

## **Multicultural Subcommittee AGENDA**

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### **Notice of Meeting:**

An ordinary meeting of the Multicultural Subcommittee will be held on:

**Date:** Monday 23 April 2018  
**Time:** 9am  
**Venue:** Committee Room 1, Level 2, Civic Offices,  
53 Hereford Street, Christchurch

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### **Membership**

Chairperson	Councillor Jimmy Chen
Members	Councillor Mike Davidson
	Councillor Anne Galloway
	Councillor Glenn Livingstone

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**17 April 2018**

Claire Phillips  
Principal Advisor  
Tel: 941 5408

Liz Ryley  
Committee Advisor  
941 8153  
liz.ryley@ccc.govt.nz  
[www.ccc.govt.nz](http://www.ccc.govt.nz)

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## MULTICULTURAL SUBCOMMITTEE - TERMS OF REFERENCE

Chair	Councillor Chen
Membership	Councillor Davidson, Councillor Galloway, Councillor Livingstone
Quorum	Half of the members if the number of members (including vacancies) is even, or a majority of members if the number of members (including vacancies) is odd.
Meeting Cycle	Bimonthly
Reports To	Social, Community Development and Housing Committee

### Responsibilities

The Multicultural Subcommittee is responsible for:

- Overseeing the implementation of the Christchurch Multicultural Strategy – Our Future together
- Overseeing issues related to diverse communities throughout the city
- Considering matters related to multicultural communities and sector providers
- Receiving regular updates from existing mandated community networks/forums via nominated representatives including:
  - The Multicultural Council – Nominated Representative
  - INFORM Network – Nominated Representative
  - CLING (Community Languages and Information Network Group)– Nominated Representative
  - Ethnic Leaders Forum- Nominated Representative
  - Multicultural Strategy Implementation Committee – Staff
- Receiving deputations from individuals and ethnic communities (as and when appropriate via invitation or deputation), i.e. Muslim Building Bridges Group, Chinese New Year Committee, Indian Students' Association etc.
- Supporting the activities of the Canterbury Regional Economic development - Newcomer work strand
- Championing ethnic and cultural diversity across Council

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Part A	Matters Requiring a Council Decision
Part B	Reports for Information
Part C	Decisions Under Delegation

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## **1. Apologies**

At the close of the agenda no apologies had been received.

## **2. Declarations of Interest**

Members are reminded of the need to be vigilant and to stand aside from decision making when a conflict arises between their role as an elected representative and any private or other external interest they might have.

## **3. Confirmation of Previous Minutes**

That the minutes of the Multicultural Subcommittee meeting held on [Friday, 23 February 2018](#) be confirmed (refer page 5).

## **4. Public Forum**

A period of up to 30 minutes may be available for people to speak for up to five minutes on any issue that is not the subject of a separate hearings process.

## **5. Deputations by Appointment**

There were no deputations by appointment at the time the agenda was prepared.

## **6. Updates from Mandated Groups**

### **6.1 Christchurch Resettlement Services Update**

Shirley Wright of the Christchurch Resettlement Services will provide an update on the activities and services.

### **6.2 Russian Community Update**

Anya Filippochkina of the Russian Community will provide an update on activities and community languages.

### **6.3 Community Arts Team Update**

Kiri Jarden, Sarah Amazinnia and Paula Rigby of the Council's Community Arts Team will provide an update on the team's activities.



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## Multicultural Subcommittee OPEN MINUTES

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**Date:** Friday 23 February 2018  
**Time:** 2.30pm  
**Venue:** Committee Room 1, Level 2, Civic Offices,  
53 Hereford Street, Christchurch

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**Present**

Chairperson	Councillor Jimmy Chen
Members	Councillor Mike Davidson
	Councillor Anne Galloway
	Councillor Glenn Livingstone

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In Attendance: CCC - Claire Phillips, George Patena and Liz Ryley; Rewi Alley Education & Cultural Centre – Hong and Sarah Walters; and Chinese Zhonghua Society – Roy Du and Wendy Zhang

**22 February 2018**

Claire Phillips  
Principal Advisor  
Tel: 941 5408

Liz Ryley  
Committee Advisor  
941 8153  
liz.ryley@ccc.govt.nz  
[www.ccc.govt.nz](http://www.ccc.govt.nz)

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- Part A**      **Matters Requiring a Council Decision**  
**Part B**      **Reports for Information**  
**Part C**      **Decisions Under Delegation**
- 

The agenda was dealt with in the following order.

**1. Apologies**

**Part C**

There were no apologies.

**2. Declarations of Interest**

**Part B**

There were no declarations of interest recorded.

**3. Confirmation of Previous Minutes**

**Part C**

**Committee Resolved MCSC/2018/00001**

**Committee Decision**

That the minutes of the Multicultural Subcommittee meeting held on Wednesday, 22 November 2017 be confirmed.

Councillor Chen/Councillor Galloway

Carried

**4. Public Forum**

**Part B**

There were no public forum presentations.

**5. Deputations by Appointment**

**Part B**

There were no deputations by appointment.

**6. Updates from Mandated Groups**

**6.1**

**Rewi Alley Education and Cultural Centre Update**

1. Hong, Board Secretary, and Sarah Walters, Board Chair, of the Rewi Alley Education and Cultural Centre updated the Subcommittee on the activities of the Rewi Alley Chinese School, the Academy, and the Education and Cultural Centre. The activities include:
  - a. a Chinese language test centre

- b. Young Leadership Programme
- c. high quality English language courses for international students and new immigrants
- d. a library and resource centre
- e. translation service
- f. information dissemination centre for government brochures and local media.

## Part C Recommendation

### Committee Resolved MCSC/2018/00002

That the Multicultural Subcommittee:

1. Thanks Hong and Sarah, of the Rewi Alley Education and Cultural Centre for updating the Subcommittee about the Centre's activities and future opportunities.
2. Acknowledges the Rewi Alley Education and Cultural Centre for assisting the Council with strengthening and deepening the relationships and understanding between various local communities.
3. Asks staff to engage with the Rewi Alley Education and Cultural Centre regarding the Council's Long Term Plan 2018-2028 consultations.

Councillor Chen/Councillor Davidson

Carried

## 6.2

### Christchurch Zhonghua Chinese Society Update

1. Mr Roy Du and Wendy Zhang, President of the Christchurch Zhonghua Chinese Society provided the Subcommittee with a Year-end Summary and Outlook for 2018. This included points that:
  - a. the Society is one of the largest 'not-for-profit' Chinese organisations in Christchurch and the Canterbury region
  - b. it provides settlement support to new migrants
  - c. it has established the 'Christchurch Chinese Community Centre' in January 2017
  - d. has set up musical, dance and art tutorial classes for the younger generation
  - e. organised more than five celebration gathering and gala shows with a total of 1800 people attending
  - f. hosted six official delegations to visit Christchurch.

## Part C Recommendation

### Committee Resolved MCSC/2018/00003

That the Multicultural Subcommittee:

1. Thanks Roy Du and Wendy Zhang of the Christchurch Zhonghua Chinese Society for updating the Subcommittee about their activities.
2. Acknowledges the Christchurch Zhonghua Chinese Society for assisting the Council with strengthening and deepening the relationships between Christchurch and China, as well as fostering the cultural diversity in Christchurch.
3. Asks staff to investigate possible premises for the activities of the Christchurch Zhonghua Chinese Society.
4. Asks staff to engage with the Christchurch Zhonghua Chinese Society regarding the Long Term Plan 2018-2028 consultations.

Councillor Galloway/Councillor Livingstone

Carried

## 7. Multicultural Report

### Committee Comment

1. Mr Patena spoke to his Multicultural report and responded to questions from Subcommittee members. He referred to the schedule of programmes on Plains FM, including "Faatauaina o Aiga", "Focus on the Family", and The Fruits of Our Labours: Chinese Fruit Shops in New Zealand, a two volume book recording the history of Chinese fruit shops throughout New Zealand.
2. Discussion was held about promoting race relations, and about inviting key stakeholder groups to receive a presentation from the Subcommittee on the implementation of the Multicultural Strategy.

Councillor Galloway departed at 4.33pm.

### Staff Recommendations

That the Multicultural Subcommittee:

1. Receive the staff report.

### Committee Resolved MCSC/2018/00004

### Part C

That the Multicultural Subcommittee:

1. Acknowledges George Patena for his great contribution to the multicultural communities in Christchurch, and wish him every success for the future.
2. Receives the staff report.
3. Explores opportunities for Council to meet with PYLAT Council at least twice a year.
4. Request staff to support Councillors on promoting Race Relations Day on 21 March 2018.

Councillor Chen/Councillor Davidson

Carried

Meeting concluded at 4.36pm.

CONFIRMED THIS 23RD DAY OF APRIL 2018

COUNCILLOR JIMMY CHEN  
CHAIRPERSON

**Item 3 - Minutes of Previous Meeting 23/02/2018**



## 7. Multicultural Report

**Reference:** 18/323437

**Presenter(s):** Claire Phillips, Senior Advisor CO

### 1. Purpose of Report

- 1.1 The purpose of this report is for the Multicultural Subcommittee to be informed of follow up activity from the 23 February 2018 Multicultural Subcommittee recommendations.

### 2. Staff Recommendations

That the Multicultural Subcommittee:

1. Receive the verbal update by staff on Multicultural activities.

### 3. Key Points

- 3.1 Race Relations Day, 21 March 2018 was acknowledged by Councillors by supporting the national Human Rights Commission campaign "Give Nothing to Racism". Article published on the Christchurch City Council's News & Events page, Newsline.
- 3.2 Long Term Plan submission information and the Chinese community.
- 3.3 Pacific Youth Leadership and Transformation, Christchurch (PYLAT) – Regular meetings with Council arranged.
- 3.4 Investigation into potential accommodation for Christchurch Zhonghua Chinese Society underway.
- 3.5 1 year Celebration of Multicultural Strategy achievements
- 3.6 Multicultural Subcommittee speaker programme for remainder of 2018.

## Attachments

There are no attachments to this report.

## Signatories

<b>Author</b>	Claire Phillips - Senior Advisor CO
<b>Approved By</b>	Lester Wolfreys - Head of Community Support, Governance and Partnerships Mary Richardson - General Manager Citizen and Community





## 8. Hagley Multicultural Centre

Reference: 18/360448

Presenter(s): Claire Phillips, Senior Advisor CO

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### 1. Purpose of Report

- 1.1 The purpose of this report is for the Multicultural Subcommittee to receive a Feasibility Study completed by Hagley Community College on the Hagley Multicultural Centre project.

### 2. Staff Recommendations

That the Multicultural Subcommittee:

1. [Receive the Hagley Multicultural Centre Feasibility Study report.](#)

### 3. Key Points

- 3.1 On 8 July 2016 Hagley Community College corresponded with the Council and requested its support for the proposed development of a Multicultural Centre, a regional hub for migrants and refugees) within Hagley Community College.
- 3.2 On 2 August 2016 a memorandum was sent to the Mayor, Councillor Turner and Cr Chen about the proposed development.
- 3.3 Hagley Community College staff presented a deputation to the Multicultural Subcommittee meeting on 3 March 2017. The Subcommittee requested staff to work closely with Hagley College on the process for submitting to the Council's Annual and Long-term Plans, on the Multicultural Centre, and to report to the Subcommittee on the Multicultural Centre project, including information on community support, co-creation, funding, and the long-term future of the building.
- 3.4 On 26 May 2017 the Multicultural Subcommittee endorsed the allocation of \$10,000 from the Metropolitan Discretionary Response Funding to support the application that Hagley Community College was making to that Fund, to undertake a Feasibility Study on the development of a multi-user Multicultural Centre.
- 3.5 A Metropolitan Strengthening Communities Discretionary Grant of \$10,000 was approved in September 2017 for Hagley College to undertake a feasibility study.
- 3.6 The feasibility study was undertaken by Opus International Consultants and is attached to the report for the Subcommittee's information.
- 3.7 The Feasibility Study has been undertaken by Opus International Consultants and is attached to the report for the Subcommittee's information.
- 3.8 Hagley Community College staff will be invited to present the Feasibility Study to the Subcommittee at its meeting on 20 August 2018, following its submission to the Council's Long Term Plan.

## Attachments

No.	Title	Page
A <a href="#">↓</a>	Hagley Community College Multicultural Centre - Feasibility Study	15

## Signatories

<b>Author</b>	Claire Phillips - Senior Advisor CO
<b>Approved By</b>	Lester Wolfreys - Head of Community Support, Governance and Partnerships Mary Richardson - General Manager Citizen and Community



# Engagement Findings for a Multicultural Centre

Report prepared for Hagley College  
November 2017





ENGAGEMENT REPORT FOR A MULTICULTURAL CENTRE

## Contact Details

*Name: Gemma Greenshields*

Opus International Consultants Ltd  
Christchurch Environmental Office  
12 Moorhouse Avenue  
PO Box 1482, Christchurch Mail Centre,  
Christchurch 8140  
New Zealand  
Telephone: +64 3 363 5400  
Mobile: +64 27 540 1669

## Document Details:

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## Prepared by:



-----  
Gemma Greenshields | Resource Management  
Planner

## Reviewed by:



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Vivienne Ivory | Principal Urban Scientist

## Approved for Release by:



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Sri Hall | Project Manager



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## A cultural introduction from Hagley College

Nau mai, haere mai ki Te Puna Wai o Waipapa. Nā Ngāi Tahu tonu tēnei ingoa i takoha mai, i runga i te kōrero o mua mō te whenua nei. Ko Waipapa te ingoa tahito o tēnei wāhi, ā ka haere mai te tangata whenua ki konei tiki ai i te wai o ngā tini puna i ngā wā o mua. He tika anō tēnei ingoa mō te kura inā hoki i ēnei rā ka haere mai ngā tini tangata ki te kura nei tiki mātauranga kē ai.

Ko te koru te tino tohu o te kura, me te whakatauākī *“Ka puāwai te koru, ka puāwai te tangata.”* Nā reira, tēnā koutou i te āwhina i a tātau kia whanake tonu, kia puāwai tonu.

Welcome to Te Puna Wai o Waipapa. This name was gifted to our school by Ngāi Tahu, based on the old stories of this land. Waipapa is the ancient name of this area, with Māori coming to this place to collect water from the many water springs in the past. This is a perfect name for our kura as these days many types of people come to this place to collect knowledge instead.

The koru is the main symbol of our kura, with our proverb reading *“As the koru unfurls, so too does the person.”* Therefore, thank you for your work in supporting our kura to develop and unfurl further.



## TERMINOLOGY

The following terms are used within this document. The definitions of these terms have been sourced from the Christchurch City Council's Multicultural Strategy and related documents:

**Bi-cultural** – refers to any two cultures and describes a capacity to operate in both those cultures. The relationship between Maori and the Crown in New Zealand defines us as a bi-cultural nation.

**Culture** – culture is what holds a community group together giving a common framework of meaning. Culture is preserved in language, symbols and customs and celebrated in art, music, drama, literature, religion, and social gatherings. It constitutes the collective heritage which will be handed down to future generations.

**CALD Community** – refers to Culturally and Linguistically Diverse Community and is a term used to describe those who are not from indigenous or mainstream (English speaking) cultural backgrounds.

**Ethnicity** – Describes the cultural, social and ancestral affiliation that a person has. Ethnicity is self-perceived and people can have more than one ethnicity.

**Maori** – Native, indigenous, fresh (of water), belonging to Aotearoa/New Zealand, freely, without restraint, without ceremony, clear, intelligible.

**Multicultural** – describes an increased understanding and acceptance of the myriad of cultures one is immersed in locally, nationally and internationally with the goal of integration and celebration. To be multicultural requires great depth of understanding and acceptance of culture in its many unique manifestations, and the application of such acceptance.

**Ngai Tahu** – Tribal group of much of the South Island, sometimes called Kai Tahu by the southern tribes.

**Ōtautahi** – refers to Christchurch, New Zealand





## 1. Introduction

The purpose of this report is to present the findings of engagement with CALD (Culturally and Linguistically Diverse) communities on a proposed multicultural centre in Ōtautahi/Christchurch, together with their needs and benefits.

Ōtautahi/Christchurch is a multicultural city. It is home to many ethnicities, cultures and beliefs from over 170 ethnic communities. According to the 2013 Census, 22 per cent of Ōtautahi/Christchurch's population was born outside New Zealand and 21 per cent spoke a language in addition to English. The Christchurch City Council (the Council) wants to lead the city in the benefits of a multicultural society and becoming a place where everybody is respected and accepted. The launch of the Multicultural Strategy 2017-2021 by the Council in February 2017 has marked a significant commitment by the Council to support and embrace the diversity of the people in Ōtautahi/Christchurch. A Multicultural Action Plan has been developed to support the Strategy, which contains a range of actions that the Council will implement over a five year period to 2021.

Hagley College, as a long-standing regional hub works closely with CALD communities. It is beginning its redevelopment at their site at Hagley Avenue following the Canterbury earthquakes. Through the rebuild process there is land that could be used to establish a multicultural centre for Ōtautahi/Christchurch, with potential to provide a significant number of benefits. Hagley College has been gifted by Ngāi Tahu both the cultural story of central Ōtautahi and its name, 'Te Puna Wai O Waipapa' [the freshwater spring of the Waipapa area]. There were natural springs on this site and Māori in the area came to collect water. The place of tangata whenua and the Treaty of Waitangi form a foundation for intercultural respect among the many worldviews and cultures that are supported and strengthened at the College.

In many respects, the role now of Te Puna Wai O Waipapa / Hagley is similar, with people from throughout the region coming here for what Te Puna offers as a regional hub. This role is particularly relevant to the philosophy behind the proposed Multicultural Centre which aims to be a place for all CALD communities to come together. In meeting with Ngāi Tahu representatives, support was given by the iwi for the development of the centre.

Hagley College took the proposal to the Council's Multicultural Subcommittee meeting on 26 May 2017. The Subcommittee requested a feasibility study on the needs and benefits of a multicultural centre, jointly funded by the Christchurch City Council and Hagley College.

Hagley College commissioned Opus to engage with CALD communities and their supporting agencies to explore the needs and benefits for a multicultural centre from their perspective. The purpose of this document is to report the findings of this engagement. This report is not a needs analysis and does not give detail on the operational considerations of a multicultural centre. It is intended that this report will be used by Hagley College and Christchurch City Council to determine the need and the next steps for a multicultural centre for Ōtautahi/Christchurch.

This report provides background to the survey, the methodology used to undertake the survey, and the results. The report presents results of independent views, opinions from CALD communities, and does not reflect those of Hagley College.



## 2. Background

### 2.1. Ōtautahi/Christchurch Diversity

#### 2.1.1. Ethnicities in Ōtautahi/Christchurch

New Zealand's cultural diversity is growing. The term "superdiversity" has been used to describe New Zealand (Chen. 2015). Superdiversity occurs when a significant percentage of the community are from overseas and when suburbs and workplaces show this in their makeup (Chen.2015). Alongside cultural diversity a number of social norms get challenged as people come from very different cultural and worldviews.

The results of the last census show there is a wide range of ethnicities residing in Ōtautahi/Christchurch and this will continue to grow. The graph in Figure 1 below is from the Ōtautahi/Christchurch City Council and illustrates Ōtautahi/Christchurch's historic, current and future ethnic composition of European, Maori, Asian and Pacific. Of the ethnicities shown the only one that is projected to decline into the future is the 'European or other' ethnic group. It is projected by 2038 that the 'European or other' group will have decreased as a proportion of the city's population to 77%.

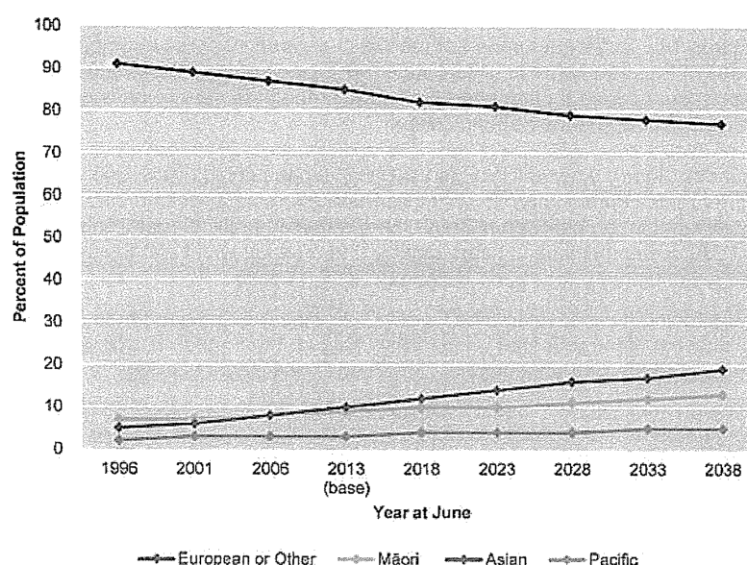


Figure 1: Historic and projected ethnic populations, 1996-2043.  
Source: Christchurch City Council (a)

Table 1 lists ethnicities residing in Ōtautahi/Christchurch at the 2013 census. The ethnicities listed in the table are in no particular order, but the table demonstrates there are a wide variety of ethnicities living in Ōtautahi/Christchurch.



**Table 1: Ethnicities residing in Ōtautahi/Christchurch at the 2013 Census**

Afghani	African	American	Asian	Australian	British
Cambodian	Canadian	Chinese	Dutch	English	European
Fijian	Filipino	French	German	Indian	Indonesian
Iranian/Persian	Irish	Italian	Japanese	Korean	Latin American
Malay	Maori	Middle Eastern	New Zealand European	Other	Other European
Other Middle Eastern/ Latin	Pacific peoples	Pakistani	Russian	Scottish	South African
Sri Lankan	Taiwanese	Thai	Vietnamese	Welsh	

### 2.1.2. Languages spoken in Ōtautahi/Christchurch

There are a number of different languages spoken in Christchurch City. The table below shows the 15 most commonly spoken languages in Ōtautahi/Christchurch City and compares the number of people that speak that language between 2006 and 2013 census data.

**Table 2: Fifteen most commonly spoken languages in Ōtautahi/Christchurch**

Source: Christchurch City Council

15 MOST COMMONLY SPOKEN LANGUAGES IN C ŌTAUTAH/CHRISTCHURCH	2006 NUMBER OF PEOPLE WHO SPEAK THE LANGUAGE	2013 NUMBER OF PEOPLE WHO SPEAK THE LANGUAGE
English	324,345	312,849
Māori	6,450	5,943
French	5,385	4,437
Northern Chinese (includes Mandarin)	3,216	3,777
Sinitic not further defined (Includes Chinese languages not further defined)	4,251	3,777
Samoan	4,212	3,714
German	3,837	3,318
Yue (includes Cantonese)	3,045	2,832
Korean	4,011	2,808
Spanish	2,034	2,328
Tagalog	630	2,298
Hindi	1,260	2,031
New Zealand sign language	2,226	1,860
Afrikaans	993	1,362
Tongan	510	657
Other	17,847	18,015

## 2.2. Christchurch City Council – Relevant Policies

A multicultural centre is supported by both Council and Hagley College policies, the relevant policies are set out in this section. These policies are important to consider during the decision making process for a multicultural centre. All text quoted directly from a plan or policy below appears in quote marks and italics.



### 2.2.1. Christchurch City Council Strategic Framework

#### Vision

The Council's vision is "Christchurch is a city of opportunity for all". The proposed strategic framework clearly sets out how the Council supports that vision with principles, community outcomes, strategic priorities and targeted strategies and plans.

**"Whiria ngā whenua o ngā papa honoa kit e maurua tāutiuki"**

*"Bind together the strand of each mat and join together with the seams of respect and reciprocity".*

#### Principles

The Council's overarching principle:

*"Partnership – Our people are our taonga – to be treasured and encouraged, By working together we can create a city that uses their skill and talent where we can all participate, and be valued."*

The following supporting principles are relevant to a multicultural centre:

*"Affordability*

*Equity*

*Innovation*

*Collaboration*

*Stewardship*

*Wellbeing and resilience*

*Trust"*

#### Community Outcomes

A multicultural centre will assist in delivering the following Community Outcomes:

**"Strong communities**

- *Strong sense of communities*
- *Active participation in civic life*
- *Safe and healthy communities*
- *Celebration of our identity through arts, culture, heritage and sport*
- *Valuing the voices of children and young people*

**Prosperous economy**

- *An inclusive, equitable economy with broad-based prosperity for all*
- *Modern and robust city infrastructure and community facilities"*

#### Strategic priorities

The following strategic priorities are relevant to a multicultural centre:

- *"Enabling active citizenship and connected communities.*
- *Maximising opportunities to develop a vibrant, prosperous and sustainable 21st century city."*

### 2.2.2. Christchurch City Council - Multicultural Strategy

The Christchurch Multicultural Strategy 2017-2021 highlights Te Ratutaki Mātāwaka rau – Our Future Together, Te Kohao Pounamu. Its vision is that "Christchurch is an inclusive multicultural and multilingual city that honours Te Tiriti o Waitangi and values our environment – a city where people belong."

The strategy principles highlight the needs for a multicultural centre:





- *"The Treaty gives us an opportunity to share this land and to recognise that the concept of manaakitanga is critical.*
- *Ngāi Tahu hold manawhenua in the Greater Christchurch area and their manaaki extends to new settlers as an important aspect of our community.*
- *Diversity is one of Ōtautahi/Christchurch's strengths.*
- *Everyone in Ōtautahi/Christchurch has cultural and linguistic heritage to celebrate.*
- *Everyone is to be treated with respect.*
- *Authentic relationships between the Council and communities are essential for the Strategy's success.*
- *Communities can best identify their needs, aspirations and the responses needed.*
- *The Council will take action with the community.*
- *Communities and individuals cannot be reduced to labels or stereotypes. Within a community there will be a variety of cultural practices, traditions and ways of being.*
- *Individual identity is made up of many different elements, of which culture and language are two.*
- *There is no place in Christchurch for racism and discrimination."*

It states that "Our future together seeks three outcomes:

1. *Ngā pou haumarū – The sheltering mountains – the land*  
*A safe place that people are welcomed into, where each person is cared for and Rangatiratanga is respected*
2. *Te Wairua Rāhiri – The welcoming spirit – the home people*  
*A commitment to welcoming all who arrive to Ōtautahi with aroha and manaakitanga. A commitment to reciprocity when given such a welcome.*
3. *Te waka Eke Noa – A purpose and model – the canoe we are all part of*  
*An environment we can access where we can achieve common goals and understand the importance of working together."*

The relevant strategy goals include:

1. *"The Christchurch City Council is an inclusive and diverse organisation which reflects, understands and responds to the diversity of individuals and communities it serves.*
2. *All communities have equitable access to Council services and resources.*
3. *All residents are able to participate in Council decision-making.*
4. *Christchurch is a city of cultural vibrancy, diversity, inclusion and connection".*

#### 2.2.3. Christchurch City Council - Strengthening Communities Strategy

The vision for Council's role in strengthening communities is that "the Council acts as a strategic partner to develop communities, based on a sound knowledge of community's trends and issues, and strong, productive relationships with community and voluntary organisations, Maori, iwi and other key stakeholders.

*Council support helps to sustain a flourishing community and voluntary sector and rich informal networks. It also enables effective wider community participation in local decision-making. Council support builds resilient, resourceful and ultimately, self-sustainable communities to which all residents feel they belong."*

#### Relevant Principles

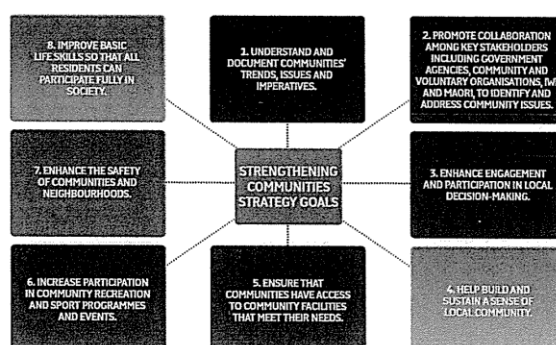
*"Capacity building*



*Diversity  
Participation  
Social justice  
Valuing the community and voluntary sector  
Partnership  
Treaty of Waitangi  
Sustainability  
Effectiveness"*

#### Goals

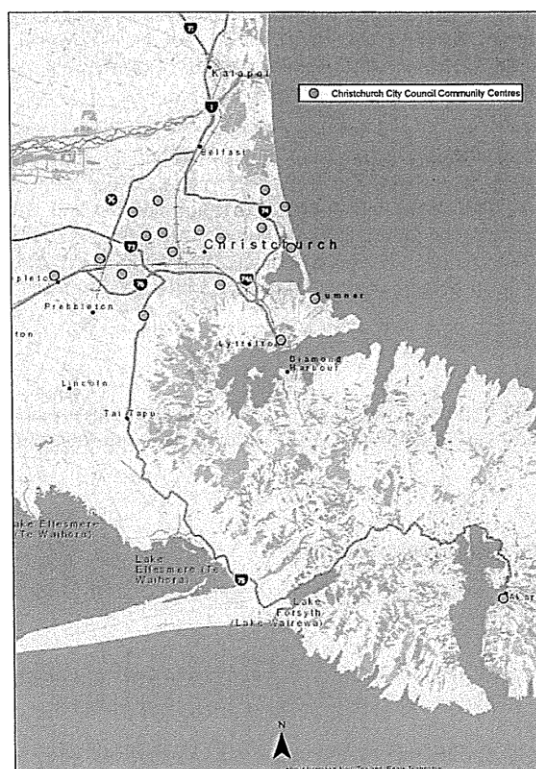
The goals for the Strengthening Communities Strategy are illustrated in Figure 2 below. These are all relevant for the consideration of a multicultural centre.



**Figure 2: Strengthening Communities Goals**  
Source: Christchurch City Council.2007

### 2.3. Christchurch City Council – Existing Venues for Hire

The Council has a number of venues for community groups to hire around the City. The venues available include meeting rooms, sports halls and park halls. The locations of the venues are located in Figure 3 below. The cost to hire the Council venues varies, but the common feature is a bond of approximately \$400.00. CALD communities are able to hire any of the Council facilities.



**Figure 3: Location of Ōtautahi/Christchurch City Council Venues**  
Base map credit: Land Information New Zealand and Eagle Technology

Other venues that could be used by CALD communities include school halls and facilities.

The venues available for hire are dispersed throughout Ōtautahi/Christchurch and therefore there is no central location for all CALD communities to easily access. The spaces available to hire are also limited in their capacity for the range of activities CALD communities would like to participate in.

## 2.4. Hagley College

### 2.4.1. Hagley College and CALD Communities

Hagley College has a 158 year old history. Its mission statement is: *Lifelong learning accessible to all*. This mission has been part of Hagley College since it was founded in 1858. *"For those students who could not otherwise access learning within mainstream education. It offered a broad curriculum that allows students across Christchurch City to access a relevant education designed around their individual needs"*. These words are taken from the original mandates for education at the School (1858 and 1873) and are now republished in the gazetted designated character statement of the School in 2016. Those words are as relevant to Hagley now as they were 158 years ago.

People of diverse ethnic, cultural, education and socio-economic backgrounds, gender orientation and age are all welcomed at Hagley College. Hagley College has a significant number of connections with educational and community based organisations through its long history of providing education and opportunities for ethnically diverse communities. Hagley College is recognised for its significant and successful commitment to learning and supporting refugee and migrant people over the last three decades. Hagley hosts various learning groups including English language learners during the day, evenings as well as weekends, first language maintenance programmes, pathways to employment programmes, a large homework centre for primary, intermediate and secondary students from all over Ōtautahi/Christchurch, among other community





responsive programmes for migrants and refugees. It has strong relationships with the Canterbury Refugee Resettlement and Resource Centre, PEETO [The Multi-Cultural Learning Centre], Christchurch Resettlement Services and Pegasus Health. Hagley was a recipient of two New Zealand Diversity Action Awards in 2010 and 2014.

With over 56 ethnicities in the school and a best practice whole family literacy approach to education and settlement, Hagley College is a place for learning, language maintenance, promotion of social inclusion and capacity building. Hagley College supports all migrants including refugees who arrive with little to no knowledge of language and culture, and plays a big part in supporting people integrate into Ōtautahi/Christchurch. Hagley has recognised the need for a multicultural centre. Their place in the community for providing a wide range of services and support has been a driver for Hagley proposing a multicultural centre for Ōtautahi/Christchurch.

#### 2.4.2. Hagley College Strategy

Hagley College has an education brief which sets out aspirations for its redevelopment. The following sections of the education brief are relevant for consideration in regard to a multicultural centre.

##### *The Education Brief*

*"The five aspirations for the redevelopment are:*

- *a place that enhances a strong sense of safety and connection with each other*
- *a place whose effective teaching practices and use of spaces are flexible, collaborative and enhance learning and wellbeing*
- *a place that embraces and reflects its biculturalism*
- *a place that provides adolescent and adult students across Christchurch access to a relevant secondary education designed to meet their individual needs and goals*
- *a place that embraces and reflects its diversity."*

The last bullet point is particularly relevant to a multicultural centre. Table 3 below is an extract from Hagley College's Education Brief that explains more about the aspiration of Hagley to welcome the diversity of their student population and how it would be achieved.

**Table 3: Extract of Hagley College's Education Brief**  
Source: Hagley College

5 A place that embraces and reflects its diversity.			
Aspiration	What does this mean?	How will we achieve the aspiration?	What space will be required to enable the aspiration?
<b>We reflect and welcome the diversity of our student population: age, race, religion and gender.</b>	<ul style="list-style-type: none"> <li>We embrace diversity in the widest possible sense</li> <li>Hagley continues to make a significant and successful commitment to learning and support for refugee and migrant people, as it has done over the last three decades. We host 56 ethnicities in the school with a best practice whole family literacy</li> </ul>	<ul style="list-style-type: none"> <li>We welcome people of diverse ethnic, cultural, educational and socio-economic backgrounds, gender orientation and age. We affirm inclusive practice and an atmosphere where everyone belongs.</li> <li>We value and encourage cultural and ethnic diversity through celebrating difference as part of everyday College life, as well as highlighted in events and festivals that represent our learning communities. Our commitment to diversity is evident in the strength and development of our English language learning, diversity support and first language programmes.</li> </ul>	<ul style="list-style-type: none"> <li>A hub for refugee and migrant communities, with spaces for learning, with flexible spaces for various agencies and groups to work with students and families. There should be spaces which can act as a cultural performance venue and a</li> </ul>





ENGAGEMENT REPORT FOR A MULTICULTURAL CENTRE

	<p><i>approach to education and settlement.</i></p>	<ul style="list-style-type: none"> <li><i>We welcome engagement with our diverse communities and encourage them to use Hagley as their place for learning, for language maintenance, to promote social inclusion and build capacity.</i></li> <li><i>We maximise and welcome access to all our programmes for our diverse learners, particularly English language learners at all levels, with curriculum materials and approaches designed to facilitate access.</i></li> </ul>	<p><i>community centre for refugee and migrant people. This could occur in a proposed large multi-use hub.</i></p> <ul style="list-style-type: none"> <li><i>Our signage embraces and reflects our diversity.</i></li> </ul>
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## 2.5. A need for a place for CALD communities in Ōtautahi/Christchurch

Hagley College has proposed this initiative as a result of their long history in working with CALD communities and the programmes they run to support integration into New Zealand. Hagley College recognises the need for a multicultural centre that will create a central hub for CALD communities that has flexible spaces for community groups and agencies to meet, learn and express culture.

In 2010 the initial idea of a multicultural centre was proposed as a post-earthquake response to the needs of the communities and displacement of agencies working with CALD communities, including the Red Cross, Resettlement Services and the Canterbury Migrant Centre. At the same time Ōtautahi/Christchurch is experiencing the highest level of cultural diversity it has ever seen with 170 cultures represented in Ōtautahi/Christchurch as mentioned at the meeting with the Christchurch Multicultural Council.

In August 2016, 24 relevant agencies and ethnic communities expressed their support to Hagley College for the development of a multicultural centre. A concept plan was prepared and in March 2017, there was a presentation of the proposal to Council's Multicultural Subcommittee.

At this meeting a deputation was made requesting the Council's funding for the initiative of a multicultural centre for Ōtautahi/Christchurch. The Multicultural Subcommittee requested Hagley to undertake a feasibility study on the development of a multi-user multicultural centre.

Hagley commissioned Opus to engage with CALD communities and their supporting agencies to find out more about the aspirations of CALD communities and the benefits or merits of a multicultural centre.

The idea for a multicultural centre is that it is a place for all CALD communities to come together to participate in activities that are important for their own cultures, as well as a place to meet, learn, grow and be supported by relevant agencies.

The multicultural centre's operation and maintenance would be funded by Hagley College. To provide context for respondents during the engagement the following statements about the operation of the multicultural centre were made:

- It would be a place for all CALD communities to use how they need to.
- It would have a number of rooms of different sizes.
- It would be a place open to all, where no group or agency would have a permanent room or set up.
- Access for CALD communities would be 7 days a week, day and evening.

An international example of a multicultural centre that has similar aspirations to the one Hagley College envisages is the Melbourne Multicultural Hub. The City of Melbourne describes their multicultural hub as "... an opportunity for the City of Melbourne to help strengthen community connections and foster good will. The hub is a central place for the city's culturally diverse communities to meet, interact, collaborate and create opportunities for the sharing of knowledge" (City of Melbourne. 2017).



### 3. Survey Rationale

Cultural diversity within Ōtautahi/Christchurch will continue to grow. The need for communities to express their culture and learn about other cultures will be greater with a net migration increase by 11,421 in 2015 as noted in the Christchurch Multicultural Strategy.

Hagley College has relationships with all CALD communities and supporting agencies. They run a number of programmes for CALD communities at all age levels. Their experience in working with these communities has highlighted the need for a multicultural centre: a place for cultures to express their identity, to learn about other cultures where they feel valued and respected and the need from the supporting agencies for a common space for better coordination and collaboration.

Through the redevelopment of Hagley College, there is now land that could be used for a multicultural centre. This is where the proposal for the joint funding of a multicultural centre with Christchurch City Council was initiated.

The Council's Multicultural Subcommittee has requested a feasibility study in order to understand the needs and benefits of a multicultural centre. Who better to articulate the needs of the community than the users of a multicultural centre – CALD communities and their supporting agencies. A survey was undertaken to ask the CALD communities and supporting agencies what the benefits of a multicultural centre would be and how it would satisfy their applications and needs. This survey forms part of a feasibility study that is to be provided by Hagley College to Council.



Figure 4: Cultural performance at a cultural day  
Source: Hagley College





## 4. Methodology

### 4.1. Survey development

The survey was designed to gather information from CALD communities and supporting agencies to identify:

- The range of activities outside the home CALD communities are currently involved in. This was relevant to understand what types of activities communities would use a multicultural centre for.
- What facilities in Ōtautahi/Christchurch the communities use now and what are their limitations. This was relevant to understand where CALD communities go now and what types of venues they use and why they would need a multicultural centre.
- What a multicultural centre could be used for and the perceived benefits. This was relevant to understand what a multicultural centre could add to the lives of CALD communities.
- The benefit of Hagley College as a location. This was relevant to understand if there are any benefits of a multicultural centre being at Hagley College and therefore that make Hagley College a suitable location.

The survey was developed by Opus, taking into account cultural sensitivities and Hagley College's advice working with CALD communities. Opus worked collaboratively with Hagley College and Opus to develop the Survey. It was then reviewed and tested with community leaders and the Hagley College bilingual liaison team to ensure the underlying concepts in both the questions and responses were appropriately translated across all the languages used, and to ensure consistency in understanding and interpretation by simplifying the language. During the testing of the survey, it was determined that more multiple choice questions be added. The format was designed to ensure all participants could contribute in some way with the aid of translation, whether that be with more detailed, qualitative data or answers in response to closed questions.

The intention behind the survey design was that community members could contribute individually and/or facilitated through community leaders. The survey was designed for community leaders to seek feedback from their communities and use either a semi-structured interview or for community members to complete on their own in English or their own language. The survey is attached in Appendix 1.

### 4.2. Conducting the survey

Community leaders were tasked with seeking feedback from their communities with support from Hagley College and Opus if required. The stakeholder list which included supporting agencies and community groups was developed with Hagley and confirmed by the Council to ensure that the right mix of stakeholders was represented. A full stakeholder list please refer to Appendix 2.

Supporting agencies were sent the surveys via email and offered a follow up meeting with Hagley College and Opus.

Surveys were distributed to community groups by:

1. Classrooms at Hagley – afterschool and weekend programmes
2. Word of mouth in the community
3. Teachers handing out the survey during lessons
4. Social gatherings (both planned and informal):
  - a. In homes
  - b. Coffee meetings
  - c. Community meetings
  - d. Community leaders meeting with mothers



- e. Men well-being exercise
- f. Email
- g. Formal planned meetings at Hagley and other places
- h. Places of worship (Chinese church, mosques, community house Bishopdale)

#### 4.3. Challenges and limitations

Several challenges were encountered while engaging with CALD communities. The challenges and how we overcame these are described in the table 4 below.

**Table 4: Challenges and limitations**

Challenge	Description	Overcoming the limitation
Trust	Some participants come from a background where answering a survey could lead them to trouble with the police or the government and risk their families and their futures. Lack of trust in surveys meant that some participants may not have been so forthcoming.	Getting community leaders to undertake the survey meant that they were already trusted within their communities. A trusted leader was able to communicate with the communities and get responses to the survey.  One survey filled in may represent the voice of many people, therefore individuals would not have to worry about filling in a form or being individually recognised.
Language	English was not the first language for most people who were responding to the survey. For some they were still learning English.	Trusted community leaders interpreted and explained the questions.  Simple language in the survey was used. This was tested with community leaders and bilingual interpreters prior to conducting the survey.  People were welcome to respond in their own language. Interpreters were used to translate their response to English.
Lack of resources (finances and time)	Broadly speaking, minority groups tend to have less capacity to take part in a survey. This may be due to their economic situation or time constraints due to working while at the same time learning Kiwi culture.  Due to time constraints, some communities who expressed their support last year via a letter that was then presented to Council, were not able to complete the questionnaire this time.	Taking time during learning classes to respond to surveys.  Community leaders were given discretion to engage participants in what format they saw appropriate. For example, an already organised activity that people were attending or in their own home.
Additional survey question	During the survey it was identified that an additional question be added to clarify why communities were not using Ōtautahi/Christchurch venues. Not all of the survey respondents answered this question.	Over half of the respondents answered the additional question. The answers to the additional question were all similar and therefore responses were collated and reported on.



Completed questionnaires represent more than one person's view	Not every questionnaire represents one person's view with some completed forms representing a number of people's views collated by the community leaders.	All surveys were read and comments grouped in key themes and ideas. The common ideas have been captured as well as the diversity of ideas in the results section. The analysis sought to describe the range of the ideas and concepts expressed, rather than simply quantify responses. This is due to some ethnicities being more represented and that some survey forms represented a number of people not just one person.
Ethnicities represented by a supporting agency	Some ethnicities are represented by a supporting agency, for example, Pacific People were represented by the Ministry for Pacific People and the Russian group by the Russian Cultural Centre Trust rather than directly by the community themselves.	These groups work very closely with their communities so their community's views were captured.
Unanswered question	Some people didn't answer the question, "what your family would like to use a multicultural centre for" as they felt they had already answered it in question 1, which asked what activities were important to your family.	This demonstrates that the activities that people were involved in already were sometimes the ones that they would also use a multicultural centre for.



#### 4.4. Responses

A high number of responses were received, with 149 completed questionnaires and 13 responses through meetings and written feedback i.e. not the questionnaire from supporting agencies.

Responses were received from the CALD communities illustrated in Figure 5. This list does not cover those ethnicities who were represented by a supporting agency as these are listed below Figure 5.

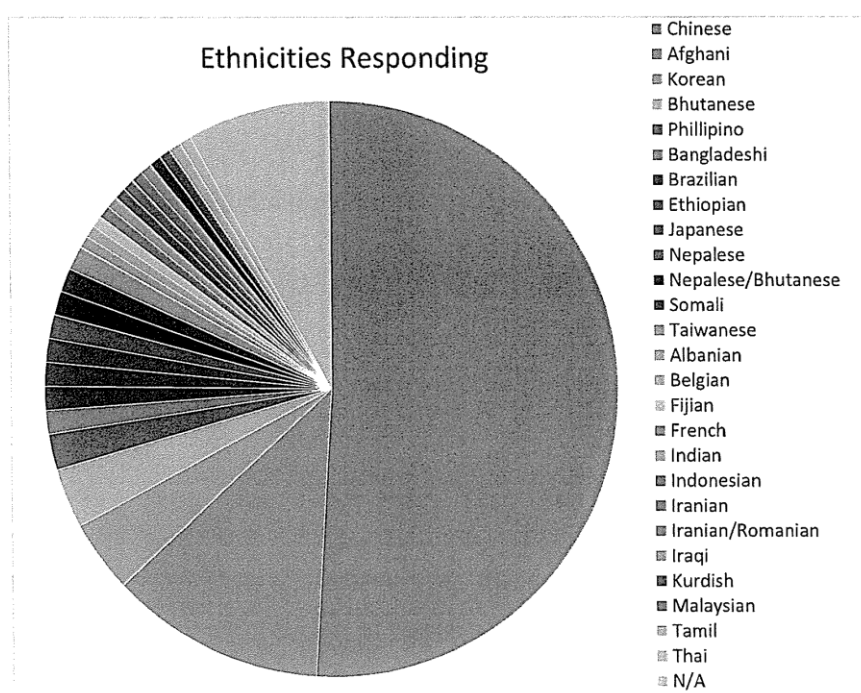


Figure 5: Ethnicities who responded to the questionnaire

Responses were received from the following supporting agencies:

- PEETO – Multicultural Learning Centre
- Christchurch Resettlement Services
- Ministry of Pacific People
- Ngai Tahu – Refugee and migrant representative
- Kateb Farsi School
- United Afghan Association of Canterbury
- Citizens Advice Bureau
- The Office of Ethnic Communities
- Canterbury Refugee Centre
- Russian Cultural Centre Trust
- Plains FM
- Christchurch Multicultural Council
- Macedonian Culture Group



## 5. Results of the survey

The results are presented below by the questions that were asked. Overall, there is overwhelming support from both CALD communities and supporting agencies for a multicultural centre in Ōtautahi/Christchurch with a number of benefits identified. Quotes have been used where they represent an idea or concept succinctly or where they provide a good example. All quotes are in quotation marks and italics to distinguish them from the results.

### 5.1. CALD families engage in a variety of activities

Figure 6 below illustrates what activities CALD families value. This question was asked with a tick box style response; those who ticked 'other' also noted the 'other' activities. The 'other' activities are listed below Figure 6. While one survey may represent more than one person, it is clear that all of the activities suggested are important to the community. Learning and language development are the most common across the responses with social function and sport being very close behind.

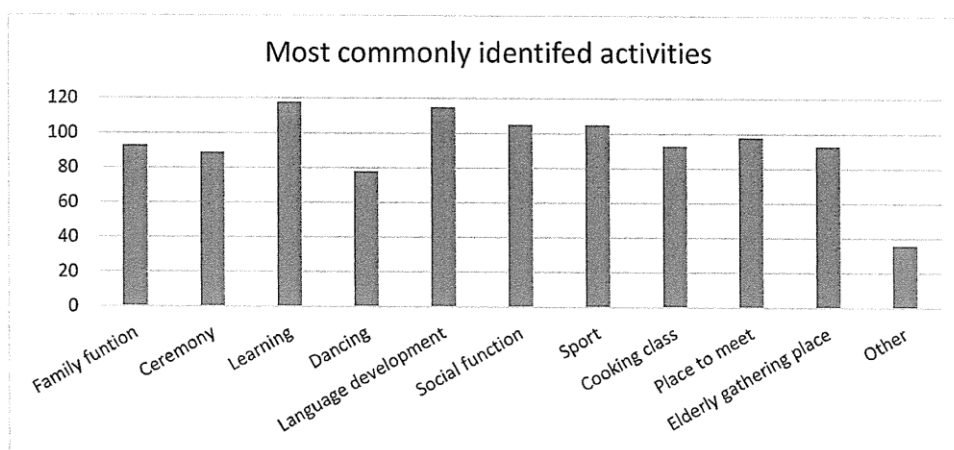


Figure 6: Most commonly identified activities

'Other' responses included:

- Music and singing, as this is separate to dance listed above and relates to playing special instruments and playing instruments in groups.
- Mahjong and karate were mentioned as a specific activity that is important to CALD families.
- Learning new skills.
- Craft activities.
- Children's activities.
- Cultural performance.
- Playing games.
- Movie evenings.

### 5.2. Activities engaged in by CALD families are important in many aspects

#### 5.2.1. Wellbeing

Physical, mental, emotional and spiritual wellbeing was a common theme through the responses. The activities that CALD communities get involved in create opportunities for social interaction and communication. They use these activities as a way to get together to share information, to enable them to make better decisions for their families and to go to the right place for help.





CALD communities felt as though they lived a healthier life when they had a reason to leave the house, particularly the elderly. This resulted in a happier life and the opportunity for fun. Some CALD communities mentioned that they didn't have a very big social circle and these activities were a great way to meet new people and get out of the house.

The opportunity for physical exercise was also talked about as an important way to look after their bodies.

*"Meet new people, learn new skills and learn English."*

*"Attending different events makes us healthier."*

#### 5.2.2. Enables adaption to a life in NZ

The activities that communities identified as important provide a way of adapting to life in New Zealand, an opportunity to learn English, to cook and how to live in New Zealand.

*"Because of lots of learning and enjoying and sharing life with many people."*

#### 5.2.3. Keep cultural diversity alive

Activities provided a way for people to express their identity and to keep their cultural identity and language. It was particularly important to have opportunities for passing their culture on to their children.

*"Because we want to keep our culture and pass it on to our new generation"*

The activities also help social cohesion within cultures as well as integration into New Zealand. Between different cultures it is also a chance to have fellowship with others who celebrate other cultural days and who have had similar life experiences, for example, refugees.

### 5.3. A multicultural centre to be used for a variety of purposes

Below are the points the communities identified they would like to use a multicultural centre for. There were also other elements that communities identified as being important, such as affordability. Many respondents mentioned that they thought a multicultural centre needed to be low cost to enable many community groups to use it.

While the majority of supporting agencies and CALD Community groups want a multicultural centre used for private family events such as birthdays, wedding events or even dance groups, one supporting agency wants a multicultural centre to be an iconic place for exhibiting culture in the form of larger events such as film festivals, exhibition space, and lectures.

Many respondents repeated what they said in the first question 'What activities are important to you and your CALD community as they saw themselves using a multicultural centre for the same activities.

#### 5.3.1. A gathering place for all

A place for CALD communities to come together for social and family functions. CALD communities want to meet other people that are in a similar life stage to them i.e. new to New Zealand. Many people are currently using their homes for community events and would like a larger place for their communities to meet.

Some ethnicities saw it as a place where women can meet and do activities separate from men, because it is normally difficult for them to do so in New Zealand.

#### 5.3.2. A learning place for all

A place to learn the English language and to cook the 'Kiwi way'. A place to also learn their own language to ensure this is passed onto future generations.

#### 5.3.3. A place to celebrate cultural diversity

A place to experience Ōtautahi/Christchurch's cultural diversity, through celebrations, ceremonies and festivals. CALD communities want to express their own culture but also learn about other ethnicities. Respondents saw the centre as a place for all people of Ōtautahi/Christchurch to come, experience, and learn.



*"A room to celebrate our happy days."*

*"Share values and culture which can be an effective way to keep our society together by having many different activities at the centre."*

#### 5.4. The importance of having a multicultural centre for CALD families

The responses to this question were similar to 5.2 where CALD communities responded about why the activities are important to their CALD communities. As the activities the communities listed as being important are also the activities they would do at a multicultural centre. The main difference with the responses to this question however, were that the responses highlighted what a multicultural space would bring to CALD families. They hoped it would enable an opportunity for new activities, a new way of running activities and through the running of activities, reduce some of the social problems that were emerging in their communities.

##### 5.4.1. Opportunity for new activities that they would engage and participate in

While there are many activities happening in these CALD communities, there are some that are not being run because they don't have a physical place to hold them, or the cost to run these activities is prohibitive.

With a multicultural centre containing multiple rooms of different sizes, it is possible that there could be many activities happening at the same time that could engage different age groups, making the centre a place to assist with inter-generational activities.

*"We can't invite many people to my home because it is too small but in our culture we invite many people to special events".*

##### 5.4.2. A comfortable space for all ages – an inclusive, culturally sensitive place

Doing activities in a comfortable and welcoming environment would help participation in these activities. A place where people felt welcome and safe would help in the ability to offer new activities and enhance existing activities.

A multicultural centre could be a place where people can practise their religious and cultural beliefs and where they have a sense of belonging.

##### 5.4.3. Prevent social isolation, especially elderly and young CALD people

Having an active participation in social activities was a recurrent theme throughout the responses. The link with having an active participation and reducing the feelings of loneliness and isolation in a new country were repeated comments. One of the key issues with many communities is not having adequate space to get together.

Meeting new people (both from their own culture and other cultures) who were in similar circumstances was an important reason why many people get involved in activities.

*"We come from China, do not have many friends, and need our social circle".*

##### 5.4.4. Improve English and integration into New Zealand

Improving their English and having the skills to participate in Kiwi life are important for integration into New Zealand.

*"Activities make us more confident, social with others, it makes us used to the new environment and community".*

##### 5.4.5. Retention, support and promotion of culture

Retaining their own language and culture were particularly important. Activities that celebrate their diversity and opportunities to showcase this were very important for all communities. Many wanted to pass traditions and the culture onto the next generation.

#### 5.5. Places currently used by CALD families

A number of places are currently used by CALD groups across Christchurch city see Table 4 below. Some respondents provided an exact location of the building that they use, however, most respondents provided a more general response such as hall, library or church.



The most common place or building that groups mentioned was undertaking their activities at home either their own or a friends. The next most common place was a park, Hagley Park, schools, libraries, halls, restaurants and churches.

A large number of people indicated they had no place to go or didn't know where to go or they weren't themselves responsible for hiring venues for their activities. The disparate nature of these facilities was noted by both CALD communities and agencies.

Supporting agencies mentioned that, in the absence of a multicultural centre, there were a number of places being used, but that didn't make them the most appropriate place. For example, there is education happening at churches but that is difficult because not all people are part of the church and may not feel comfortable going to the church.

Supporting agencies also use some large event centres such as the Horncastle Arena.

The ethnicities with smaller populations indicated there was more difficulty in being able to do their activities at a venue. It was difficult because they didn't have funding or much money to hire a space and were more likely to use homes to do their activities. These groups included Ethiopian, Belgian, Afghani, Iranian, Iraqi and Bhutanese.

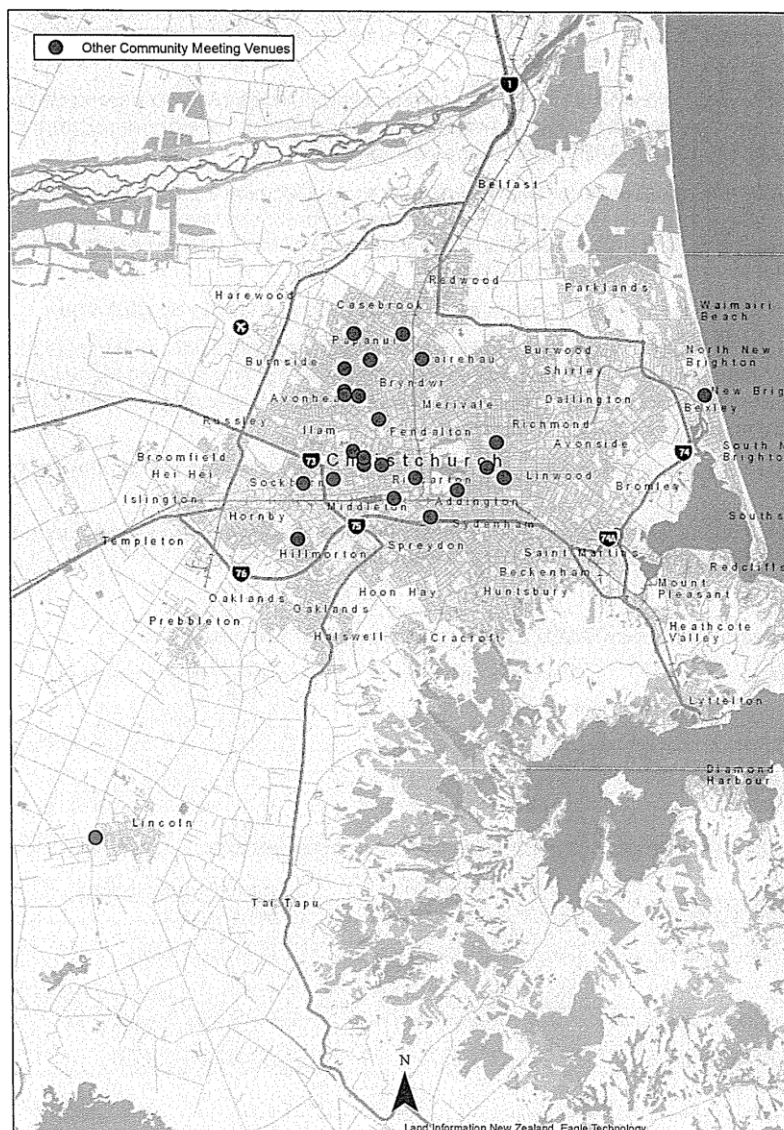
*"We are very struggling with this issue because we haven't got any big rooms in our community for ceremony."*

Specific locations CALD communities use are listed in Table 5: the list is in no particular order. The locations of these venues are shown in Figure 7 below Table 5.

**Table 5: Specific locations CALD communities go to for their activities**

Riccarton Hall	Burnside High School	United Afghan Associates of Canterbury
Hagley Community College	Harvard Community Centre	Chinese Association
Fendalton Primary School Hall	McDonalds	Louis Alley Centre at Riccarton
9 Busch Lane	Café at Wigram	Church at Burnside
Harvard Community Centre	Kirkwood Intermediate School	Ilam Playcentre, 14 Owen Tce
Ilam Primary School	Rewi Alley Chinese School	Canterbury District Health Board Offices
Bull Place – Opposite Maori Marae	Community Centre in Canterbury University	Jelly Park
Clyde Road	Chinese Society Venue	Halswell Library Centre
Lincoln University Workshop	University of Canterbury	Sacred Heart
St Teresa Church	Christ the King Church	E Tu Hall
Victory Church at Craven St, Riccarton	Horticultural Hall near Hagley	Our Lady of Victory
Riccarton Hall	Hagley Community Hall	The Community Activity Centre
Christchurch Chinese Church, 286 Greers Road	Salvation Army Community Centre	Cricket Club (Hagley)
Rasol O-Allah Islamic Centre	Papanui Church	New Brighton Church
United Afghan Association of Canterbury		





**Figure 7: Map showing specific locations of venues used for their activities**  
Base map credit: Land Information New Zealand and Eagle Technology

The most common reasons these places were used include affordability, comfort, proximity to home, and accessibility.

Other reasons were also noted such as free of charge, no other option to go to, and supportive facility owners.

However, some groups identified some negative aspects to the places they were using already and these included that the home was getting too small as the community grew and they can't always cook specific foods at public hire facilities.



## 5.6. Barriers of using the existing Ōtautahi/Christchurch venues for hire

This question was answered by approximately half of the respondent as this question was added to provide greater clarity on communities venue use in Christchurch. The main reasons communities didn't use venues in Ōtautahi/Christchurch include:

### 5.6.1. Unaffordability

- The venues are too expensive.
- The group has no budget.
- There is no place big enough for a small cost.

### 5.6.2. Unsuitable amenities

- It is difficult to find a place to run a variety of activities at once.
- There are no other options, just have to make do.
- Not comfortable enough, don't feel at home.
- Pictures on the walls are not appropriate.
- Some have restrictions about the type of food that can be prepared there and some restrict dancing on some types of floors.
- No childcare facilities.
- Current places are too small and can't invite an audience.
- Even those CALD communities that have community halls, they are sometimes only used by the religious group of that community. This means that those members of that ethnicity who do not go by that religion cannot use that community hall or feel as though they are unwelcome to use that facility.
- Not feeling as though these spaces are theirs increases the feelings of loneliness and isolation.

*"Feel like a foreigners in someone else's home."*

### 5.6.3. Limited accessibility

- Car parking was a problem.
- Too far away.

### 5.6.4. Difficult to book facilities

- Lack of information about how to hire a venue.
- Difficult to find a place during the week.
- Need to book three months ahead.
- Difficult to book at times and sometimes places are available only if you know a member of staff and is not fair across all communities.

### 5.6.5. Limitations of hire facilities

- The English speaking residents of Ōtautahi/Christchurch cannot walk in and experience the cultural activities.
- Don't feel like we own them.
- No hub for migrant people where we can learn languages and meet people.
- Unable to display cultural artworks in hire halls.



## 5.7. Merits of having a multicultural centre to CALD families

There was overwhelming support for a multicultural centre and many of the respondents indicated that it would have a significant effect on people's lives.

### 5.7.1. Recognition of diversity

A multicultural centre is viewed as a symbolic development, which would make diversity visible for Ōtautahi/Christchurch. A place to express culture, where people can share their life, culture, language, food, dance and meet people from different countries. A multicultural centre is a way of acknowledging Ōtautahi/Christchurch and New Zealand's growing ethnic diversity. It is a way of educating the community and making diversity important in the community.

There was a view among some respondents that they do not feel welcome and find it hard. A multicultural centre would make them feel important and respected by the Government and the Council.

*"Give communities mana – we value you and we are doing something about it."*

*"Christchurch recognising diversity and recognises the presence of migrants."*

*"Building a pluralistic social atmosphere contributes to social stability. Social stability is important to me and my CALD family."*

### 5.7.2. A sense of belonging - Pride

CALD communities want to call NZ home. To feel more of a sense of this, CALD communities believe a multicultural centre would enable them to participate more freely in activities in a welcoming comfortable environment. A place where all groups feel as though they are welcome to book a room. To have a designated place for events and functions, where people have more confidence and can gather easily with each other is important.

*"Call this land home - A place that grounds them that people can participate in."*

*"Feel as though we are camping in our own home."*

People want to feel relaxed, safe and comfortable in the places they use for their cultural events, communities thought a multicultural centre would deliver this for them. It will create community cohesion where some people currently feel isolated.

*"Have a place to belong to."*

*"Help us stay united and live a happy life."*

### 5.7.3. A place to socialise

A place for youth to get involved in activities as they may have come from a large community and now in Ōtautahi/Christchurch their contact with others is limited. This has resulted in loneliness and feelings of isolation.

The opportunity to have a place where many cultures who have had a similar experience meet and share stories is an incredibly powerful experience. The learning and growth potential are huge.

A place for the elderly, youth and for the women of some communities, a place for interaction with others particularly those that are new here is important.

*"It means the place where we can do our activities and social function in one place. Where we can do any time and day. Where it's very difficult to find a hall to hire at the moment."*

### 5.7.4. Increase wellbeing

Respondents mentioned a multicultural centre would improve their quality of life and help them become physically and mentally healthier.

*"The establishment of a multi-cultural centre will bring happiness forever."*

A multicultural centre could be a special place where people can be united. Communities mentioned that hire halls do not have spaces for the children. The children are becoming withdrawn and focussing on computer games are not making friends in New Zealand. Being able to go to a centre where there are multiple rooms, allows the opportunity for the parents and children to go together but participate in separate activities.





Many respondents mentioned loneliness and a multicultural centre providing a place where they can meet many people like themselves. People also stated that a centre would help get people out of their houses.

*"It is life saving for people who are isolated from their families and relationship in this new environment."*

#### 5.7.5. A place to engage and inform CALD communities.

Respondents saw an opportunity to use a multicultural centre for different activities and to train for various life skills. A place to get assistance with getting a job, some members of the community don't know where to start and others need support dealing with rejection and restrictions of the type of jobs they can get.

*"A place connecting communities to each other and greater Christchurch."*

*"Easier access to services in a centre that is affordable and easy to get to."*

*"I hope there is a place where I can integrate more easily into local society. To comprehend the living habits and cultural setting in this diverse country."*

There is an opportunity through the multicultural centre for inter-generational learning. A multicultural centre with a range of flexible spaces can provide a venue where both the old and young can learn at the same place at the same time but have age specific activities in different rooms.

*"When people first come to Christchurch then don't know anybody to say what they need. They may need to rent house, need to know about doctors, shopping mall, transport facilities. If they come here to find people to ask that would be very good."*

More specific comments included:

- A place to give back to the community and others by volunteering at a multicultural centre.
- A place to use to get together to make submissions on government legislation.
- A place to hold Annual General Meetings and meetings for small groups.
- Supporting agencies could see the benefit of services being available free of charge with a 'drop in' type arrangement. For example, there could be a day of the week where counselling services were offered and people could just go to the multicultural centre and receive the support; or there could be a day where there are a number of supporting agencies at the multicultural centre to provide a number of services that communities need.

#### 5.7.6. A place to unite cultures

Respondents saw the activities that could be done at a multicultural centre would mean that there was interaction and learning between different cultures. There is an opportunity to display the evolution of culture at a multicultural centre.

*"..... (a) place for people to have communication with each other which will inspire people to know more and show understanding and respect."*

Supporting agencies also raised the concern about prejudice around people from different ethnicities, and the opportunity for a multicultural centre to break these down by educating and including all of Ōtautahi/Christchurch at events.

*"A place of lifelong learning and first language maintenance."*

#### 5.8. Value of having a multicultural centre at Hagley College

Figure 8 below shows what is important to CALD communities about a multicultural centre being located at Hagley College. This was a multiple choice question where many respondents ticked all of the above, with all of these features being beneficial. The top feature is that Hagley Park is across the road and can be used by CALD communities in conjunction with a multicultural centre.

All respondents were supportive of a multicultural centre being located at Hagley College.

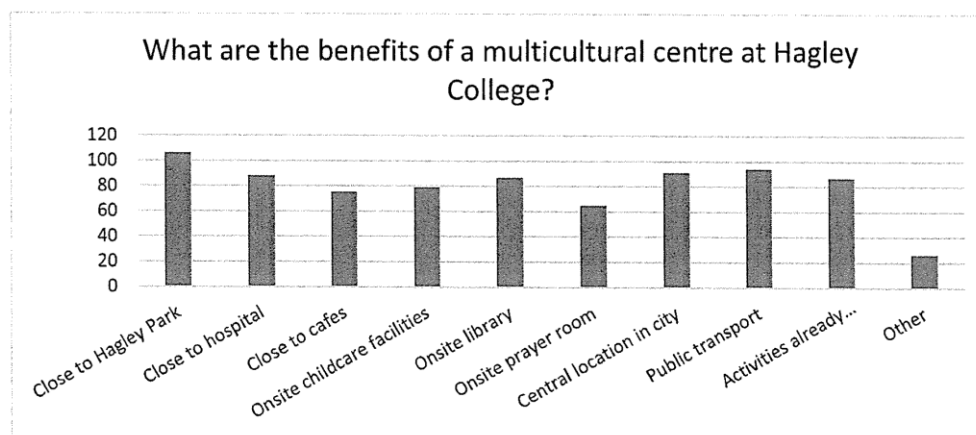


Figure 8: The benefits respondents identified for a multicultural centre at Hagley College

The connection with Hagley Park allows activities to happen at the park and hold an after function at the multicultural centre.

Many respondents felt at home at Hagley College. Hagley College is an important place for CALD communities as there are already many attending their programmes.

*"Hagley (College) is our home."*

*"CALD communities have multiple reasons to engage with Hagley so there is an established relationship because of the ESOL and adult learning and other learning and social opportunities."*

*"Hagley is the centre of everywhere, everyone can come."*

*"Hagley has status already, many communities have connections there and it is multidimensional and goes well beyond education".*

Other benefits for the multicultural centre being located at Hagley College included:

- Games and music centre on site.
- Convenience, school, parents, students.
- Many rooms and safe place for children.
- Need a large carpark.
- We are already familiar with the complex close to the mosque.
- The school has many students from different countries.
- Affordable and near to our home.
- Already a safe place for the community.

## 5.9. Other feedback

Operational matters were raised during people's feedback relating to governance and physical elements of the building. The feedback is detailed under these headings below.

### 5.9.1. Governance

Supporting agencies emphasised the importance of considering the governance structure and how the multicultural centre would be set up. It was important to the supporting agencies that no one group was advocating only for their culture and to make sure it wasn't entirely run by Hagley College.

### 5.9.2. Physical elements of the building

A supporting agency stated that the name 'multicultural' is important, while another agency thought that the term was not appropriate and should be more neutral 'Christchurch Cultural Centre'.





Respondents identified that a multicultural centre needs to have:

- Multiculturally appropriate signage, visible languages, art. These create a connection and then a respect for the space.
- A big enough centre to hold cultural performances.
- Food provision and a kitchen are crucial. To include a separate eating and function area.
- Maori carvings, tapestries and art works.
- Low cost or free hireage and the space needs to be flexible and offer different sized rooms.
- Photocopying facilities.
- Governance driven by CALD communities not the Council or Hagley.
- A prayer facility.
- A washing facility, pre prayer, for Muslim communities.

*"The building if at Hagley will be convenient, comfortable and beautiful."*



**Figure 9 Gathering at a cultural day**  
*Photo source: Hagley College*



## 6. Discussion

This section brings together the results of the survey and meetings. It is divided into:

- The need for a multicultural centre
- The benefits of a multicultural centre
- A centre located at Hagley College
- How a multicultural centre delivers on Council and Hagley College plans and policies

### 6.1. The need for a multicultural centre – a flagship opportunity for an inclusive and culturally sensitive facility

A multicultural centre would be a flagship project for New Zealand and Ōtautahi/Christchurch. The need for a multicultural centre became quickly apparent as the responses came in. There is overwhelming support for a multicultural centre amongst CALD communities and their supporting agencies.

#### 6.1.1. Limitations of existing spaces

The lack of buildings and venues that offer the right type of spaces; flexible spaces where people feel welcome and comfortable at the right price are very limited. The recent closure of the Canterbury Migrants Centre has increased the need for a multicultural centre in Ōtautahi/Christchurch.

#### 6.1.2. Importance in CALD communities participating in activities

Activities that CALD communities get involved in provide much more value than being just for fun. These activities are the way in which they learn English, learn Kiwi culture, get information to help them integrate into society and provide socialising opportunities beyond a very small circle of family. These activities are often the only way these communities can express their own culture and teach younger generations.

Due to the cost of venues and limited access to appropriate venues, there are activities not being run or that are struggling to run. There are risks if these activities do not continue or an appropriate space is not provided for these activities, such as:

- loss of cultural expression.
- reduced opportunities for integrating into New Zealand life.
- reduced opportunity for ethnicities to learn from each other.
- risk of further social isolation.

#### 6.1.3. Need from ethnicities with smaller populations

All communities saw the benefit of a multicultural centre for their activities but it was the ethnicities with smaller populations that have the most difficulty in running their cultural programmes. These ethnicities have less money and were more likely to run their activities from homes.

#### 6.1.4. Acknowledgement of the increasing diversity in Ōtautahi/Christchurch

Ōtautahi/Christchurch has the opportunity to become a leader in cultural diversity in New Zealand by providing a flagship space to celebrate diversity. As the city becomes more and more culturally diverse there are more opportunities for all of Ōtautahi/Christchurch to embrace this change through celebrations at a centre where all cultures can come together. A multicultural centre could reflect a vibrant 21<sup>st</sup> century city that moves with change.

#### 6.1.5. To improve the happiness and wellbeing of CALD communities

Many respondents mentioned 'happiness', becoming more 'healthy', improving 'wellbeing'. It was evident that by community members participating in activities that their quality of life was improved. Respondents saw a direct correlation between a multicultural centre and the increased ability to participate in activities and increase the number of activities offered. Therefore, a multicultural centre is seen as a place of improving happiness, community health and wellbeing.



The biggest concern for communities that came out of the survey was the increasing amount of social isolation and withdrawal from society that communities were witnessing. People were reporting members of their communities who were very isolated as there was a lack of activities and spaces where they felt comfortable to participate. The concerns were raised particularly of the youth and elderly groups. There were comments that the youth were turning to computer games and not feeling welcome in New Zealand. This isolation and loneliness is presenting mental health concerns within these communities.

Respondents thought a multicultural centre was needed to provide a place where there could be a number of activities happening at the same time across generations. For example, the parents could be participating in cultural dance, while the youth learn the language of their origin, and the grandparents learn English. All groups at the end of the session could socialise over a meal. This brings all generations out of the house to socialise.

## 6.2. The benefits to CALD communities - More than a physical space

### 6.2.1. *A place for the people of Ōtautahi/Christchurch to learn and experience cultural diversity*

A multicultural centre brings benefits for all people of Ōtautahi/Christchurch. It could be a symbolic place where all people are welcome to express their own culture, while others come to learn and appreciate different cultures thus bringing more understanding between cultures.

A place that represents all people joining together provides many positive connotations and opportunities for learning. When there is increased understanding between cultures, there is more respect and patience. Increasing tolerance will have a ripple effect into the wider community, making Ōtautahi/Christchurch a better place for all.

### 6.2.2. *Recognition of Ōtautahi/Christchurch's growing diversity*

Many respondents thought that having a multicultural centre to reflect the changes in diversity for Ōtautahi/Christchurch is a mark of value and respect. It is a very active way of demonstrating that Ōtautahi/Christchurch embraces and values diversity.

Communities feeling valued also helps them feel welcome in this country. A multicultural centre could provide a dedicated space for their cultural expression, but also a 'go to' place for learning English and Kiwi culture to help them integrate into New Zealand.

### 6.2.3. *A place for CALD communities to learn English and Kiwi culture*

Learning English and Kiwi culture was one of the most common activities that CALD communities and their supporting agencies are involved with and would like to use a multicultural centre for. A multicultural centre provides a 'hub' for these activities.

A centre would enable all ethnic communities' equal access to these activities. Access to learning helps with integration into New Zealand, which is an important part of people being able to participate in society.

### 6.2.4. *A place to get help – a 'go to' place for CALD communities*

Respondents reported the need to get help with finding homes, with the housing rental system, with navigating the banking system and many more things. Supporting agencies and communities saw a lot of value in the opportunity for supporting agencies to have a 'hot desk' or occupy a room where community members could 'drop in' to access a number of services at once.

### 6.2.5. *A place to express own culture*

While enjoying New Zealand and its culture, communities need to express their own cultures as this is part of their identity. Expressing themselves and teaching younger generations customs and traditions were very important to keeping their language and culture alive. It also helped them keep part of themselves alive in New Zealand.

A number of communities expressed that they had special days that are significant to them, but they haven't been able to celebrate them as there hasn't been enough money to hire a facility or a space for them to do so. A multicultural centre could provide a venue for these days to be celebrated.





#### 6.2.6. A place that is fit for purpose

While there are a number of places that communities could use, there is nowhere fit for purpose where communities feel welcome, or where they can display artworks or display language.

Some of the ethnic groups with more people in New Zealand did have their own venues, but they weren't always open for the whole community. They may have a religious venue but not all members of that community are part of the religious section of that community and therefore do not feel welcome to use this venue.

Ethnic groups that were smaller and were using homes, want to get out of their homes as some of their communities are growing and they no longer fit comfortably in a home.

A multicultural centre would be open to all CALD communities, is a place that reflects diversity and is welcoming. A multicultural centre needs to be low cost, comfortable and easy to access. These elements were both the reasons for people using their existing venues and were also the main reasons people weren't using existing venues. Therefore, affordability, being a comfortable place and easy to get to are the most important things to consider for a multicultural centre.

#### 6.3. The benefits to Ōtautahi/Christchurch – Delivering policy objectives

The tables below illustrates how a multicultural centre could deliver on the Council's plans and policies. The left hand column is the plan or policy and the right hand column explains how a multicultural centre could fulfil the policy.

**Table 6: Christchurch City Council's policies and link to a multicultural centre**

CHRISTCHURCH CITY COUNCIL	LINK TO A MULTICULTURAL CENTRE
<p><i>Vision</i></p> <p>The Council's vision is that Christchurch is a city of opportunity for all.</p> <p><b><i>Whiria ngā whenua o ngā papa honoa kit e maurua tāutiuki</i></b></p> <p><i>Bind together the strand of each mat and join together with the seams of respect and reciprocity.</i></p>	<p>A multicultural centre supports the Council's vision by providing a place where communities can access resources and learning to create opportunities for participation in society.</p> <p>A multicultural centre could help bind together the strand of each mat or culture by providing an united space for each culture to come together to learn and grow.</p> <p>The multicultural centre itself could be seen as a mark of respect and reciprocity.</p>
<p><i>Principles</i></p> <p>The Council's overarching principle: Partnership – Our people are our taonga – to be treasured and encouraged, by working together we can create a city that uses their skill and talent where we can all participate, and be valued.</p> <p>Supporting principles that are relevant to a multicultural centre:</p> <ul style="list-style-type: none"> <li>• Affordability</li> <li>• Equity</li> <li>• Innovation</li> <li>• Collaboration</li> <li>• Stewardship</li> <li>• Wellbeing and resilience</li> <li>• Trust</li> </ul>	<p>CALD communities do not feel as though they are always treasured in this country, with many respondents talking about social isolation and not finding a way to participate in society.</p> <p>A multicultural centre could be a way of bringing this richness and feeling of belonging back to these communities.</p> <p>A multicultural centre supports the Council in delivering their principles by providing a place for all cultures to learn and gain skills to participate, creating equity. The concept is innovative, it is a New Zealand first and could display collaboration - a place where all cultures can express themselves and learn from each other building wellbeing, resilience and trust.</p>



<p><i>Community outcomes</i></p> <p>Strong communities</p> <ul style="list-style-type: none"> <li>• Strong sense of communities</li> <li>• Active participation in civic life</li> <li>• Safe and healthy communities</li> <li>• Celebration of our identity through arts, culture, heritage and sport</li> <li>• Valuing the voices of children and young people</li> </ul> <p>Prosperous economy</p> <ul style="list-style-type: none"> <li>• An inclusive, equitable economy with broad-based prosperity for all</li> <li>• Modern and robust city infrastructure and community facilities</li> </ul>	<p>A multicultural centre will assist in delivering Community Outcomes of strong communities and a prosperous economy.</p> <p>A multicultural centre could give CALD communities a strong sense of community both within their own community but also assist in providing the tools to integrate and be part of the wider community.</p> <p>It would be an inclusive place and enable CALD communities to access a wide range of services to allow them to participate fully in society and in the economy.</p> <p>A multicultural centre has the opportunity to be a very modern community facility, a flagship example for New Zealand.</p>
<p><i>Strategic priorities</i></p> <ul style="list-style-type: none"> <li>• Enabling active citizenship and connected communities</li> <li>• Maximising opportunities to develop a vibrant, prosperous and sustainable 21<sup>st</sup> century city</li> </ul>	<p>When people have a place to go to understand Kiwi culture and can learn English they can be empowered to be active citizens. A multicultural centre could provide that place – a place to feel connected to their own cultures and to integrate into Ōtautahi/Christchurch.</p> <p>Moving into the 21<sup>st</sup> century, Ōtautahi/Christchurch will become more diverse. A multicultural centre could reflect this diversity and help the city become more sustainable as the communities share resources, learn from each other and become more resilient with their understanding for each other's differences.</p>

**CHRISTCHURCH MULTICULTURAL STRATEGY, TE RATUTAKI MĀTĀWAKA RAU – OUR FUTURE TOGETHER, TE KOHAO POUNAMU**

MULTICULTURAL STRATEGY	LINKS TO A MULTICULTURAL CENTRE
<p>The strategies vision that is relevant to the multicultural centre is that Christchurch is an inclusive multicultural and multilingual city that honours Te Tiriti o Waitangi and values our environment – a city where people belong.</p>	<p>Many respondents to this engagement said that a multicultural centre would help them feel included, simply by its existence and that being able to run more activities would also help with inclusion. It could help people integrate into Kiwi culture so they feel as though Ōtautahi/Christchurch is a place where they belong.</p>
<p>The strategy principles relevant to a multicultural centre include:</p> <ul style="list-style-type: none"> <li>• The Treaty gives us an opportunity to share this land and to recognise that the concept of manaakitanga is critical.</li> </ul>	<p>A multicultural centre could demonstrate directly the sharing of this land. A place that recognises all cultures and their people.</p>



<ul style="list-style-type: none"> <li>• Ngāi Tahu hold manawhenua in the Greater Christchurch area and their manaaki extends to new settlers as an important aspect of our community.</li> <li>• Diversity is one of Ōtautahi/Christchurch's strengths.</li> <li>• Everyone in Ōtautahi/Christchurch has cultural and linguistic heritage to celebrate.</li> <li>• Everyone is to be treated with respect.</li> <li>• Authentic relationships between the Council and communities are essential for the Strategy's success.</li> <li>• Communities can best identify their needs, aspirations and the responses needed.</li> <li>• The Council will take action with the community.</li> <li>• Communities and individuals cannot be reduced to labels or stereotypes. Within a community there will be a variety of cultural practices, traditions and ways of being.</li> <li>• Individual identity is made up of many different elements, of which culture and language are two.</li> <li>• There is no place in Christchurch for racism and discrimination.</li> </ul>	<p>New settlers need a place for their activities and for their learning.</p> <p>Ōtautahi/Christchurch can show that we care for and welcome new settlers by providing a centrally located multicultural centre for their activities and for the citizens of Ōtautahi/Christchurch to experience that diversity.</p> <p>From what respondents said during engagement, Ōtautahi/Christchurch could enhance their response to diversity. One way to do this is through a multicultural centre, where culture can be showcased and brought to life.</p> <p>A multicultural centre gives an opportunity for everyone's cultural and linguistic heritage a place for it to be expressed and celebrated for all people of Ōtautahi/Christchurch to learn, participate and enjoy.</p> <p>To enable people to respect everyone, sometimes there needs to be mutual understanding from learning about each other's differences and culture. A multicultural centre could provide a unique open space for that learning and growth; a place that represents diversity and respect.</p> <p>The CALD community has deemed there is a need for a multicultural centre to provide an opportunity to enhance diversity and to celebrate a multicultural Ōtautahi/Christchurch.</p> <p>The Council with Hagley College can take action to deliver a multicultural centre for the community.</p> <p>A place to express these differences and to reduce stereotypes could be a key benefit of a multicultural</p>
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	<p>centre and become a space to showcase this diversity.</p> <p>The community's response has been clear about the need for a multicultural centre. For smaller communities, expressing their language and culture was particularly difficult. A multicultural centre allows a place for all ethnicities to express their individual identities.</p> <p>A multicultural centre provides the opportunity to be a symbol of acceptance of diversity and is an opportunity to emphasise inclusion for all in Ōtautahi/Christchurch.</p>
<p>Our future together seeks three outcomes</p> <ol style="list-style-type: none"> <li>1. Ngā pou haumarū – The sheltering mountains – the land</li> </ol> <p>A safe place that people are welcomed into, where each person is cared for and Rangatiratanga is respected</p> <ol style="list-style-type: none"> <li>2. Te Wairua Rāhiri – The welcoming spirit – the home people</li> </ol> <p>A commitment to welcoming all who arrive to Ōtautahi with aroha and manaakitanga. A commitment to reciprocity when given such a welcome.</p> <ol style="list-style-type: none"> <li>3. Te waka Eke Noa – A purpose and model – the canoe we are all part of</li> </ol> <p>An environment we can access where we can achieve common goals and understand the importance of working together.</p>	<p>A multicultural centre could provide a place where all new people to Ōtautahi/Christchurch can be welcomed, where they can be cared for in their own specific way. It could symbolise respect for all cultures into Ōtautahi/Christchurch.</p> <p>A multicultural centre could provide a unique opportunity to enable more learning for all people. When we learn and understand more, we are more open to welcoming new people and being committed to reciprocity.</p> <p>A multicultural centre could accentuate the ability to work together to achieve common goals. It could provide more opportunities where many cultures can work together and achieve common goals of integration in to the Kiwi way of life.</p>
<p>The strategy goals that relate to a multicultural centre include:</p> <p>The Christchurch City Council is an inclusive and diverse organisation which reflects, understands and responds to the diversity of individuals and communities it serves.</p> <ol style="list-style-type: none"> <li>1. All communities have equitable access to Council services and resources.</li> <li>2. All residents are able to participate in Council decision-making.</li> </ol>	<p>Working with Hagley College on a multicultural centre provides Christchurch City Council with the ability to achieve these goals and to demonstrate that Ōtautahi/Christchurch are inclusive and diverse by supporting a multicultural centre.</p>



<p>3. Christchurch is a city of cultural vibrancy, diversity, inclusion and connection.</p>	<p>A multicultural centre would be a facility ensuring all communities have a place to go to with equitable access to Council services, resources and decision making.</p> <p>A multicultural centre could be a symbol of cultural diversity and inclusion. It will also create opportunities for more inclusion and connections within communities and for all people of Ōtautahi/Christchurch.</p>
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CHRISTCHURCH CITY COUNCIL'S STRENGTHENING COMMUNITIES STRATEGY	
STRENGTHENING COMMUNITIES STRATEGY	LINKS TO A MULTICULTURAL CENTRE
<p>The vision for Council's role in strengthening communities is that the Council acts as a strategic partner to develop communities, based on a sound knowledge of community trends and issues, and strong, productive relationships with community and voluntary organisations, Maori, iwi and other key stakeholders.</p> <p>Council support helps to sustain a flourishing community and voluntary sector and rich informal networks. It also enables effective wider community participation in local-decision making. Council support builds resilient, resourceful and ultimately, self-sustainable communities to which all residents feel they belong.</p>	<p>A multicultural centre for Ōtautahi/Christchurch could assist the Council in delivering their vision for strengthening communities.</p> <p>Council's support with the multicultural centre could help the community flourish and support all of the volunteers that work with CALD communities. Most importantly it could strengthen the CALD communities and help them feel as though they belong to the Ōtautahi/Christchurch community.</p>
<p><b>Principles</b></p> <ul style="list-style-type: none"> <li>- Capacity building</li> <li>- Diversity</li> <li>- Participation</li> <li>- Social justice</li> <li>- Valuing the community and voluntary sector</li> <li>- Partnership</li> <li>- Treaty of Waitangi</li> <li>- Sustainability</li> <li>- Effectiveness</li> </ul>	<p>A multicultural centre aligns with all of the principles of the Strengthening Communities Strategy. Providing a place such as the multicultural centre could build capacity within the communities for diversity, participation and demonstrates value in these communities.</p> <p>A multicultural centre will enable long term benefits. This investment will be sustainable for the future.</p>







way to appreciate many worldviews as well as develop tolerance, open-mindedness and respect for difference.

Local and international connections also benefit the City's economy, and contribute to an inclusive and equitable city which is both modern and robust.

#### **5. Ensure that communities have access to community facilities that meet their needs**

Community facilities are for all residents. Recognising and acting on the identified needs of diverse communities help with the provision of appropriate spaces for communities to connect. This, in turn, helps to achieve a cohesive society as whanau and families are preserved and strengthened.

A multicultural centre is an initiative supported by CALD community members. By community members being able to have a place for their activities (that meets their needs) it allows more support systems to be developed for these communities, which will enhance their participation in society, build a sense of community and improve their basic life skills.

#### **6. Increase participation in community recreation and sport programmes and events**

CALD communities bring different ideas around recreation. A bespoke facility, such as an acknowledgement of the cultural and spiritual needs of different groups, and support the interaction of different faiths. Hagley College have proposed providing flexible spaces as part of a multicultural centre, which would allow ongoing home language maintenance as well as cater for generational differences that assist with participation in community recreation and events.

A multicultural centre gives the opportunity for the promotion of wellbeing and resilience, a stronger sense of community, active participation in civic life, safe and healthy communities and collaboration for building healthier communities through the celebration of identity and cultures.

*"I have been here for 20 years and still have nowhere to go."*

#### **7. Enhance the safety of communities and neighbourhoods**

Supporting agencies stated that a multicultural nation built on a bi-cultural past is the way forward for social cohesion. The supporting agencies also commented that monoculturalism does not promote social cohesion, and it is the role of supporting agencies and leaders to uphold and demonstrate shared values of respect, fundamental human rights and reject discrimination and racism. For people to feel safe many respondents stated that there needs to be mutual understandings between people, shared values about how we live together and a respect for difference.

#### **8. Improve basic life skills so that all residents can participate fully in society**

Many refugees and migrants bring valuable skills and culture to New Zealand. Hagley College have found through the provision of English Language Learning for all ages and the on-going development of community responsiveness programmes that lead to job and career prospects, communities are able to participate more fully in society. Education has a clear role in creating social cohesion. Hagley College through their work with communities believe a multicultural centre could reduce the proliferation of inaccurate information about study and job prospects and enable providers to create 'bridges' between community, workplace and study.



#### 6.4. The benefits to supporting agencies – Better coordinated service provision

The key messages that came from the supporting agencies' meetings signalled the need for a coordinated approach to provision, especially since the Ōtautahi/Christchurch earthquakes closed down or geographically scattered many of the services.

##### 6.4.1. 'One place to go'

A common theme expressed by the agencies was the need for a central hub that brings together supporting agencies. These conversations existed prior to the earthquakes when service provision was compromised by a reduction in funding. A central place to connect with others (both newcomers and established communities) is seen as a catalyst for strengthening connections between diverse communities, improving communication with key stakeholders and facilitating awareness of services, activities and programmes that are already in place.

##### 6.4.2. Partnership working for stronger communities.

Combined resources might benefit children, family and communities. Staff with specific skills and services relevant to the needs of CALD communities can connect practices with cultures and develop a multi-agency team to meet specific needs.

##### 6.4.3. Establish a structure for CALD communities to share, plan, develop and feel safe.

Increased opportunities are necessary for the voices of CALD community leaders to contribute to and inform decision-making processes. It is important that organisations recognise that multiculturalism will become even more pronounced and that they build their capacity to engage with communities at the frontline, management and governance levels. A multicultural centre provides a place for community leaders to work closely with their communities and represent their voice in decision-making.

##### 6.4.4. Provide informed options and the navigation of services for CALD communities.

Bilingual interpreters and translation teams provide support and reduce the barrier of language when accessing basic needs which is increasingly through 0800 lines and online forms. This applies particularly to smaller communities and pre-literate members whose language is not translated from English.





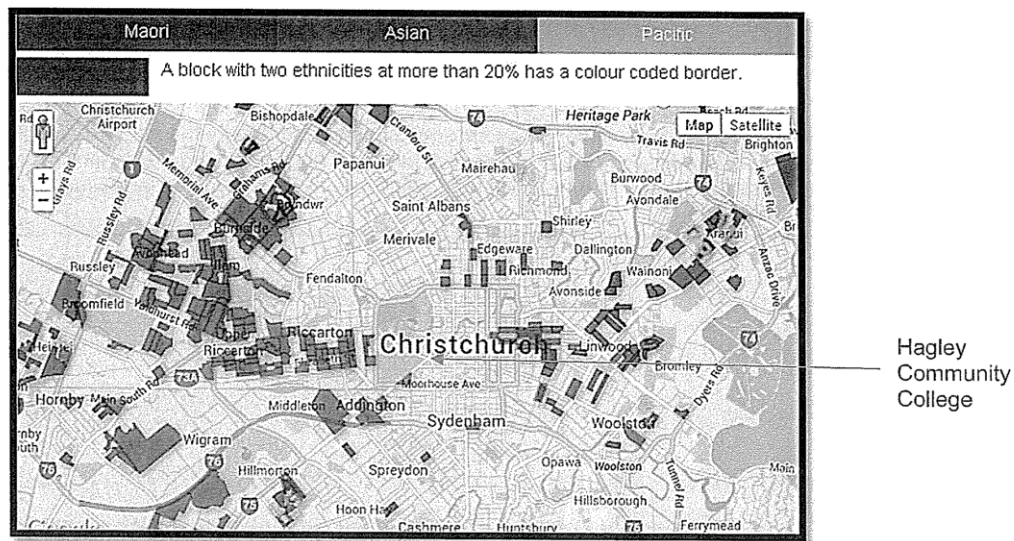
## 6.5. A multicultural centre at Hagley College

All respondents were supportive of a multicultural centre at Hagley College. Many respondents have or have previously had contact with Hagley College. Hagley College provides migrant and refugee communities with language development and helps integration across generations. Hagley College has many adult learners and provides support in the workplace for language development on the job. The wide range of courses means most CALD community members have an existing connection with Hagley College.

Key reasons people thought Hagley College is a good location are that it is close to Hagley Park, centrally located within the city, and public transport makes it easily accessible. Respondents also commented on the existing complementary activities on the site at Hagley such as the prayer room and library.

Supporting agencies wanted to make sure that, even though a multicultural centre is to be located at Hagley College, it would truly be for everyone. Suggestions to make sure this happened were to carefully consider the governance structure. The operational matters need to also be carefully considered in terms of hireage and cost.

Figure 11 below highlights Christchurch's ethnic communities of Maori, Pacific or Asian populations of more than 20%. The map demonstrates Hagley College is centrally located within the city and it is adjacent to public transport making it easily accessible to all CALD communities.



A block with two ethnicities at more than 20% has a colour coded border.  
Only blocks with more than 100 people were included to avoid data distortion in low samples.  
Percentages may not add up to 100% as some respondents have multiple ethnicities.

**Figure 10: Locations of Ōtautahi/Christchurch's ethnic populations**

Source: Statistics NZ



#### 6.5.1. A multicultural centre and Hagley College's Policies

The tables below illustrates how a multicultural centre could deliver on Hagley College's plans and policies. The left hand column is the plan or policy and the right hand column explains how a multicultural centre could fulfil the policy.

**Table 7: Hagley College's policies and link to a multicultural centre**

HAGLEY COLLEGE	LINKS TO A MULTICULTURAL CENTRE
<p><i>Strategic goal</i></p> <p>Build Hagley's role as a designated character school to meet regional and national education needs.</p> <p><i>The Education Brief</i></p> <p>The brief sets out the vision for the redevelopment of Hagley for the next few decades. The five aspirations for the redevelopment are:</p> <ul style="list-style-type: none"> <li>a place that enhances a strong sense of safety and connection with each other</li> <li>a place whose effective teaching practices and use of spaces are flexible, collaborative and enhance learning and wellbeing</li> <li>a place that embraces and reflects its biculturalism</li> <li>a place that provides adolescent and adult students across Christchurch access to a relevant secondary education designed to meet their individual needs and goals</li> <li>a place that embraces and reflects its diversity.</li> </ul>	<p>The Principal of Hagley College said a multicultural centre is central to developing Hagley's role as a turangawaewae to further support migrant and refugee learners and communities.</p> <p>A multicultural centre will deliver the education brief for Hagley College as it will enhance a strong sense of connection with wider communities, provide flexible learning spaces for the whole community and enhance the learning and wellbeing of CALD communities and the wider Christchurch community.</p> <p>A place that will reflect culture and embrace the wide diversity that Hagley has prided itself on for many decades.</p>
<p><b>A place that embraces and reflects its diversity.</b></p> <p><b>Aspiration:</b> We reflect and welcome the diversity of our student population: age, race, religion and gender.</p>	<p>Hagley's aspirations directly align with a multicultural centre. Their commitment to a multicultural centre is clear in their education brief and their monetary contributions.</p>
<p><b>What does that mean?</b></p> <p>We embrace diversity in the widest possible sense.</p> <p>Hagley continues to make a significant and successful commitment to learning and support for refugee and migrant people, as it has done over the last three decades. We host 56 ethnicities in the school with a best practice</p>	<p>Hagley's strong links with refugee and migrant communities has a long history. Their learning community's team understands the needs of these communities as they are in constant contact with them. This team can see the need for a multicultural centre.</p> <p>A multicultural centre aligns with the whole family literacy approach Hagley College already offers. A multicultural centre provides the opportunity to expand on this concept and</p>



whole family literacy approach to education and settlement.	provide more resource for further activities for inter-generational learning.
<p><b>How will we achieve the aspiration?</b></p> <ul style="list-style-type: none"> <li>We welcome people of diverse ethnic, cultural, educational and socio-economic backgrounds, gender orientation and age. We affirm inclusive practice and an atmosphere where everyone belongs.</li> <li>We value and encourage cultural and ethnic diversity through celebrating difference as part of everyday College life, as well as highlighted in events and festivals that represent our learning communities. Our commitment to diversity is evident in the strength and development of our English language learning, diversity support and first language programmes.</li> <li>We welcome engagement with our diverse communities and encourage them to use Hagley as their place for learning, for language maintenance, to promote social inclusion and build capacity.</li> <li>We maximise and welcome access to all our programmes for our diverse learners, particularly English language learners at all levels, with curriculum materials and approaches designed to facilitate access.</li> </ul>	<p>Hagley College's education brief supports the development of a multicultural centre and a multicultural centre will assist in achieving these aspirations.</p> <p>While there is clearly an atmosphere of belonging at Hagley for CALD communities, this could be strengthened by a multicultural centre. The intention of this centre and the engagement with CALD communities about the centre demonstrate clearly the high level of importance and value Hagley College puts into respecting diversity and enhancing opportunities for learning and building the capacity of CALD communities.</p>
<p><b>What space will be required to enable the aspiration?</b></p> <ul style="list-style-type: none"> <li>A hub for refugee and migrant communities, with spaces for learning, with flexible spaces for various agencies and groups to work with students and families. There should be spaces which can act as a cultural performance venue and a community centre for refugee and migrant people. This could occur in a proposed large multi-use hub.</li> <li>Our signage embraces and reflects our diversity.</li> </ul>	<p>Hagley's existing facility together with a multicultural centre could provide a once-in-a-lifetime opportunity for holistic learning and growth in a central location.</p>





## 7. Conclusion

Hagley College wishes to develop a jointly funded multicultural centre sited at Hagley College. It is envisaged that a multicultural centre would be jointly funded with the Council as a facility for all people of Ōtautahi/Christchurch. Opus was commissioned to undertake engagement with CALD communities and their supporting agencies on the aspirations and benefits of a multicultural centre, and to determine if there was any benefit of it being located at Hagley College.

A survey was developed and a wide range of ethnicities and their supporting agencies responded. Respondents thought there was a need for a multicultural centre in Ōtautahi/Christchurch for the following reasons:

- A multicultural centre would be a flagship centre for Ōtautahi/Christchurch and New Zealand.
- The existing venues are limited.
- It is important that CALD communities participate in activities.
- Smaller ethnic groups do not have a venue to use to meet.
- To acknowledge Ōtautahi/Christchurch's growing diversity.
- To improve the happiness and wellbeing of CALD communities.

The benefits of a multicultural centre were also drawn from responses to the survey. The benefits respondents thought a multicultural centre would bring included:

- A place for the people of Ōtautahi/Christchurch to learn and experience cultural diversity.
- Recognition of Ōtautahi/Christchurch's growing diversity.
- A place for CALD communities to learn English and Kiwi culture.
- A place to get help – a 'go to' place for CALD communities.
- A place to express own culture.
- A place that is fit for purpose.

Respondents were also asked about the location of a multicultural centre being located at Hagley College. All respondents supported this idea and thought that the benefits of being located at Hagley College were that it is close to Hagley Park, is accessible and community members are very familiar with Hagley College already.

A multicultural centre also delivers on the Council's and Hagley College's strategic vision, principles, community outcomes and strategic priorities. The specific plans that the multicultural centre would fulfil are the Council's Multicultural Strategy, the Council's Strengthening Communities Strategy and Hagley's Education Brief.

The proposed multicultural centre could be a significant vehicle for delivering the three outcomes of the Multicultural Strategy:

- Whanaugatange [Sense of belonging]: People feel they belong in Ōtautahi/Christchurch, regardless of their ethnicity, culture and English language skills
- Turangawaewae [A Place for all to stand]: All people feel respected, safe and able to express their own cultural identity and linguistic and religious traditions.
- Whai wahitange [Participation]: Everybody is able to access Council information and services and participate in decision making regardless of their ethnicity, culture and English language skills.

There is a need for a multicultural centre to deliver benefits that no other venue in Ōtautahi/Christchurch can currently provide. The benefits of a multicultural centre are for the whole of Christchurch to experience, not just CALD communities.



## 8. References

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Christchurch City Council. 2007. Strengthening Communities Strategy. Retrieved from <https://www.ccc.govt.nz/assets/Documents/The-Council/Plans-Strategies-Policies-Bylaws/Strategies/StrengtheningCommunitiesStrategy-docs.pdf>

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## Appendix 1 – Survey form

## A Multicultural Centre for Christchurch

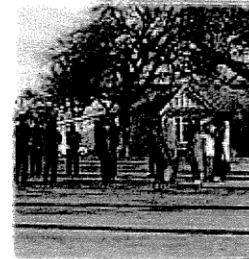
Questions for Culturally and Linguistically Diverse communities and supporting agencies

A multicultural centre is proposed for central Christchurch. A multicultural centre would be a place for all Culturally and Linguistically Diverse (CALD) communities to come together to participate in activities that are important for their own cultures, as well as a place to learn and grow.

The questions that you are about to fill in will help Hagley Community College and Christchurch City Council decide if there is a need for a multicultural centre. Please help us to identify its benefits.

How a multicultural centre could operate:

- It would be a place for all CALD communities to use how they need to
- It would have a number of rooms of different sizes. It is to be a place open to all, where no group or agency have a permanent room or set up
- Access for CALD communities is 7 days a week, day and evening



We would like to understand why a multicultural centre is important to you and your family.

Please take time to complete the questions below and return your form either by hand to Hagley College or by email to [gemma.greenshields@opus.co.nz](mailto:gemma.greenshields@opus.co.nz) or by post to Gemma Greenshields, PO Box 1482, Christchurch Mail Centre, Christchurch 8140 by Friday 15 September 2017. Thank you for your time.

**Your contact information:** Please provide your contact information so we know what groups have responded we could contact you for further information if required.

Community/Organisation you are representing: \_\_\_\_\_ Name: \_\_\_\_\_  
(for example Indian, Chinese, Afghani) (by choice)

Email: \_\_\_\_\_ Phone: \_\_\_\_\_  
(by choice) (by choice)

Postal Address: \_\_\_\_\_  
(by choice)

1. What activities are important to your CALD family? Please tick activities and add other activities that you or your family participate in outside of the household, including your children and elderly.

- |  |                                   |  |  |  |
|--|-----------------------------------|--|--|--|
| <input type="checkbox"/> Family function | <input type="checkbox"/> Ceremony | <input type="checkbox"/> Learning      | <input type="checkbox"/> Dancing       | <input type="checkbox"/> Language development    |
| <input type="checkbox"/> Social function | <input type="checkbox"/> Sport    | <input type="checkbox"/> Cooking class | <input type="checkbox"/> Place to meet | <input type="checkbox"/> Elderly gathering place |

Other activities?

\_\_\_\_\_

1a. Why are these activities important to you and your CALD family?

\_\_\_\_\_

\_\_\_\_\_

2a. What would your CALD family like to use a multicultural centre for? This can include activities you currently do elsewhere, also activities you would like to do more.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2b. Why are these activities important to your CALD family?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. What places or buildings does your CALD family use for their activities now? If you know the address please write that down.

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3a. Why are these places used? For example, are they affordable, closest, easy to get to, places you feel comfortable in?

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3b. Why don't you use Christchurch Venues/Places for hire e.g. Cashmere, Riccarton hire places?

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4. What would a multicultural centre mean for you and your CALD community?

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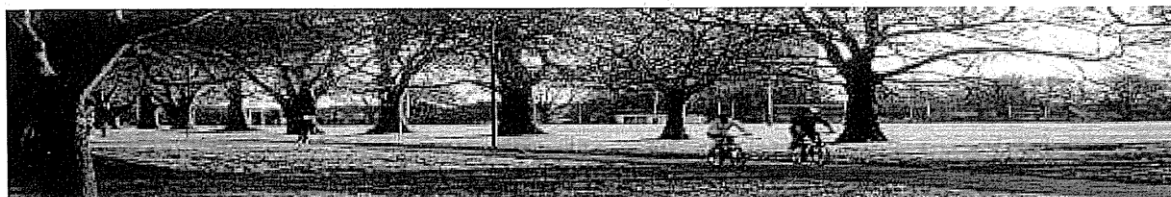
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5. What are the benefits of a multicultural centre at Hagley Community College/Central Christchurch?

☐ Yes there are benefits. ☐ No. It doesn't matter where it is located.

Please tick as many that apply

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> close to Hagley Park and recreational facilities                 | <input type="checkbox"/> close to hospital         | <input type="checkbox"/> close to cafes                |
| <input type="checkbox"/> there are childcare facilities onsite                            | <input type="checkbox"/> there is a library onsite | <input type="checkbox"/> there is a prayer room onsite |
| <input type="checkbox"/> it is centrally located within the city                          | <input type="checkbox"/> public transport          |  |
| <input type="checkbox"/> there are activities we already participate in at Hagley College |  |  |
| <input type="checkbox"/> other: _____   |  |  |
| <input type="checkbox"/> None of the above  | <input type="checkbox"/> All of the above          |  |





## Appendix 2 – Stakeholder list

Item 8

Attachment A





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**LIST OF AGENCIES AND CALD COMMUNITIES AND RECOMMENDED CONTACT PERSON AND DETAILS**

Agencies and Communities	Contact details
1. Ministry of Education	<p><b>Mastura Abd Rahman</b> Senior Advisor Refugee and Migrant Education Support Sector Enablement and Support DDI +6433787728 Mobile 027 553 2915 <a href="mailto:Mastura.AbdRahman@education.govt.nz">Mastura.AbdRahman@education.govt.nz</a></p>
2. Te Runanga o Ngai Tahu	<p><b>Sally Pitama</b> Refugee and Migrant Sector Advocate Ph 021 803 365 <a href="mailto:Sally.Pitama@xtra.co.nz">Sally.Pitama@xtra.co.nz</a></p>
3. Christchurch City Council	<p><b>Jimmy Chen</b> City Councillor Hornby Ward Christchurch City Council <a href="mailto:Jimmy.chen@ccc.govt.nz">Jimmy.chen@ccc.govt.nz</a> Phone : 021 134 1673</p> <p><b>George Patena</b> Metropolitan Community Advisor Community Support, Governance and Partnerships Unit   03 941 5116 <a href="mailto:george.patena@ccc.govt.nz">george.patena@ccc.govt.nz</a></p>
4. Office of Ethnic Community	<p><b>Deborah Lam</b> Senior Diversity and Engagement Advisor Office of Ethnic Communities Department of Internal Affairs Phone: 033395459 Mobile: 0272795924 Email: <a href="mailto:Deborah.lam@dia.govt.nz">Deborah.lam@dia.govt.nz</a></p> <p><b>Candy Zhang</b> Diversity and Engagement Adviser Community Engagement Team The Office of Ethnic Communities Te Tari Matawaka Direct Dial: <a href="tel:+6433395505">+64 3 339 5505</a>   Extn: 4205   Mobile: <a href="tel:+64272062189">+64 27 206 2189</a> Level 1, BNZ Centre, 120 Hereford Street, Christchurch 8011 <a href="mailto:Candy.Wu.Zhang@dia.govt.nz">Candy.Wu.Zhang@dia.govt.nz</a></p>
5. Citizens Advice Beaurau	<p><b>Mollie Howarth</b> Manager - CAB Christchurch Area 021 1326270</p>



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	manager.cabchch@gmail.com
6. Christchurch Multicultural Council	<b>Dr Surinder Tandon, MNZM</b> President Christchurch Multicultural Council (Inc) 021 295 1089 surindertandon@clear.net.nz
7. Canterbury Refugee Resettlement and Resource Centre	<b>Ahmed Tani</b> Chairman 39 Nursery Road, Phillipstown. Ph 377 2544 021 1102403 cantyrefugeecouncil@gmail.com
8. PEETO – The Multicultural Learning Centre	<b>Patrick O'Connor</b> Director PEETO, The Multi-Cultural Learning Centre 80 Rattray Street - Riccarton Christchurch 03 343 2890 021 473 386 <a href="mailto:patrick.o@peeto.ac.nz">patrick.o@peeto.ac.nz</a>
9. Christchurch Resettlement Services	<b>Shirley Wright</b> General Manager Level 1, 283 Lincoln Road 03-335 0311 ext 30 <a href="mailto:shirley.w@crs.org.nz">shirley.w@crs.org.nz</a>
10. Mental Health Services (CDHB)	<b>Bishnu Pokhrel</b> Refugee Facilitator Specialist Mental Health Services Canterbury District Health Board Hillmorton Hospital Phone 03-3354202 - Ext 34202 Cellphone 0274383105 Email <a href="mailto:Bishnu.Pokhrel@cdhb.health.nz">Bishnu.Pokhrel@cdhb.health.nz</a>
11. NZ Red Cross	<b>Carol Ball</b> Humanitarian Service Manager Canterbury West Coast Region DDI: 03 339 3754 Cell Phone: 027 4415 776 <a href="mailto:Carol.Ball@redcross.org.nz">Carol.Ball@redcross.org.nz</a>  <b>Gabrielle Humphreys</b> Employer Liaison Pathways to Employment (P2E) Programme <a href="mailto:Gabrielle.Humphreys@redcross.org.nz">Gabrielle.Humphreys@redcross.org.nz</a> 027 403 6056 Please note I work Monday-Thursday 85 Picton Ave, Riccarton, Christchurch Telephone (03) 339 3750 Ext 3556  <b>Melanie Douglas</b>



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	<p>Pathways to Employment Employment Adviser/Team Leader New Zealand Red Cross Rīpeka Whero Aotearoa 85 Picton Ave, Riccarton, Christchurch PO Box 217 Christchurch Mail Centre 8140 03 339 3750 ext 3554 0274 036 058 <a href="mailto:Melanie.Douglas@redcross.org.nz">Melanie.Douglas@redcross.org.nz</a></p>
12. Salvation Army	<p><b>Struan Cain</b> Driver Coordinator Community Driver Mentor Programme The Salvation Army Education &amp; Employment PO Box 15107, Aranui, Christchurch 8643 Phone: 0800 9682 8453 Mobile: 027 704 5700 <a href="mailto:Struan_Cain@nzf.salvationarmy.org">Struan_Cain@nzf.salvationarmy.org</a></p>
13. Pegasus Health (Charitable) Ltd	<p><b>Ester Vallero</b> CALD Health Manager Pegasus Health (Charitable) Ltd P: 03 375 7136 M: 021 901 913 E: <a href="mailto:Ester.Vallero@pegasus.org.nz">Ester.Vallero@pegasus.org.nz</a> 401 Madras Street, Christchurch 8013</p>
14. Plains FM 96.9	<p><b>Nicki Reece</b> Station Manager 03 365 7997 <a href="mailto:nicki@plainsfm.org.nz">nicki@plainsfm.org.nz</a></p> <p><b>Laura Gartner</b> Community Development Co-ordinator 03 365 7997 154 Madras Street - Christchurch, NZ <a href="mailto:laura@plainsfm.org.nz">laura@plainsfm.org.nz</a></p>
15. Connecting Canterbury Employers' & Newcomers Skills' Programme - Canterbury Employers' Chamber of Commerce	<p><b>Jude Ryan-O'Dea</b> Migrant Employment Co-ordinator Ph 353 4161 <a href="mailto:jude@cecc.org.nz">jude@cecc.org.nz</a></p>
16. Canterbury Business Association	<p><b>Taz Mukorombindo – CEO</b> Migrant and Ethnic Business Support Ph 027 273 8815 / 379 4222 <a href="mailto:taz@canterburybusiness.org.nz">taz@canterburybusiness.org.nz</a></p>
17. ARA Institute of Canterbury	<p><b>Millan Gurung</b> Student Advisor – Refugee, Migrant, and International Students DDI: (03) 940 7565 Mobile: 021 286 7565 Madras Street Campus PO Box 540, Christchurch 8140</p>



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	<a href="mailto:Millan.Gurung@ara.ac.nz">Millan.Gurung@ara.ac.nz</a>
18. English Language Partners	Gill Taylor Centre Manager English Language Partners New Zealand Ph +64 3 377 3141   <a href="mailto:gill.taylor@englishlanguage.org.nz">gill.taylor@englishlanguage.org.nz</a> Unit 4, 473 Brougham Street Christchurch
19. Wilkinson's English Language School	Mia Lim Assistant Director/Business Manager 257 Lincoln Road Addington Christchurch Phone: +64-3-348-6441/2 Mobile: +64-21-758-200 <a href="mailto:mia.lim@wels.ac.nz">mia.lim@wels.ac.nz</a>
20. Interpreting Canterbury	Maria Fresia Christchurch Community House 301 Tuam St Christchurch 8011 03 3729311 ext 2 <a href="mailto:canterbury@interpret.org.nz">canterbury@interpret.org.nz</a>
21. Russian Cultural Centre Trust	Anna Filippochkina Coordinator 021 0268 7922 <a href="mailto:anna.filippochkina@gmail.com">anna.filippochkina@gmail.com</a>
22. Kateb Farsi School	Dr Mehdi Azimi Farsi School Organizer / Teacher 021105463 <a href="mailto:mehdi_azimi30@yahoo.com">mehdi_azimi30@yahoo.com</a>
23. United Afghan Association of Canterbury	Alia Afzali 022 643 7010. <a href="mailto:aliaafzali@yahoo.com">aliaafzali@yahoo.com</a>
24. Bhutanese Society	Akash Drukpa, Chairman 027 5611 921 <a href="mailto:akashdrukpa@gmail.com">akashdrukpa@gmail.com</a>  Beda Mishra <a href="mailto:Beda.Mishra@staff.hagley.school.nz">Beda.Mishra@staff.hagley.school.nz</a> 021 132 1151
25. African Society	Nour-Iddine Travis 10 Garvins Road <a href="mailto:Nour.Travis@tegel.co.nz">Nour.Travis@tegel.co.nz</a>
26. Korean community	Kevin Park Ph: 027 733 6634 03 366 1379 <a href="mailto:nzkevinpark@gmail.com">nzkevinpark@gmail.com</a>
27. Somali community	Ikran Ahmed <a href="mailto:Ikran.Ahmed@staff.hagley.school.nz">Ikran.Ahmed@staff.hagley.school.nz</a> 021 024 09710





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28. Filipino community	Delia Richards <a href="mailto:philculspt@gmail.com">philculspt@gmail.com</a> 021 064 1868
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