice of the community.
- Supervision training
- Provide opportunities for our youth team to develop their potential - e.g. lead at holiday programs/lead at drop in centres - this year we have seen one individual go into tertiary training and take up part time paid youth work.